



CAUD8013

Clinical Practicum III

Session 2, Special circumstance 2020

Department of Linguistics

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Chevelle Krumins

chevelle.krumins@mq.edu.au

Yee-Foong Stone

yee-foong.stone@mq.edu.au

Credit points

10

Prerequisites

CAUD808 or CAUD8008

Corequisites

Co-badged status

Unit description

This unit is offered on a pass/fail basis. This unit aims to further develop knowledge and practical skills in audiological assessment and management of adults and children over the age of five years. Students will also develop skills in assessment of younger children and those which are more difficult to assess. Skills will be further developed in the area of aural rehabilitation including the fitting of hearing devices to adults and outcome assessments. Emphasis is placed upon students using problem solving and critical analysis skills to apply the information they have gained throughout the course in a clinical setting.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.

ULO2: Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.

ULO3: Discuss and select hearing aids, their features, styles and apply this in a clinical context.

ULO4: Generate skills in written and verbal correspondence with clients, their significant others and other professionals.

ULO5: Exemplify a professional approach to audiological casework.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|---|-----------|--------|--------------------------------|
| <u>Two exams comprise the final assessment. Adult component focuses on client interaction and a written exam with a paediatric focus.</u> | 20% | Yes | In formal examination period |
| <u>Online Quiz</u> | 20% | Yes | Week 40 |
| <u>Video presentation with slides. Students are expected to present on a topic related to clinical practice and supply a written submission of presentation</u> | 20% | No | Week 44 |
| <u>Clinical Placement documents</u> | 20% | Yes | Wednesday following placements |
| <u>Clinical Re-orientation</u> | 20% | Yes | N/A |

Two exams comprise the final assessment. Adult component focuses on client interaction and a written exam with a paediatric focus.

Assessment Type ¹: Examination

Indicative Time on Task ²: 27 hours

Due: **In formal examination period**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Adult component of final exam is a practical exam and paediatric component is a written exam

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.

- Discuss and select hearing aids, their features, styles and apply this in a clinical context.
- Generate skills in written and verbal correspondence with clients, their significant others and other professionals.
- Exemplify a professional approach to audiological casework.

Online Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 12 hours

Due: **Week 40**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

questions focus on applying theory to practice

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.
- Discuss and select hearing aids, their features, styles and apply this in a clinical context.

Video presentation with slides. Students are expected to present on a topic related to clinical practice and supply a written submission of presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 15 hours

Due: **Week 44**

Weighting: **20%**

Oral presentation on clinical topic

On successful completion you will be able to:

- Generate skills in written and verbal correspondence with clients, their significant others and other professionals.
- Exemplify a professional approach to audiological casework.

Clinical Placement documents

Assessment Type ¹: Field work task

Indicative Time on Task ²: 8 hours

Due: **Wednesday following placements**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

learning goals, evaluation and reflection. Students are required to prepare 2 pages of learning goals, complete a placement evaluation and also a one page reflective writing piece

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective assessments) in adult and paediatric populations.
- Generate skills in written and verbal correspondence with clients, their significant others and other professionals.
- Exemplify a professional approach to audiological casework.

Clinical Re-orientation

Assessment Type ¹: Field work task

Indicative Time on Task ²: 6 hours

Due: **N/A**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Year 2 students to schedule full hearing test with an adult volunteer and submit results and reflection

On successful completion you will be able to:

- Develop and apply audiological assessment and rehabilitative skills including identifying clients' history and needs and selecting appropriate management.
- Demonstrate skills in audiological reporting and interpretation (including objective

assessments) in adult and paediatric populations.

- Generate skills in written and verbal correspondence with clients, their significant others and other professionals.
- Exemplify a professional approach to audiological casework.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

classes will be online

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit <ask.mq.edu.au> or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (<mq.edu.au/learningskills>) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at <ask.mq.edu.au>

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.