FREN1020

I French Studies 2

Session 2, Special circumstance 2020

Department of International Studies

Contents

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Convenor
Florence Bequart
florence.bequart@mq.edu.au
Contact via Email
TBA
By email appointment

Administration
Alexandra Kurmann
alex.kurmann@mq.edu.au
Contact via Email
TBA
Thursday 12-2pm

Credit points
10

Prerequisites
(FRN122 or FREN1010) or HSC beginners Band 4 and above or equivalent

Corequisites

Co-badged status

Unit description
This unit seeks to further develop skills acquired in FREN1010. The unit provides a framework students can build upon to communicate effectively in French and to immerse themselves in contemporary French culture. The work in this unit is of a very intensive nature. (A1 moving toward A2 in the Common European Framework of Reference for Languages.)

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.

ULO3: Identify, evaluate and deploy the grammatical structures of French at elementary level.

ULO2: Identify, describe and evaluate some aspects of French-speaking cultures and societies.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use, in both French and in English.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Grammar and Vocabulary Tests.	20%	No	Week 3, 6, 9, 12
Written Production	10%	No	Week 4, 7, 9,12
Aural Comprehension	15%	No	Week 6
Written Comprehension	15%	No	Week 9
Oral Test	15%	No	Week 13
Final Test	25%	No	Week 13

Grammar and Vocabulary Tests.

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours
Due: **Week 3, 6, 9, 12**
Weighting: **20%**

Short Answer Tests on French Grammar and Vocabulary. External Students will Complete

Online. See iLearn for more information.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Written Production

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 10 hours
Due: **Week 4, 7, 9,12**
Weighting: **10%**

Regular Homework Writing Tasks. See iLearn for more information.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Identify, describe and evaluate some aspects of French-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both French and in English.

Aural Comprehension

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **Week 6**
Weighting: **15%**

Listening Comprehension of Spoken French. External Students will Complete Online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Identify, describe and evaluate some aspects of French-speaking cultures and societies.
- Demonstrate an awareness of some language and language use, in both French and in English.

Written Comprehension

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **Week 9**
Weighting: **15%**

Comprehension of Written French. External Students will Complete Online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Identify, describe and evaluate some aspects of French-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both French and in English.

Oral Test

Assessment Type [1]: Simulation/role play
Indicative Time on Task [2]: 10 hours
Due: **Week 13**
Weighting: **15%**

Speaking Test in French. External Students will Complete Online.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.

- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Final Test

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 15 hours
Due: **Week 13**
Weighting: **25%**

Final written test.

On successful completion you will be able to:

- Develop comprehensive elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Identify, describe and evaluate some aspects of French-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use, in both French and in English.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Internal students

Students attend 2 x 2 hour tutorials per week: 4 hours of tutorials. There are no lectures for FREN 1020. Please go to eStudent to register in one of the classes on offer. The classes are streamed, which means you must attend the same 2x2 hour classes each week with the same group.

Classes start at five minutes past the hour. We recommend that you arrive 5 minutes before the start of class so you do not miss out on important information given at the start of a class. We

encourage students to come to as many classes as possible to facilitate the best learning experience possible.

External students

External students do not need to register in any particular classes and just need to make sure you are enrolled in FREN 1020 on eStudent. Your only timetabled activities will involve the attendance of a live **video-conferencing** speaking test to be held in week 13 at specific times allocated by the unit tutor around week 11/12. More details will be provided then.

External students will need to have access to a **webcam for the test**, headphones as well as a microphone for use during the video-conferencing sessions with *Zoom* which they will need to download for free from the internet. We recommend you use **Firefox** which has been reliable with respect to media files used in the course. The correct functioning of internet connection and network is the student's sole responsibility.

All students

The course is of a very intensive nature. FREN 1020 aims to prepare students for FREN 2010 in session 1 the following year.

The work required for FREN 1020 unit is two-fold, involving:

- 4 contact hours in class (or recorded on Echo 360 for external students). These will be organised around oral participation, explanation of new grammar points, practice and reinforcement of new language (or listening to the Echo 360 recordings).
- Approximately 8 hours of weekly home study, consisting of written, oral and aural practice using the CDs that accompany the textbook and exercise books - **Défi 2/ A2 by *Maison des Langues* publisher. All students MUST have bought a copy of this text book with the accompanying exercise book (cahier d'exercices) for week 1 classes. These can be bought online through** www.languageint.com.au**.** Not having the textbook is not a reason to miss the first test in week 3.

IT and iLearn assistance is available via the iLearn login page or by clicking on the words "Help me" under the iLearn logo at the top right hand side of every iLearn window.

RESOURCES

All new students will need to purchase the textbook before week 1 session 1: *Défi 2/A2 Livre de l'élève,* and the exercise book: *Défi **2/A2 Cahier d'exercices** published by Maison des Langues.* The two books are available online from www.languageint.com.au.

The required texts are:

Défi 2/A2 Livre de l'élève + CD Audio; Chahi et al. ISBN: 9788416657469

Défi 2/A2 Cahier d'activitéss + MP3 dowload; Chahi et al. ISBN: 9788417249663

The online resources on iLearn (http://ilearn.mq.edu.au) are another essential part of the unit. Please refer to iLearn for announcements, and possible amendments to the program as this

is how the convenor will communicate with you throughout the session.

TECHNOLOGY USED AND REQUIRED

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference

By the end of the unit, students should reach level A2 of the Common European Framework of

Reference for Languages (CEFR) in all 4 skills (reading, writing, speaking, and listening). Level A2 is described as follows: "Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need."

Changes since First Published

Date	Description
07/07/2020	Common European Framework of Reference for Languages (CEFR) added Delivery mode explanations added