MMCC2025

Dancing to Performance

Session 2, Special circumstance, North Ryde 2020

Department of Media, Music, Communication and Cultural Studies

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff Jon Burtt jon.burtt@mq.edu.au
Credit points 10
Prerequisites 40cp at 1000 level or above
Corequisites
Co-badged status
Unit description What is involved in making dance and performance in the 21st century? This unit explores historical and contemporary dance and related performance practices and their relevance to performance making and production in the 21st century. In this studio=based unit you will explore dance and movement techniques through both scholarly and practice-based research, and will gain experience in producing your own performance projects. Prior performing arts experience is not required.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: evaluate the socio-cultural scholarship of dance and performance practices.

ULO2: apply critical, analytical and integrative thinking in the forms of practical performances, written assignments, and/or oral presentations.

ULO3: apply collaborative skills in practical based work.

ULO4: evaluate unit themes, creative proposals, and practice-based outcomes.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participant Observation	30%	No	Part 1 23 Aug; Part 2 13 Sept
Research Essay	35%	No	4 Oct
Performance project	35%	No	3 Nov

Participant Observation

Assessment Type [1]: Report
Indicative Time on Task [2]: 20 hours
Due: **Part 1 23 Aug; Part 2 13 Sept**
Weighting: **30%**

Students write a report in 2 parts exploring themes in unit seminars. Refer to iLearn for further information.

On successful completion you will be able to:

- apply critical, analytical and integrative thinking in the forms of practical performances, written assignments, and/or oral presentations.
- apply collaborative skills in practical based work.

Research Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 25 hours
Due: **4 Oct**
Weighting: **35%**

Students write a research essay exploring an example of contemporary dance. Refer to iLearn for further information.

On successful completion you will be able to:

- evaluate the socio-cultural scholarship of dance and performance practices.
- apply critical, analytical and integrative thinking in the forms of practical performances,

written assignments, and/or oral presentations.
- evaluate unit themes, creative proposals, and practice-based outcomes.

Performance project

Assessment Type [1]: Performance
Indicative Time on Task [2]: 35 hours
Due: **3 Nov**
Weighting: **35%**

Students work to produce a solo and a group (with social distancing) performance project in class. Refer to iLearn for further information.

On successful completion you will be able to:
- apply critical, analytical and integrative thinking in the forms of practical performances, written assignments, and/or oral presentations.
- apply collaborative skills in practical based work.
- evaluate unit themes, creative proposals, and practice-based outcomes.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery:

A weekly seminar will be delivered. See iLearn for further details.

This unit will commence in Week 1.

Technologies used and required:

This unit has an online presence in iLearn. You will need access to a computer and an internet connection. The unit iLearn page can be accessed at http://ilearn.mq.edu.au

All relevant MMCC2025 online material will be available via the unit iLearn page. This is your starting point for all information and should be consulted each week so you will be able to keep up to date with all unit online content and catch up with any notifications.

Unit Readings:

Required and recommended readings are available in iLearn through the Leganto link.

Assessment Submission, Grade and Feedback Delivery:

1. The Research Essay must be submitted via the Turnitin link on the MMCC2025 iLearn page by the relevant date, as indicated above. Feedback and grades for this assessment task will be provided in the convenor's notes in Turnitin.

2. The 2 part Participant Observation report must be submitted via the Turnitin link on the MMCC2025 iLearn page by the relevant dates as indicated above. Feedback will be provided in class, and feedback and grades for this assessment will be provided in Turnitin.

3. The Performance Project assessment will be assessed by video and observational review by the convenor. Feedback will be provided in class, and feedback and grades for this assessment will be provided in Turnitin.

4. Information on how to submit your assignment and access results and feedback from assignments using My Submissions in iLearn is available at http://mq.edu.au/iLearn/student_info/assignments.htm

Referencing Style:

The referencing style for all written material where academic protocols are required must follow a recognised academic referencing style such as Chicago, Harvard, APA or MLA. If you are unsure of referencing styles please consult the library referencing resources at http://libguides.mq.edu.au/Referencing

Policies and Procedures Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platforms other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Late Submissions / Special Consideration

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests

MMCCS Session Re-mark Application http://www.mq.edu.au/pubstatic/public/download/?id=167914

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/. When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

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