



PHTY8301

Advanced Physiotherapy Practice A

Session 2, Special circumstance, North Ryde 2020

Department of Health Professions

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit co-convenor

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Credit points

10

Prerequisites

(PHTY812 or PHTY8204) and (PHTY813 or PHTY8205) and (PHTY814 or PHTY8206) and (PHTY815 or PHTY8207)

Corequisites

Co-badged status

Unit description

This unit will further develop your advanced knowledge, clinical reasoning skills and practice to prepare for advanced and extended scope roles for physiotherapists. Cutting-edge and contemporary advances in clinical practice will be explored to enhance your ability to work with individuals from highly diverse cultural and social backgrounds, and with highly complex presentations. You will also further advance your communication skills to enhance your practice in the contemporary healthcare environment, as well as to a wider population with diverse levels of health literacy.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain the impact of new developments in physiotherapy scope of practice on the role of the physiotherapist in health care. (Scientist & Scholar)

ULO2: Competently explain and/or perform advanced contemporary practices, such as imaging, pharmacology, novel pain treatments and emergency triage, as appropriate to the advancing scope of physiotherapy practice. (Clinical Practitioner)

ULO3: Communicate information clearly and effectively to consumers and health care professionals using a variety of forms of media, including digital technologies. (Clinical Practitioner)

ULO4: Apply advanced knowledge and skill to the assessment and management of people with complex presentations. (Clinical Practitioner)

ULO5: Apply advanced physiotherapy practice in a manner that is socially and culturally appropriate for specific patients and clinical settings, including identifying barriers to treatment. (Engaged Global Citizen)

General Assessment Information

Information concerning Macquarie University's assessment policy is available at http://mq.edu.au/policy/docs/assessment/policy_2016.html. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes. Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the Faculty of Medicine, Health and Human Sciences are determined by the Faculty of Medicine, Health and Human Sciences Assessment Committee, and are approved by the Faculty Board. They are not the sole responsibility of the Unit Convenor. Students will be awarded an Assessment Grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

Students will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy. If there is a lack of sufficient evidence demonstrating that a student has met the required level of achievement in all learning outcomes they will be awarded a Fail grading with an assigned mark of 49 or less.

Extensions for Assessment Tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Special Considerations Policy available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the unit convenor or course director, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Assessments received 5 days or more beyond the due date, without an approved extension, will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included. For example:

| Due Date | Received | Days Late | Deduction | Raw Mark | Final Mark |
|--------------|--------------|-----------|-----------|----------|------------|
| Friday, 14th | Monday, 17th | 3 | 30% | 75% | 45% |

Hurdle Assessment

A hurdle requirement is an activity for which a minimum level of performance or participation is a condition of passing the unit in which it occurs. A student who has obtained a SNG over 50, yet failed the hurdle assessment, fails the unit. Please see Macquarie University's assessment policy for more information about hurdle assessment tasks. There are no hurdle assessment tasks in this unit.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|------------------------------------|-----------|--------|---------|
| Media article | 30% | No | Week 7 |
| ePortfolio Stage 1 | 20% | No | Week 10 |
| ePortfolio Stage 2 | 50% | No | Week 14 |

Media article

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 20 hours

Due: **Week 7**

Weighting: **30%**

You will present a magazine article, blog post or editorial that discusses an issue related to the extended or advanced scope of physiotherapy practice.

On successful completion you will be able to:

- Explain the impact of new developments in physiotherapy scope of practice on the role of the physiotherapist in health care. (Scientist & Scholar)
- Competently explain and/or perform advanced contemporary practices, such as imaging, pharmacology, novel pain treatments and emergency triage, as appropriate to the advancing scope of physiotherapy practice. (Clinical Practitioner)
- Communicate information clearly and effectively to consumers and health care professionals using a variety of forms of media, including digital technologies. (Clinical Practitioner)
- Apply advanced knowledge and skill to the assessment and management of people with complex presentations. (Clinical Practitioner)
- Apply advanced physiotherapy practice in a manner that is socially and culturally appropriate for specific patients and clinical settings, including identifying barriers to treatment. (Engaged Global Citizen)

ePortfolio Stage 1

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 15 hours

Due: **Week 10**

Weighting: **20%**

You will present a planned outline of the final ePortfolio submission as well as a component of work for early feedback.

