



MMCC3011

Writing for Love or Money

Session 2, Special circumstance 2020

Department of Media, Music, Communication and Cultural Studies

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor

Intan Paramaditha

intan.paramaditha@mq.edu.au

10HA 193B

Please email for appointment.

Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Students in this unit will concentrate on the craft of life-writing, from memoir to travel writing, personal essays and writing that plays at the border between fact and fiction. The emphasis will be on refining storytelling techniques while examining the way the different elements of a story come together to convey the subjectivity of the writer and stir responses in the reader.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: identify, analyse and critique key issues raised in the production of life writing.

ULO2: research, write and edit stories of a high standard that fall into the broad category of life writing.

ULO3: evaluate the complexity of ethical issues in the field, and treat information in an ethical manner.

ULO4: utilise and apply writing techniques of a high standard.

ULO5: critically analyse and synthesise a variety of readings chosen as instructive on the craft of writing and use these to reflect on students' own writing.

General Assessment Information

Lectures are online, and they will begin in Week 1.

Tutorials will begin in Week 2.

Assessment tasks are aligned to the unit Learning Outcomes. Timely submission of assessment tasks is a unit requirement or penalties apply. Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (including weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Final Creative Writing Project	55%	No	Week 13, Nov 6, 2020, 5pm
Memoir	45%	No	Week 7, Sep 12, 2020, 5pm

Final Creative Writing Project

Assessment Type ¹: Creative work

Indicative Time on Task ²: 45 hours

Due: **Week 13, Nov 6, 2020, 5pm**

Weighting: **55%**

For this assessment students can submit a memoir piece, personal essay, or travel writing. In addition to the written essay, they have the option to submit a podcast or a video (with the written text provided). Refer to iLearn for further information.

On successful completion you will be able to:

- identify, analyse and critique key issues raised in the production of life writing.
- research, write and edit stories of a high standard that fall into the broad category of life writing.
- evaluate the complexity of ethical issues in the field, and treat information in an ethical manner.
- utilise and apply writing techniques of a high standard.
- critically analyse and synthesise a variety of readings chosen as instructive on the craft of writing and use these to reflect on students' own writing.

Memoir

Assessment Type ¹: Creative work

Indicative Time on Task ²: 36 hours

Due: **Week 7, Sep 12, 2020, 5pm**

Weighting: **45%**

For this assessment students are required to submit a memoir article. Refer to iLearn for further information.

On successful completion you will be able to:

- identify, analyse and critique key issues raised in the production of life writing.
- research, write and edit stories of a high standard that fall into the broad category of life writing.
- evaluate the complexity of ethical issues in the field, and treat information in an ethical manner.
- utilise and apply writing techniques of a high standard.
- critically analyse and synthesise a variety of readings chosen as instructive on the craft of writing and use these to reflect on students' own writing.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

There is no special technology required in this course beyond access to iLearn and Zoom.

There are compulsory readings assigned each week for students which will be available online via the library. Please refer to iLearn for unit schedule and readings. Additional readings may be allocated from time to time in lectures or tutorials.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.