



JPNS2320

A Japanese Studies 8

Session 2, Special circumstance 2020

Department of International Studies

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

Chavalin Svetanant

chavalin.svetanant@mq.edu.au

Contact via email

Room 309, Level 3, 25B Wally's Walk
by appointment

Credit points

10

Prerequisites

JPNS2310 or JPS403

Corequisites

Co-badged status

Unit description

This unit is designed to develop skills in all areas of Japanese language (reading, writing, listening and speaking) to an advanced level of proficiency. Students learn to discuss a wide range of topics as well as substantially increase their knowledge of vocabulary and kanji. Materials include authentic Japanese texts chosen from a wide range of genres in order to expose students to a variety of writing styles and expressions which they can then use in their own work. This unit covers socio-linguistic aspects of Japanese communication including register, pragmatics and rhetorical conventions which will contribute to the development of students' intercultural competence, enabling them to communicate in a manner which is culturally as well as linguistically appropriate. Students will be encouraged to sit for level N1 or N2 of the Japanese Language Proficiency Test (JLPT) at the completion of this unit. The use of online resources provides students with opportunities to use Japanese as much as possible.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Further develop more sophisticated skills in reading, writing, listening and

speaking in the Japanese language.

ULO3: Identify, evaluate and deploy a broad range of sophisticated grammatical structures of Japanese.

ULO2: Identify, describe and evaluate a wide range of complex aspects of Japanese-speaking cultures and societies.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Further demonstrate more sophisticated and nuanced awareness of language and language use, in both Japanese and in English.

General Assessment Information

Late Submissions, Extensions and Supplementary Tests

Assessment tasks are compulsory and must be submitted on time. If you anticipate unavoidable difficulty in completing an assessment task (in class and/or online), contact the convener or your tutor as soon as possible.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Special Consideration

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Special Consideration Policy. To access this support, students must notify the university via ask.mq.edu.au. Students should refer to the Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide).

Examples of Assessment Tasks

Indicative examples of assessment tasks will be available in class and/or iLearn.

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Participation	15%	No	Weekly
Oral Presentation	20%	No	Week 4 & Week 10
Writing Assignment 1	30%	No	Week 8

Name	Weighting	Hurdle	Due
<u>Writing Assignment 2</u>	35%	No	Week 13

Weekly Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 15 hours

Due: **Weekly**

Weighting: **15%**

Weekly activities to ensure active engagement in the unit. Students will complete participation tasks online via synchronous and/or asynchronous activities. See iLearn for more information.

On successful completion you will be able to:

- Further develop more sophisticated skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy a broad range of sophisticated grammatical structures of Japanese.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Further demonstrate more sophisticated and nuanced awareness of language and language use, in both Japanese and in English.

Oral Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 15 hours

Due: **Week 4 & Week 10**

Weighting: **20%**

Students are required to pick up a topic according to the given theme and give a presentation in Japanese. Students will complete this task online via synchronous and/or asynchronous activities. See iLearn for more information.

On successful completion you will be able to:

- Further develop more sophisticated skills in reading, writing, listening and speaking in the Japanese language.

- Identify, describe and evaluate a wide range of complex aspects of Japanese-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.

Writing Assignment 1

Assessment Type ¹: Qualitative analysis task

Indicative Time on Task ²: 20 hours

Due: **Week 8**

Weighting: **30%**

A piece of Japanese writing that discusses on current affairs in Japan

On successful completion you will be able to:

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- Identify, evaluate and deploy a broad range of sophisticated grammatical structures of Japanese.
- Identify, describe and evaluate a wide range of complex aspects of Japanese-speaking cultures and societies.

Writing Assignment 2

Assessment Type ¹: Essay

Indicative Time on Task ²: 25 hours

Due: **Week 13**

Weighting: **35%**

A piece of Japanese writing that demonstrates critical skills to summarise, analyse, and evaluate literature on a chosen topic according to the given theme.

On successful completion you will be able to:

- Further develop more sophisticated skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate a wide range of complex aspects of Japanese-speaking cultures and societies.
- Further demonstrate more sophisticated and nuanced awareness of language and

language use, in both Japanese and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Technology used and required

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for download that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

No textbook is required for this unit.

At least one Japanese/English or Japanese/Japanese dictionary is required.

Unit Schedule

Please refer to iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/policy-central/) (<https://staff.mq.edu.au/policy-central/>)

mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)

- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.