MHIS3000

Making History

Session 2, Special circumstance 2020

Department of Modern History, Politics & International Relations

Contents

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Alison Holland
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Credit points
10

Prerequisites
130cp at 1000 level or above OR (20cp in HIST or MHIS or POL or POIR or MHIX or POIX units at 2000 level)

Corequisites

Co-badged status

Unit description
What is history and how do historians practice their craft? What is the history of history and does it inform issues and debates in contemporary society? What skills does it teach us? Through the prism of historical literacy this unit explores the meanings, structures, methodologies and interpretive frames of historical thinking as well as thinking through history consumption and the relationship between history and the public sphere. Drawing on knowledge and content from across the major students work individually and collectively on a set of big theoretical questions about history, historical practice and memory.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Reflect on and articulate discipline specific skills and literacy.

ULO2: Integrate and apply discipline specific knowledge to contemporary and historical problems.

ULO3: Think critically and analytically.

ULO4: Communicate effectively in written, oral and interpersonal forms.

ULO5: Synthesise and integrate knowledge from multiple topic areas.

ULO6: Think historically about the present.

General Assessment Information

Late Assessment Penalty Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Individual Thesis	40%	No	Monday, 28th September, Midnight
In class and online participation	20%	No	Ongoing - assessed across the semester
Debate/Presentation	20%	No	Weeks 11 and 12
Written Reflection	20%	No	Thursday, 12th November, Midnight

Individual Thesis

Assessment Type [1]: Essay
Indicative Time on Task [2]: 40 hours
Due: **Monday, 28th September, Midnight**
Weighting: **40%**

Students will compose an extended written response to a debate/presentation topic. This will be a critical piece of writing, setting out an argument in depth and including three historical/historiographical examples to illustrate. This will then form the basis of a group debate presentation later in the semester.

On successful completion you will be able to:

- Integrate and apply discipline specific knowledge to contemporary and historical problems.
- Think critically and analytically.
- Communicate effectively in written, oral and interpersonal forms.
- Synthesise and integrate knowledge from multiple topic areas.

In class and online participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 40 hours
Due: **Ongoing - assessed across the semester**
Weighting: **20%**

Students will be required to prepare for each class by completing the compulsory readings. They will engage in group discussion in class, demonstrating effective, respectful listening and undertaking a number of short reflective written and oral collaborative exercises across the semester to track progress and engagement.

On successful completion you will be able to:

• Reflect on and articulate discipline specific skills and literacy.

• Communicate effectively in written, oral and interpersonal forms.

• Think historically about the present.

Debate/Presentation

Assessment Type [1]: Debate
Indicative Time on Task [2]: 24 hours
Due: **Weeks 11 and 12**
Weighting: **20%**

Students will make individual and group oral presentations based on their individual/group theses. These are to be 6-8 minutes in length.

On successful completion you will be able to:

• Integrate and apply discipline specific knowledge to contemporary and historical problems.

• Think critically and analytically.

• Communicate effectively in written, oral and interpersonal forms.

Written Reflection

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 20 hours
Due: **Thursday, 12th November, Midnight**

Weighting: **20%**

Students will write a short, 800 word, reflection on historical understanding, drawing on the key themes of the unit.

On successful completion you will be able to:

- Reflect on and articulate discipline specific skills and literacy.
- Think critically and analytically.
- Communicate effectively in written, oral and interpersonal forms.
- Think historically about the present.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit has no lectures. Students will participate in a day seminar. Because of the covid situation and the return to face-to-face teaching rooms are yet to be allocated. Please login to ilearn where the convenor will post details when they come to hand via the 'announcements'. Please make sure that you attend a seminar in the first week.

Unit Schedule

See ilearn site for details of themes covered each week.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy

- Fitness to Practice Procedure

- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment

- Workshops

- StudyWise

- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.