



CAUD8017

Clinical Practicum IV

Session 2, Special circumstance, On location at placement 2020

Department of Linguistics

Contents

General Information	2
Learning Outcomes	2
Assessment Tasks	3
Delivery and Resources	5
Policies and Procedures	5

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Chevelle Krumins

chevelle.krumins@mq.edu.au

Yee-Foong Stone

yee-foong.stone@mq.edu.au

Credit points

10

Prerequisites

CAUD813 or CAUD8013

Corequisites

Co-badged status

Unit description

This unit is offered on a pass/fail basis. This unit is a continuation of students' development of clinical skills and aims to consolidate knowledge and practical skills in audiological assessment and audiological rehabilitation. Emphasis is placed upon students using problem-solving and critical analysis skills to apply the information they have gained throughout the unit in a clinical setting.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Extend and consolidate audiological assessment and rehabilitative skills.

ULO2: Demonstrate independence and participation in clinical settings in line with expectations for final year students; particularly with standard caseloads

ULO3: Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.

ULO4: Exemplify a professional approach to audiological clinical casework.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Cinical placement documents</u>	25%	Yes	Wednesday following placement
<u>Mock viva assessment</u>	25%	Yes	Week 41
<u>Clinical Examination</u>	25%	Yes	within formal examination period
<u>Viva examination</u>	25%	Yes	within formal examination period

Cinical placement documents

Assessment Type ¹: Field work task

Indicative Time on Task ²: 7 hours

Due: **Wednesday following placement**

Weighting: **25%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

two page learning goals, one page reflection and one page evaluation of placement

On successful completion you will be able to:

- Extend and consolidate audiological assessment and rehabilitative skills.
- Demonstrate independence and participation in clinical settings in line with expectations for final year students; particularly with standard caseloads
- Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.
- Exemplify a professional approach to audiological clinical casework.

Mock viva assessment

Assessment Type ¹: Non-academic writing

Indicative Time on Task ²: 12 hours

Due: **Week 41**

Weighting: **25%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

develop a case and marking guide for a mock viva exam

On successful completion you will be able to:

- Extend and consolidate audiological assessment and rehabilitative skills.
- Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.

Clinical Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 16 hours

Due: **within formal examination period**

Weighting: **25%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Written examination

On successful completion you will be able to:

- Extend and consolidate audiological assessment and rehabilitative skills.
- Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.
- Exemplify a professional approach to audiological clinical casework.

Viva examination

Assessment Type ¹: Viva/oral examination

Indicative Time on Task ²: 18 hours

Due: **within formal examination period**

Weighting: **25%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Oral exam with two cases provided to student.

On successful completion you will be able to:

- Extend and consolidate audiological assessment and rehabilitative skills.

- Apply problem solving and critical analysis skills to the information gained throughout the course in a clinical setting.
 - Exemplify a professional approach to audiological clinical casework.
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¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Lectures will be delivered online

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.