MGRK3020

I Modern Greek Studies 6

Session 2, Special circumstance 2020

Department of International Studies

Contents

Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Unit Convenor
Patricia Koromvokis
patricia.koromvokis@mq.edu.au
B347, Level 3, Building 25B Wally's Walk
Monday, 11-12pm

Lecturer
Eleni Papagiannopoulou
eleni.papagiannopoulou@mq.edu.au

Credit points
10

Prerequisites
MGRK2210

Corequisites

Co-badged status

Unit description
This unit aims to enable students to become independent users of the Greek language. It
provides activities for developing advanced Greek reading, comprehension, writing and
speaking skills and provides students with an opportunity to study Greek culture extensively.
The unit aims to develop students' language skills towards C1 level in the Common European
Framework of Reference for Languages (CEFRL).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and
speaking in the Greek language.

ULO2: Identify, describe and evaluate a broad range of aspects of Greek-speaking
cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Greek at advanced level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Greek and in English.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Participation	10%	No	Weekly
Online Quizzes	20%	No	Weeks 5 & 9
Assignments	20%	No	Week 11
Oral Presentation	10%	No	Week 12
Final Test	40%	No	Week 13

Weekly Participation

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 8 hours
Due: **Weekly**
Weighting: **10%**

Weekly activities to check and confirm active engagement with course material. This will occur as part of regular scheduled seminar time for both cohorts, with external students completing the activities online.

On successful completion you will be able to:
• Develop comprehensive advanced level skills in reading, writing, listening and speaking

in the Greek language.
- Identify, describe and evaluate a broad range of aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Greek at advanced level.

Online Quizzes

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **Weeks 5 & 9**
Weighting: **20%**

Two online quizzes held as a part of regular class time for both cohorts. External students will complete online.

On successful completion you will be able to:
- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Greek language.
- Identify, evaluate and deploy a broad range of grammatical structures of Greek at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

Assignments

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 12 hours
Due: **Week 11**
Weighting: **20%**

Students complete a series of mixed tasks including short-essay writing tasks in Greek.

On successful completion you will be able to:
- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate a broad range of aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Greek at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

Oral Presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 3 hours
Due: **Week 12**
Weighting: **10%**

Students are required to present a given topic in Greek, using the contents and skills they have learned in the unit. This will be held as a part of regular seminar time for both cohorts. External and internal student will use online tools as defined on iLearn unit.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of Greek-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of Greek at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

Final Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 2 hours
Due: **Week 13**
Weighting: **40%**

This is the final online test and is a comprehensive test of reading and writing skills, covering the content of Weeks 1-12.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Greek language.
- Identify, describe and evaluate a broad range of aspects of Greek-speaking cultures and societies.
- Demonstrate a sophisticated awareness of language and language use, in both Greek and in English.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

CLASSES

For current updates and seminar times please consult the MQ Timetables website: http://www.ti metables.mq.edu.au.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

Required:

It is required that you purchase the textbook: Book 3 of Arvanitakis F., *Epikeinoniste Ellhnika*, Deltos, Athina. Arvanitakis. (CD, Deltos Athina + workbook).

Highly recommended:

That students both purchase and have all the time with them the *OXFORD GREEK-ENGLISH, ENGLISH-GREEK* Dictionaries, Oxford University Press, Oxford.

Recommended:

That students familiarize themselves with the *LEXICON OF THE MODERN GREEK LANGUAGE,* by G. Babiniotes.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_unit s/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/sup port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit aims to enable students to become independent users of the Greek language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Greek at an advanced level and provides students with an opportunity to study Greek culture extensively. The unit aims to bring students' language skills to B2+/ towards C1 level in the Common European Framework of Reference for Languages (CEFRL).

Through engagement with the Greek language in a range of contexts, the unit invites you to develop the ability to

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.