



HSYP8006

Inclusive Health

Session 2, Special circumstance 2020

Medicine, Health and Human Sciences Faculty level units

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

Kylie Gwynne

kylie.gwynne@mq.edu.au

Contact via kylie.gwynne@mq.edu.au

75 Talavera Road

By appointment only

Credit points

10

Prerequisites

Admission to MPH

Corequisites

Co-badged status

Unit description

Public Health is intrinsically related to social justice and alleviating the outcomes associated with negative health determinants, including marginalisation. In line with this philosophy, you will explore the nature of marginalisation and its impacts on the health of individuals and populations. We will investigate the role of policy in improving health and in some cases, creating further disadvantage in at risk populations. We will also investigate the unique nature of undertaking research with marginalised populations, particularly the necessity to involve relevant stakeholders in all stages of the research endeavour and service delivery so as to promote social justice and equity for marginalised populations and create inclusive health systems that meet diverse needs.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe the key characteristics and individual and social determinants of marginalisation in a population health context

ULO2: Evaluate interventions designed to improve health outcomes in marginalised

populations

ULO3: Develop culturally aware techniques for engagement with and advocacy for marginalised populations in public health practice and/or research to create inclusive systems

ULO4: Critically appraise health policy related to marginalised populations with particular consideration of pragmatic approaches to development and delivery of policy

General Assessment Information

Information concerning Macquarie University's assessment policy is available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes and attempt all assessment tasks.

Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the department of Health Systems and Populations are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Extensions for Assessment tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Disruption to Studies Policy available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/disruption-to-studies>.

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the course convenor or tutor, will incur a deduction of 5% for the first day including the actual day on which the work is received, and 5% for each subsequent day. Weekends and public holidays are included. Late penalty is capped at 50%. For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Saturday 15th	1	5%	75%	70%

Friday 14th	Monday 17th	3	15%	75%	60%
Friday 14th	Tuesday 25th	11	50% (capped)	75%	25%

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>1500 word essay about the features, causes and impacts of marginalisation</u>	25%	No	Week 3
<u>1500 word essay about the relationship between healthcare policy, practice and access and marginalisation.</u>	25%	No	Week 7
<u>Demonstrate appropriate techniques for engagement with marginalised populations in public health practice and/or research</u>	25%	No	Week 10
<u>Healthcare policy</u>	25%	No	Week 13

1500 word essay about the features, causes and impacts of marginalisation

Assessment Type ¹: Essay

Indicative Time on Task ²: 25 hours

Due: **Week 3**

Weighting: **25%**

Students should write an essay which explores the features, causes and impacts of marginalisation. The essay should consider the ways marginalisation is established and maintained within cultures and societies as well as the ways it can be reduced. The essay should also examine the complexities and nuances of marginalisation.

On successful completion you will be able to:

- Describe the key characteristics and individual and social determinants of marginalisation in a population health context

1500 word essay about the relationship between healthcare policy, practice and access and marginalisation.

Assessment Type ¹: Essay

Indicative Time on Task ²: 25 hours

Due: **Week 7**

Weighting: **25%**

Students should write an essay which includes an introduction, discussion and conclusion that explores the relationship between healthcare policy, practice and access and marginalisation. The essay should consider the ways marginalisation impacts on the ways people access and use healthcare as well as the ways governments and other organisations in Australia and globally have sought to address disparities in services, outcomes and expenditure. Students should explore the efficacy of these responses.

On successful completion you will be able to:

- Describe the key characteristics and individual and social determinants of marginalisation in a population health context
- Evaluate interventions designed to improve health outcomes in marginalised populations

Demonstrate appropriate techniques for engagement with marginalised populations in public health practice and/or research

Assessment Type **1**: Case study/analysis

Indicative Time on Task **2**: 25 hours

Due: **Week 10**

Weighting: **25%**

Students should select a marginalised population group and describe why and how they are marginalised as well as the impacts of marginalisation on that population group. The case study report should examine techniques for engaging with that marginalised population in healthcare policy, practice and/or research and provide evidence of efficacy from peer reviewed and other reliable literature. Students should consider innovative ways to adapt techniques and consider process and impact measures from the perspective of the population group as well as other key stakeholders.

On successful completion you will be able to:

- Develop culturally aware techniques for engagement with and advocacy for marginalised populations in public health practice and/or research to create inclusive systems

Healthcare policy

Assessment Type **1**: Presentation

Indicative Time on Task **2**: 25 hours

Due: **Week 13**

Weighting: **25%**

Students should prepare 8-10 PowerPoint slides and associated 5 minute speech which critically appraises an aspect of health policy in Australia or elsewhere in the world. Students will present their slides and speech in week 13 to the class in a whole day workshop. Students cannot exceed the time limit or number of slides. They should submit their speech and slides via Turnitin.

On successful completion you will be able to:

- Develop culturally aware techniques for engagement with and advocacy for marginalised populations in public health practice and/or research to create inclusive systems
- Critically appraise health policy related to marginalised populations with particular consideration of pragmatic approaches to development and delivery of policy

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit Organisation

This is a ten credit point unit run over a 13 week session. Further information is available via the HSY8006 online Learning Management System (LMS) iLearn <http://ilearn.mq.edu>.

Readings

The readings for each week will be listed in iLearn using the Leganto system. Leganto is the reading list management system, which you can access through your iLearn unit. More information on Leganto is available here: <http://libguides.mq.edu.au/leganto>

Readings marked as 'required' are essential for completion in the marked week. Some readings may be included that are marked as 'recommended' or 'secondary sources', these are additional materials that may be of interest to you. Please use these at your discretion.

Technology and equipment

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and at times to join interactive session (eg zoom) or submit assessment tasks via iLearn.

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including internet connection, high quality video cameras and multiple LCD screens.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA

student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.