



JPNS3020

I Japanese Studies 6

Session 2, Special circumstance 2020

Department of International Studies

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

Mio Bryce

mio.bryce@mq.edu.au

Contact via Email

Tutor

Gi Yu Chau

giyu.chau@mq.edu.au

Contact via Email

Credit points

10

Prerequisites

JPNS3010 or JPS301

Corequisites

Co-badged status

Unit description

This unit is designed to develop skills in all areas of Japanese language (reading, writing, listening and speaking) to an advanced level of proficiency. Students learn to discuss a wider range of topics as well as substantially increase their knowledge of vocabulary and kanji. This unit continues to focus on further increasing students' skills in intercultural communication so that they will be able to communicate in a manner which is culturally as well as linguistically appropriate. Students will be encouraged to sit for level N2 or N3 of the Japanese Language Proficiency Test (JLPT). Interactive class activities and the use of online resources provide students with opportunities to use Japanese as much as possible.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Japanese language.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Japanese at advanced level.

ULO2: Identify, describe and evaluate a broad range of aspects of Japanese-speaking cultures and societies.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Japanese and in English.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Special Consideration

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Special Consideration Policy. To access this support, students must notify the university via ask.mq.edu.au. Students should refer to the Special Consideration Policy for further information (see the link provided in the 'Policies and procedures' section of this unit guide and <https://students.mq.edu.au/study/my-study-program/special-consideration>).

Assessment Tasks

Name	Weighting	Hurdle	Due
Unit Participation	10%	No	Weekly
Homework	25%	No	Weekly
Career Preparation Video	5%	No	Weeks 5, 7 & 9
Test	25%	No	27 September
Online Test	25%	No	1 November
Creative Skit Performance	10%	No	Week 13

Unit Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Weekly**

Weighting: **10%**

Weekly activities to check and confirm active engagement with course material. External students will participate online.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy a broad range of grammatical structures of Japanese at advanced level.
- Identify, describe and evaluate a broad range of aspects of Japanese-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.

Homework

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 25 hours

Due: **Weekly**

Weighting: **25%**

Weekly Homework comprising a set of online tasks.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy a broad range of grammatical structures of Japanese at advanced level.
- Identify, describe and evaluate a broad range of aspects of Japanese-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.

Career Preparation Video

Assessment Type ¹: Creative work

Indicative Time on Task ²: 5 hours

Due: **Weeks 5, 7 & 9**

Weighting: **5%**

Preparation, creation and evaluation of a self introduction video. All students submit via iLearn.

On successful completion you will be able to:

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- Identify, evaluate and deploy a broad range of grammatical structures of Japanese at advanced level.
- Identify, describe and evaluate a broad range of aspects of Japanese-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Japanese and in English.

Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **27 September**

Weighting: **25%**

A comprehensive test of reading, writing and listening skills, covering the content of Weeks 1-7. See iLearn for submission details.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy a broad range of grammatical structures of Japanese at advanced level.
- Identify, describe and evaluate a broad range of aspects of Japanese-speaking cultures

and societies.

- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Japanese and in English.

Online Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **1 November**

Weighting: **25%**

A comprehensive test of reading and writing skills, covering the content of Weeks 1-12.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy a broad range of grammatical structures of Japanese at advanced level.
- Identify, describe and evaluate a broad range of aspects of Japanese-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.

Creative Skit Performance

Assessment Type ¹: Performance

Indicative Time on Task ²: 5 hours

Due: **Week 13**

Weighting: **10%**

A creative skit performance in Japanese, either in a pair or group of three. The skit should be set in a workplace situation and appropriate speech styles used accordingly. External students will submit online.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Japanese language.

- Identify, evaluate and deploy a broad range of grammatical structures of Japanese at advanced level.
- Identify, describe and evaluate a broad range of aspects of Japanese-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Japanese and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required and recommend texts and/or materials

No textbook is required for this unit. The Japanese Studies 6 materials will be provided in iLearn. Students will be required to download and print out the Composition sheets. A scanner is also required.

Unit webpage and technology used and required

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. Students must have regular, reliable access to a computer and the internet to complete this unit. Mobile devices alone are not sufficient. Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/sup>

[port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students](https://port.study/tools-and-resources/ilearn/ilearn-quick-guides-for-students)

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.