



CAUD8016

Complex Case Management

Session 2, Special circumstance, North Ryde 2020

Department of Linguistics

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

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convener

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Credit points

10

Prerequisites

CAUD8009 and CAUD8010

Corequisites

Co-badged status

Unit description

This unit aims to further develop skills in the assessment and clinical management of more complex cases that are seen in audiological practice. It encourages a holistic or a multidisciplinary approach to both assessment and management. Diagnostic procedures include auditory evoked potentials at cortical level that measure auditory precept and discrimination. Complex disorders include tinnitus, auditory neuropathy spectrum disorder, non-organic hearing loss, cortical deafness, vestibular rehab, meniere's disease, and auditory processing disorders.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: competently appraise, evaluate and apply audiological management skills of complex cases.

ULO2: demonstrate knowledge of auditory pathway anatomy and physiology especially

at cortical level.

ULO3: competently develop, apply and discuss appropriate selection of assessments for complex disorders.

ULO4: competently develop, apply and discuss multidisciplinary approach for complex cases.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Case-based Essay 1</u>	20%	No	10/8/2020
<u>Essay 2</u>	15%	No	7/9/2020
<u>Essay 3</u>	20%	No	12/10/2020
<u>Online assessments</u>	5%	No	2/11/2020
<u>Exam</u>	40%	No	week 46

Case-based Essay 1

Assessment Type ¹: Essay

Indicative Time on Task ²: 25 hours

Due: **10/8/2020**

Weighting: **20%**

To apply the evidence from literature to discuss the management and diagnosis a complex disorder. The essay should use 1500 words

On successful completion you will be able to:

- competently appraise, evaluate and apply audiological management skills of complex cases.
- demonstrate knowledge of auditory pathway anatomy and physiology especially at cortical level.
- competently develop, apply and discuss appropriate selection of assessments for complex disorders.
- competently develop, apply and discuss multidisciplinary approach for complex cases.

Essay 2

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **7/9/2020**

Weighting: **15%**

This essay will require using the evidence from the published literature and discussing the auditory physiology in 1250 words essay

On successful completion you will be able to:

- competently appraise, evaluate and apply audiological management skills of complex cases.
- demonstrate knowledge of auditory pathway anatomy and physiology especially at cortical level.
- competently develop, apply and discuss appropriate selection of assessments for complex disorders.
- competently develop, apply and discuss multidisciplinary approach for complex cases.

Essay 3

Assessment Type ¹: Essay

Indicative Time on Task ²: 25 hours

Due: **12/10/2020**

Weighting: **20%**

The students will apply their knowledge, critically evaluate the literature to define the management of one of the complex disorders. This should take 1500 words

On successful completion you will be able to:

- competently appraise, evaluate and apply audiological management skills of complex cases.
- demonstrate knowledge of auditory pathway anatomy and physiology especially at cortical level.
- competently develop, apply and discuss appropriate selection of assessments for complex disorders.

- competently develop, apply and discuss multidisciplinary approach for complex cases.

Online assessments

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 5 hours

Due: **2/11/2020**

Weighting: **5%**

Short questions to self assess the understanding of the topics within the course

On successful completion you will be able to:

- competently appraise, evaluate and apply audiological management skills of complex cases.
- demonstrate knowledge of auditory pathway anatomy and physiology especially at cortical level.
- competently develop, apply and discuss appropriate selection of assessments for complex disorders.
- competently develop, apply and discuss multidisciplinary approach for complex cases.

Exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 25 hours

Due: **week 46**

Weighting: **40%**

This assessment will evaluate theoretical and clinical concepts to determine the knowledge and understanding of the topics within the course

On successful completion you will be able to:

- competently appraise, evaluate and apply audiological management skills of complex cases.
- demonstrate knowledge of auditory pathway anatomy and physiology especially at cortical level.
- competently develop, apply and discuss appropriate selection of assessments for

complex disorders.

- competently develop, apply and discuss multidisciplinary approach for complex cases.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

All lectures are online (ilearn site) and consolidation lectures will be held online.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.