



INTS2090

International Studies Intermediate In-Country Cultural Studies

Session 2, Special circumstance 2020

Department of International Studies

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Overseas Study Advisor

Lyse Thomas

lyse.thomas@mq.edu.au

Contact via email

25B Wally's Walk

Credit points

10

Prerequisites

40cp and permission by special approval

Corequisites

Co-badged status

Unit description

This unit is offered on a pass/fail basis and designed for students who wish to complement their academic program through a short-term residential program relevant to their target language in International Studies: Languages and Cultures. This unit facilitates study at a partner university where intensive learning will take place in the student's target language and in regards to a topic relevant to their discipline. The program of study at the overseas institution will be approved and promoted by the Department of International Studies in collaboration with Macquarie International. The short period of intensive study is intended for students already studying a language at Macquarie, ideally those who are taking or have completed the introductory level(s). Participants will be selected for the program based on their application, suitability, and the relevance of the program to their degree.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Express nuanced understandings of how language and culture interact, and evidence ability to apply the target language to solving real-word tasks.

ULO2: Show awareness of differences and similarities between language use in their

native language and the target language, as well as thoughtful understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions.

ULO3: Increase their ability to clearly express, detail, defend, and/or promote ideas in public situations, both through their native language and their target language.

ULO4: Skillfully interact and/or work with others to accomplish tasks, build communities, and collaborate with people from diverse backgrounds

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Critical reflection</u>	40%	No	2 weeks after program completion
<u>Online intensive immersive course</u>	60%	No	End of program

Critical reflection

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 10 hours

Due: **2 weeks after program completion**

Weighting: **40%**

Students will produce a video wherein they discuss and reflect upon their experiences during the placement. The video should touch on an issue relating to what the student has learned, how they overcame challenges, how the experience related to their overall program of study, and the ways in which they will employ what they learned in the future study and/or community engagement. Additionally, students should discuss their preparation for the experience, and how this impacted their time during the project. The backup supplementary task for this assessment task is a project diary discussing the experience.

On successful completion you will be able to:

- Express nuanced understandings of how language and culture interact, and evidence

ability to apply the target language to solving real-word tasks.

- Show awareness of differences and similarities between language use in their native language and the target language, as well as thoughtful understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions.
- Increase their ability to clearly express, detail, defend, and/or promote ideas in public situations, both through their native language and their target language.
- Skillfully interact and/or work with others to accomplish tasks, build communities, and collaborate with people from diverse backgrounds

Online intensive immersive course

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 70 hours

Due: **End of program**

Weighting: **60%**

Students are required to satisfactorily complete the components of their approved program of study. The backup supplementary task for this assessment task must be an equivalent program or experience, arranged by the student with the host institution.

On successful completion you will be able to:

- Express nuanced understandings of how language and culture interact, and evidence ability to apply the target language to solving real-word tasks.
- Show awareness of differences and similarities between language use in their native language and the target language, as well as thoughtful understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions.
- Increase their ability to clearly express, detail, defend, and/or promote ideas in public situations, both through their native language and their target language.
- Skillfully interact and/or work with others to accomplish tasks, build communities, and collaborate with people from diverse backgrounds

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment

task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#) (**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.