



MHIS3010

Global Indigenous History: An Australian Perspective

Session 2, Special circumstance 2020

Department of Modern History, Politics & International Relations

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

130cp at 1000 level or above OR (20cp in HIST or MHIS or POL or POIR or MHIX or POIX units at 2000 level)

Corequisites

Co-badged status

Unit description

What does world history look like from an Indigenous perspective? In world history Indigenous people's historical experiences are often overlooked or eclipsed by non-Indigenous stories. This unit privileges Indigenous historical experience, recovering their deep histories to the present and reassessing the historical connections between Indigenous and non-Indigenous histories. From an Australian vantage point we explore key themes including pre-contact societies, environmental knowledge and heritage, migration and mobility, cultures, contacts and accommodations and other responses to invasion and survival, including contemporary politics and challenges.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: understand key themes in Indigenous historical experience from pre-contact to today.

ULO2: understand Australian Indigenous history through a world Indigenous history lens.

ULO3: think critically and analytically about Indigenous historical experience.

ULO4: interpret a variety of historical sources including art, biography, dance and story.

ULO5: communicate effectively in oral, written and digital forms.

General Assessment Information

Apart from this unit guide, all assessments for this unit are clearly identified and detailed instructions provided in iLearn. Please consult the iLearn homepage and take the time to scroll through it, paying particular attention to the dedicated section on assessment.

Late Submission Policy

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply - two (2) marks out of 100 will be deducted per day for assignments submitted after the due date - and (b) no assignment will be accepted more than seven (7) days (Incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Written Reflection</u>	10%	No	12th November, 5pm
<u>Presentation</u>	20%	No	Week 9 - 5th October
<u>Research Essay</u>	50%	No	26th October, midnight
<u>Source Analysis</u>	20%	No	7 September, midnight

Written Reflection

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 10 hours

Due: **12th November, 5pm**

Weighting: **10%**

Students will write a short written reflection on the unit, identifying key themes and what they have learnt about Indigenous historical experience.

On successful completion you will be able to:

- understand key themes in Indigenous historical experience from pre-contact to today.
- understand Australian Indigenous history through a world Indigenous history lens.
- think critically and analytically about Indigenous historical experience.
- interpret a variety of historical sources including art, biography, dance and story.
- communicate effectively in oral, written and digital forms.

Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 10 hours

Due: **Week 9 - 5th October**

Weighting: **20%**

Students will create a presentation about their chosen topic for their peers. This will identify the theme, describe why it is of interest and identify two key pieces of evidence.

On successful completion you will be able to:

- communicate effectively in oral, written and digital forms.

Research Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **26th October, midnight**

Weighting: **50%**

Students will write a detailed research essay, 3,000 words in length, on a self-selected topic. This is the biggest component in the assessment and students will be required to reference up to 15 scholarly works.

On successful completion you will be able to:

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- understand Australian Indigenous history through a world Indigenous history lens.
- think critically and analytically about Indigenous historical experience.
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- communicate effectively in oral, written and digital forms.

Source Analysis

Assessment Type ¹: Qualitative analysis task

Indicative Time on Task ²: 12 hours

Due: **7 September, midnight**

Weighting: **20%**

Students will write a short paper analysing a primary source and responding to a set of questions about history and Indigenous knowledges.

On successful completion you will be able to:

- think critically and analytically about Indigenous historical experience.
- interpret a variety of historical sources including art, biography, dance and story.

- communicate effectively in oral, written and digital forms.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit is fully online. It consists of the following each week:

- Online pre-recorded lecture (compulsory)
- Two compulsory readings (available in the leganto link online)
- Participation in an online tutorial via the online discussion board.

Please consult the unit ilearn homepage for details.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.