



# MHIS2000

## A History of Terrorism

Session 2, Special circumstance 2020

*Department of Modern History, Politics & International Relations*

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### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

40cp at 1000 level or above OR (10cp in HIST or MHIS or POL or POIR or MHIX or POIX units)

Corequisites

Co-badged status

Unit description

Few issues demand as much attention, in the military, political, and media spheres, as terrorist attacks. Each new attack unleashes a torrent of questions: how can attacks be prevented, who is responsible? Since the French Revolution terrorism has shadowed the unfolding of the modern world. Developing political and economic systems have generated violent reactions; regimes have resorted to terror as instruments of suppression and control. Terrorists have struck in the name of nationalism, religion and anarchy. In this course, we will examine terrorism historically as a form of insurgency that allowed violent extremists a low-cost route to political influence. We will address the historic evolution of terrorism since the nineteenth century, and governments' efforts to counteract it. The modern world cannot be understood without exploring the nature of terrorism, and the unit will examine manifestations of terrorism in western and non-western contexts, from the Jacobins to Islamic State.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Analyse the nature of terrorism in the modern period of the nineteenth and twentieth centuries.

**ULO2:** Apply key scholarly and historiographical concepts related to an understanding of modern terrorism in assessment tasks.

**ULO3:** Interpret relevant primary sources and secondary materials relevant to the history of terrorism.

**ULO4:** Construct evidence based arguments about the history of terrorism in written and oral, visual or digital forms.

## General Assessment Information

**Late Assessment Penalty** Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Historiography Assignment</u>	25%	No	midnight 21 August
<u>Research Essay</u>	40%	No	midnight 16 October
<u>Participation</u>	20%	No	Various dates
<u>Presentation</u>	15%	No	Various dates

### Historiography Assignment

Assessment Type <sup>1</sup>: Literature review

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **midnight 21 August**

Weighting: **25%**

Students are required to write a critical appraisal of historian's perspectives on terrorism, based on an analysis of key themes and issues covered in two book chapters or scholarly journal articles.

On successful completion you will be able to:

- Analyse the nature of terrorism in the modern period of the nineteenth and twentieth

centuries.

- Apply key scholarly and historiographical concepts related to an understanding of modern terrorism in assessment tasks.
- Interpret relevant primary sources and secondary materials relevant to the history of terrorism.

## Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 36 hours

Due: **midnight 16 October**

Weighting: **40%**

The research essay forms the major assessment task of the course and requires a high degree of thought, effort and preparation. The research essay questions related to each of the weekly course topics. Students are required to analyse and discuss at least eight scholarly books or journal articles relevant to the essay question. Web sites may be cited in addition to the minimum eight scholarly texts.

On successful completion you will be able to:

- Analyse the nature of terrorism in the modern period of the nineteenth and twentieth centuries.
- Apply key scholarly and historiographical concepts related to an understanding of modern terrorism in assessment tasks.
- Interpret relevant primary sources and secondary materials relevant to the history of terrorism.

## Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 18 hours

Due: **Various dates**

Weighting: **20%**

Students will be assessed on their participation in weekly discussion forums analysing primary and secondary source issues and developing their oral communication skills.

On successful completion you will be able to:

- Analyse the nature of terrorism in the modern period of the nineteenth and twentieth centuries.
- Interpret relevant primary sources and secondary materials relevant to the history of terrorism.
- Construct evidence based arguments about the history of terrorism in written and oral, visual or digital forms.

## Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 6 hours

Due: **Various dates**

Weighting: **15%**

The presentation task is designed to assess oral communication skills and grasp of the issues under discussion. Presentations are in-class for internal students, and online presentations via iLearn for external and OUA students.

On successful completion you will be able to:

- Analyse the nature of terrorism in the modern period of the nineteenth and twentieth centuries.
- Apply key scholarly and historiographical concepts related to an understanding of modern terrorism in assessment tasks.
- Construct evidence based arguments about the history of terrorism in written and oral, visual or digital forms.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Delivery and Resources

All students will participate via online learning exercises.

**Writing your history essay** The Department of Modern History has an essay writing and referencing guide available on iLearn. Please read it before you embark on your assessment tasks!

**Participation** Active participation in online seminars is an essential component of the course and three or more absences from the seminars without prior notification and adequate explanation may mean you fail this unit.

**Examination(s)** There is no examination for MHIS/MHIX2000 but all assignments need to be submitted if you wish to pass the unit.

**Assignment submission** Please submit all assignments via Turnitin on iLearn. Assignments must include a heading that identifies the question chosen and a bibliography.

**Special Consideration** Please note that requests for special consideration are not granted automatically, and are reserved for unforeseen and serious circumstances such as prolonged illness, hospitalisation or bereavement in your immediate family.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](mailto:ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](mailto:ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.