

# JPNS2020

## I Japanese Studies 4

Session 2, Special circumstance 2020

Department of International Studies

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#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

#### **General Information**

Unit convenor and teaching staff Unit Convenor Chavalin Svetanant chavalin.svetanant@mq.edu.au Contact via email Room 309, Level 3, 25B Wally's Walk by appointment

Tutor Kayo Nakazawa kayo.nakazawa@mq.edu.au Contact via email Room 308, Level 3, 25B Wally's Walk by appointment

Credit points 10

Prerequisites JPNS2010 or JPS201

Corequisites

Co-badged status

Unit description

This unit is designed to further develop skills in all areas of Japanese language (reading, writing, listening and speaking) to a higher level of proficiency. Students further develop the ability to discuss a wider range of topics as well as substantially increase their knowledge of vocabulary and kanji. This unit continues to focus on further increasing students' skills in intercultural communication so that they will be able to communicate in a manner which is culturally as well as linguistically appropriate. Interactive tutorials and the use of online resources provide students with opportunities to use Japanese as much as possible.

#### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

#### Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.

**ULO2:** Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate a refined awareness of language and language use, in both Japanese and in English.

#### **General Assessment Information** Late Submissions, Extensions and Supplementary Tests

Assessment tasks are compulsory and must be submitted on time. If you anticipate unavoidable difficulty in completing an assessment task (in class and/or online), contact the convener or your tutor as soon as possible.

#### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

#### **Special Consideration**

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Special Consideration Policy. To access this support, students must notify the university via <u>ask.mq.ed</u> <u>u.au</u>. Students should refer to the Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

#### **Examples of Assessment Tasks**

Indicative examples of assessment tasks will be available in class and/or iLearn.

#### Assessment Tasks

| Name                 | Weighting | Hurdle | Due    |
|----------------------|-----------|--------|--------|
| Weekly Participation | 20%       | No     | Weekly |
| Weekly Online Quiz   | 15%       | No     | Weekly |

| Name                      | Weighting | Hurdle | Due                                    |
|---------------------------|-----------|--------|--|
| Comprehensive Online Test | 20%       | No     | 10am, 22 September (during the recess) |
| Oral Test                 | 20%       | No     | Week 12                                |
| Final Online Test         | 25%       | No     | Week 13                                |

#### Weekly Participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 20 hours Due: **Weekly** Weighting: **20%** 

Weekly activities to ensure active engagement with the course materials. External students will do the tasks online.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.

#### Weekly Online Quiz

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 15 hours Due: **Weekly** Weighting: **15%** 

Short quizzes to assess comprehension of the weekly contents. Students may consult grammar/ kanji notes, seminar slides, workbooks and dictionaries, however, seeking help from other people is strictly prohibited.

On successful completion you will be able to:

· Develop intermediate level skills in reading, writing, listening and speaking in the

Japanese language.

- Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

#### **Comprehensive Online Test**

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 10 hours Due: **10am, 22 September (during the recess)** Weighting: **20%** 

A comprehensive test of listening, reading and writing skills, covering the unit content in the first half of the session.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

#### **Oral Test**

Assessment Type <sup>1</sup>: Quiz/Test Indicative Time on Task <sup>2</sup>: 5 hours Due: **Week 12** Weighting: **20%** 

An individual short speech and a group discussion. See iLearn for more details.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

#### **Final Online Test**

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 15 hours Due: **Week 13** Weighting: **25%** 

A comprehensive test of reading and writing skills, covering all unit content. Student will complete their final test online.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

#### **Delivery and Resources**

#### Technology used and required

#### **Online Unit**

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: <u>http://help.ilearn.mq.edu.au/unitsonline/</u> to check when your online unit will become available.

#### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

- For central technical support go to: <a href="http://www.mq.edu.au/about\_us/offices\_and\_unit">http://www.mq.edu.au/about\_us/offices\_and\_unit</a>
  s/information\_technology/help/
- For student quick guides on the use of iLearn go to: <a href="https://students.mq.edu.au/sup">https://students.mq.edu.au/sup</a> port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

#### Required and recommend texts and/or materials

No textbook is required for this unit. Seminar notes, presentation slides, as well as Workbook and other materials are available for download in iLearn.

Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

## **Unit Schedule**

Please refer to iLearn.

#### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy

- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- <u>Special Consideration Policy</u> (*Note: The Special Consideration Policy is effective from 4* December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

#### Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

Subject and Research Guides

Ask a Librarian

#### Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

#### **Student Enquiries**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

#### IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.