On successful completion you will be able to:

- Explain the impact of new developments in physiotherapy scope of practice on the role of the physiotherapist in health care. (Scientist & Scholar)
- Competently explain and/or perform advanced contemporary practices, such as imaging, pharmacology, novel pain treatments and emergency triage, as appropriate to the advancing scope of physiotherapy practice. (Clinical Practitioner)
- Communicate information clearly and effectively to consumers and health care professionals using a variety of forms of media, including digital technologies. (Clinical Practitioner)
- Apply advanced knowledge and skill to the assessment and management of people with complex presentations. (Clinical Practitioner)
- Apply advanced physiotherapy practice in a manner that is socially and culturally appropriate for specific patients and clinical settings, including identifying barriers to treatment. (Engaged Global Citizen)

ePortfolio Stage 2

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 40 hours

Due: **Week 14**

Weighting: **50%**

You will present an ePortfolio containing a variety of works based on content covered across the semester to portray your advanced practice knowledge and skill.

On successful completion you will be able to:

- Explain the impact of new developments in physiotherapy scope of practice on the role of the physiotherapist in health care. (Scientist & Scholar)
- Competently explain and/or perform advanced contemporary practices, such as imaging,

pharmacology, novel pain treatments and emergency triage, as appropriate to the advancing scope of physiotherapy practice. (Clinical Practitioner)

- Communicate information clearly and effectively to consumers and health care professionals using a variety of forms of media, including digital technologies. (Clinical Practitioner)
- Apply advanced knowledge and skill to the assessment and management of people with complex presentations. (Clinical Practitioner)
- Apply advanced physiotherapy practice in a manner that is socially and culturally appropriate for specific patients and clinical settings, including identifying barriers to treatment. (Engaged Global Citizen)

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit Organisation

This is a ten credit point unit run over a 13 week session. This unit consists of multiple modes of delivery including online lectures, online and face-to-face tutorials. Detailed information is available on the PHTY8301 iLearn site, in the week-by-week timetable, posted in the *Important Documents* section.

Assumed knowledge

This unit assumes knowledge from units delivered in Semesters A-D, integrating material from foundation sciences, clinical placements and the core areas of physiotherapy, with a particular focus on musculoskeletal and cardiopulmonary skills.

Teaching and Learning Strategy

This unit encompasses an active learning approach where you will be expected to actively engage in enhancing your own learning experience. Online lectures will provide content and will also incorporate large group online discussion, which will be further built upon in small group online tutorials. Online and face-to-face tutorials will focus on extending your current knowledge, skills and advanced physiotherapy clinical settings. The teaching approach will be based on you developing a deep understanding of the principles and the ability to independently solve problems. Also included within the unit will be a focus upon increasing your digital literacy and advanced communication skills, with creativity and innovation being embraced.

Attendance

In the Faculty of Medicine, Health and Human Sciences professionalism is a key capability embedded in all our programs. As part of developing professionalism, Faculty of Medicine, Health and Human Sciences students are expected to attend all small group interactive sessions including online and face-to-face tutorials and live Q and As.

All live Q and A, online and face-to-face tutorials are scheduled in your individual timetable. The timetable for classes can be found on the University web site at: <http://www.timetables.mq.edu.au/>. You may make a request to your tutor to attend a different tutorial on a one-off basis for extenuating circumstances.

Failure to attend any learning and teaching activities, including tutorials and research meetings with your supervisor, may impact your final results. It is your responsibility to contact the unit convenor by email to inform them if you are going to be absent.

Textbooks

There are no prescribed textbooks for this unit.

Readings

Students will be advised of relevant readings and other resources in online lectures, online and face-to-face tutorials available on iLearn. For readings that are journal articles available electronically through the library it is your responsibility to find and download these.

Technology and equipment

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including ipads, internet connection, high quality video cameras and multiple LCD screens. Students will also use equipment to develop skill in the application and removal of casts as well as the use of quantitative sensory testing equipment in master classes.

Off-campus

To study optimally off campus you will need to have access to a reliable internet connection to retrieve unit information, undertake independent study, participate in online tutorials and live Q and A sessions, & to submit assessment tasks.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

The previous iteration of this unit (PHTY817 2019) included a module incorporating a seminar series showcasing and evaluating the work of expert clinicians in physiotherapy. This module is no longer included within the unit, with a greater emphasis now applied to the development of deep understanding and application of advanced physiotherapy skills, knowledge and clinical reasoning. Subsequently, assessment tasks have been altered to reflect the change in focus of the unit. Furthermore, as a result of COVID-19, learning and teaching activities have now been moved to a blended face-to-face and online teaching environment.