FREN2220

C French Studies 6

Session 2, Fully online/virtual 2020

Department of International Studies

Contents

Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Lecturer & Unit convenor
Benedicte Andre
benedicte.andre@mq.edu.au
Contact via Email
Arts Precinct, B349, Level 3, Building B
Wednesday, 10am-12pm.

Credit points
10

Prerequisites
FREN2210

Corequisites

Co-badged status

Unit description
This unit aims to enable students to become independent users of the French language. It seeks to develop students' skills in reading, writing, comprehension and speaking in French and provides students with an opportunity to study French culture extensively. The unit aims to bring students' language skills from B2 moving toward C1 level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the French language.

ULO2: Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both French and in English.

General Assessment Information

Unit Requirements and Expectations

FRN337 gives students the opportunity to develop their interactive skills and use the French language in context. To get the most out of this unit, students are required to prepare in advance by listening to and reading the prescribed materials in the textbook or online, as well as learning any new vocabulary. Active participation is essential and expected in all classes. Students should make sure they spend a minimum of 6 hours per week out of class on their French studies; this includes preparations, homework, assignments and independent work.

Students are advised to reinforce their learning by consulting the extra materials that are available on the unit's iLearn pages as well as any other material they can find themselves (e.g. news, podcasts, YouTube videos, newspapers, TV5 Monde…) and also by engaging in regular revision of class content. The main key to learning a language is regular practice.

French will be the main language used in class. Students are also encouraged to speak French out of class whenever they find an opportunity to do so.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Independent Grammar Study	20%	No	Weekly
Career preparation task	10%	No	Weeks 5, 7 & 9
Project	30%	No	Week 1 of study break
Oral presentation and discussion	20%	No	Week 12 & 13
Test / LOTE written composition	20%	No	Week 13

Independent Grammar Study

Assessment Type [1]: Practice-based task
Indicative Time on Task [2]: 15 hours
Due: **Weekly**
Weighting: **20%**

Throughout the session, Students will complete and review a list of selected grammar exercises.

On successful completion you will be able to:

- Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both French and in English.

Career preparation task

Assessment Type [1]: Practice-based task
Indicative Time on Task [2]: 8 hours
Due: **Weeks 5, 7 & 9**
Weighting: **10%**

This activity contributes to students becoming work ready and developing intercultural skills, demonstrating capacity to communicate abilities, career story, and learning experiences in the target language.

On successful completion you will be able to:

- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both French and in English.

Project

Assessment Type [1]: Project
Indicative Time on Task [2]: 20 hours
Due: **Week 1 of study break**
Weighting: **30%**

Students will develop and present a project around a set topic.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.

Oral presentation and discussion

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 10 hours
Due: **Week 12 & 13**
Weighting: **20%**

Students will individually present on a topic relating to one of the themes studied during the semester. The topic will be drawn from a list of topics available on iLearn. Students will be assessed on their presentation as well as their capacity to answer follow- up questions.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

Test / LOTE written composition

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 10 hours
Due: **Week 13**
Weighting: **20%**

Students will write a timed 600-word essay in French relating to contemporary France. The essay will demonstrate a comprehensive understanding of the topics discussed during the semester through the use of precise examples and arguments. Students will also be expected to

showcase command of the grammar topics covered in the independent grammar study module.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Material

Required and Recommended Texts

- **Required**: *Difficultés expliquées du français... for English speakers*, Vercollier et al., Clé International.

- **Recommended**: *Grammaire essentielle du français B2*, Bourmayan et al., Editions Didier.

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?:https://unitguides.mq.edu.au/ilearn_unit_status/to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

Level B2 represents a new level as far above B1 (Threshold) as A2 (Waystage) is below it. It is intended to reflect the Vantage Level specification. The metaphor is that, having been progressing slowly but steadily across the intermediate plateau, the learner finds he has arrived somewhere, things look different, he/she acquires a new perspective, can look around him/her in a new way. This concept does seem to be borne out to a considerable extent by the descriptors calibrated at this level. They represent quite a break with the content so far. For

example at the lower end of the band there is a focus on effective argument: account for and sustain his opinions in discussion by providing relevant explanations, arguments and comments; explain a viewpoint on a topical issue giving the advantages and disadvantages of various options; construct a chain of reasoned argument; develop an argument giving reasons in support of or against a particular point of view; explain a problem and make it clear that his/her counterpart in a negotiation must make a concession; speculate about causes, consequences, hypothetical situations; take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses.

Except dispensation, DELF B2 is compulsory to follow studies in the French higher education. DELF B2 examination is based on level B2 of the CEFR (Common European Framework of Reference for Languages).