



# MGRK2020

## I Modern Greek Studies 4

Session 2, Special circumstance 2020

*Department of International Studies*

### Contents

<a href="#">General Information</a>	2
<a href="#">Learning Outcomes</a>	2
<a href="#">Assessment Tasks</a>	3
<a href="#">Delivery and Resources</a>	5
<a href="#">Policies and Procedures</a>	6
<a href="#">Common European Framework of Reference (CEFR)</a>	8

#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Unit Convenor/ Lecturer

Patricia Koromvokis

[patricia.koromvokis@mq.edu.au](mailto:patricia.koromvokis@mq.edu.au)

B347, Level 3, Building 25B Wally's Walk

Monday, 11-12pm

Credit points

10

Prerequisites

MGRK2010 or MGK205

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the Greek language. It is designed through the communicative approach to further develop skills in reading, writing, comprehension and speaking in Greek. Simultaneously, develops students' knowledge and awareness of contemporary Greek culture. The unit aims to develop students' language skills to B1+/towards B2 level in the Common European Framework of Reference (CEFR).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Greek language.

**ULO2:** Identify, describe and evaluate a broad range of aspects of Greek-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy a broad range of grammatical structures of Greek at intermediate level.

**ULO4:** Create meaningful intercultural encounters by applying relevant language

conventions.

**ULO5:** Demonstrate a refined awareness of language and language use, in both Greek and in English.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Participation</u>	10%	No	Weekly
<u>Online Quizzes</u>	20%	No	Weeks 5 & 9
<u>Short Essay</u>	15%	No	Week 11
<u>Oral Presentation</u>	15%	No	Week 12
<u>Final Online Test</u>	40%	No	Week 13

### Weekly Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **Weekly**

Weighting: **10%**

Weekly activities to check and confirm active engagement with course material. This will occur as part of regular scheduled seminar time for both cohorts.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Greek language.
- Identify, evaluate and deploy a broad range of grammatical structures of Greek at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.

### Online Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Weeks 5 & 9**

Weighting: **20%**

2 online quizzes are online tests held as a part of regular seminar time for both cohorts.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Greek at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.

## Short Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Week 11**

Weighting: **15%**

A written essay in Greek based on cultural concepts discussed in class.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of Greek-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.

## Oral Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 3 hours

Due: **Week 12**

Weighting: **15%**

Students are required to present a given topic in Greek, using the contents and skills they have learned in the unit. This will be held as a part of regular seminar time for both cohorts. External and internal students will use online tools as defined on iLearn unit.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and

speaking in the Greek language.

- Identify, evaluate and deploy a broad range of grammatical structures of Greek at intermediate level.
- Create meaningful intercultural encounters by applying relevant language conventions.

## Final Online Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Week 13**

Weighting: **40%**

This is the final exam and is a comprehensive test of reading and writing skills, covering the content of the unit. Student will complete their final test online.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate a broad range of aspects of Greek-speaking cultures and societies.
- Demonstrate a refined awareness of language and language use, in both Greek and in English.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### CLASSES

For current updates and seminar times please consult the MQ Timetables website: <http://www.timetables.mq.edu.au>

### REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Required to purchase the textbook: Arvanitakis F., *Epikoinoniste Ellhnika 2*, Deltos, Athina.

Arvanitakis., CD, Deltos Athina + workbook 2.

Also, a variety of thematic texts will be provided in class.

It is highly recommended that students purchase a dictionary and use it all the time. You will be able to purchase one from the Macquarie University Co-Op Book shop, the ENGLISH-GREEK and GREEK-ENGLISH, Oxford University Press, Oxford.

**Also recommended are:**

- *CONCISE MODERN GREEK GRAMMAR*, by Manolis Trantaphyllidis, tran. by I. B. Burke, Aristotle University of Thessaloniki, Thessaloniki, 1997.
- *GREEK: A COMPREHENSIVE GRAMMAR OF THE MODERN LANGUAGE*, by D. Holton, P. Mackridge, I. Phillipaki-Warbuton Poutledge, London, 1999.

## **TECHNOLOGY USED AND REQUIRED**

### **Online Unit**

Login is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

### **Technology**

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_unit\\_s/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_unit_s/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from **Policy Central** (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)

- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Common European Framework of Reference (CEFR)

This unit aims to enable students to become independent users of the Greek language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Greek and further develops students' knowledge of contemporary Greek culture. The unit is taught in composite mode with a strong online component, working towards to B1+/towards B2 of CEFR.

Through engagement with the Greek language in a range of contexts, the unit invites you to develop the ability to

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise while travelling in an area where the language is spoken.
- produce simple connected text on topics that are familiar or of personal interest.
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.