



PHTY8200

Clinical Physiotherapy Placement I

Session 2, Special circumstance, On location at placement 2020

Department of Health Professions

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>General Assessment Information</u>	4
<u>Assessment Tasks</u>	5
<u>Delivery and Resources</u>	11
<u>Policies and Procedures</u>	11
<u>Changes from Previous Offering</u>	13

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

(PHTY805 or PHTY8105) and (PHTY806 or PHTY8106) and (PHTY807 or PHTY8107) and (MEDI912 or MEDI8102 or PHTY804 or PHTY8104)

Corequisites

PHTY811 or PHTY8203

Co-badged status

Unit description

This is the first five-week full time clinical placement where you will be a member of a healthcare team working with individuals or groups with a variety of health conditions. Your placement will concentrate on acute care, primary care, or rehabilitation in a metropolitan, regional or rural setting. You will deliver person-centred health care under supervision. Building upon your knowledge and understanding of common health conditions, assessment, analysis and intervention skills which you acquired across year 1, you will integrate and develop clinical reasoning and diagnostic skills to formulate and deliver evidence-based physiotherapy intervention. You will strengthen your understanding of healthcare systems and the impact of biopsychosocial factors on health and wellbeing, whilst enhancing your skills in the provision of socially and culturally respectful healthcare. You will be expected to demonstrate standards of professionalism, ethical behaviour and safety consistent with expectations of the physiotherapy profession. You will be required to demonstrate significant progress toward the development of the Macquarie DPT Graduate Capabilities: Scientist and Scholar, Clinical Practitioner, Engaged Global Citizen and Professional, and the Physiotherapy practice thresholds in Australia and Aotearoa New Zealand.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation.

(Professional/Clinical Practitioner)

ULO2: Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)

ULO3: Apply knowledge and skills to plan and implement an efficient, effective, culturally

responsive and client centred physiotherapy assessment. (Engaged Global Citizen/
Clinical Practitioner)

ULO4: Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)

ULO5: Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

ULO6: Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

General Assessment Information

Information concerning Macquarie University's assessment policy is available at http://mq.edu.au/policy/docs/assessment/policy_2016.html. Grade descriptors and other information concerning grading requirements are contained in Schedule 1 of the Macquarie University Assessment Policy.

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes. Further details for each assessment task will be available on iLearn, including marking rubrics.

All final grades in the Faculty of Medicine and Health Sciences are determined by the Faculty of Medicine and Health Sciences Assessment Committee, and are approved by the Faculty Board. They are not the sole responsibility of the Unit Convenor. Students will be awarded an Assessment Grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy.

You will be awarded one of these grades plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in Schedule 1 of the Assessment Policy. If there is a lack of sufficient evidence demonstrating that a student has met the required level of achievement in all learning outcomes they will be awarded a Fail grading with an assigned mark of 49 or less.

Extensions for Assessment Tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Special Considerations Policy available at <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>

Late Submission of Work

All assignments which are officially received after the due date, and where no extension has been granted by the unit convenor or course director, will incur a deduction of 10% for the first day, and 10% for each subsequent day including the actual day on which the work is received. Assessments received 5 days or more beyond the due date, without an approved extension, will be awarded a maximum of 50% of the overall assessment marks. Weekends and public holidays are included. For example:

Due Date	Received	Days Late	Deduction	Raw Mark	Final Mark
Friday, 14th	Monday, 17th	3	30%	75%	45%

Hurdle Assessment

A hurdle requirement is an activity for which a minimum level of performance or participation is a condition of passing the unit in which it occurs. A student who has obtained a SNG over 50, yet failed the hurdle assessment, fails the unit. Please see Macquarie University's assessment policy for more information about hurdle assessment tasks. Within this unit, the clinical placement logbook is a hurdle task, requiring you to log sufficient evidence of clinical practice as a minimum requirement for passing this assessment task.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Mid Unit Student Self Assessment</u>	0%	No	Week 3 of placement
<u>Mid Unit Assessment</u>	0%	No	Week 3 of placement
<u>End Unit Student Self Assessment</u>	0%	No	Final day of placement
<u>End Unit Assessment</u>	70%	No	Final day of placement
<u>Clinical Placement Logbook</u>	0%	Yes	9am Monday following placement
<u>Viva Examination</u>	30%	No	Week 4/5 of placement

Mid Unit Student Self Assessment

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 2 hours

Due: **Week 3 of placement**

Weighting: **0%**

You will assess your own performance and behaviour in the clinical setting at the midpoint of the unit, using the Assessment of Physiotherapy Practice (APP). Your self assessment will be compared with the Clinical Educators assessment at the midpoint of the placement.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/ Clinical Practitioner)
- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)
- Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

Mid Unit Assessment

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 1 hours

Due: **Week 3 of placement**

Weighting: **0%**

The primary Clinical Educator will provide feedback on your performance and behaviour in the clinical setting at the midpoint of the unit, using a national standardised tool, the Assessment of Physiotherapy Practice (APP).

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)
- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

End Unit Student Self Assessment

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 2 hours

Due: **Final day of placement**

Weighting: **0%**

You will assess your own performance and behaviour in the clinical setting at the completion of the unit, using the Assessment of Physiotherapy Practice (APP). Your self assessment will be compared with the Clinical Educators assessment at the completion of the unit.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
- Use clear, accurate, sensitive and effective communication, including verbal and non-

verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)

- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)
- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)
- Accurately evaluate and communicate your own knowledge and performance including strengths and areas for improvement, using relevant professional benchmarks. (Professional/Clinical Practitioner)

End Unit Assessment

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 1 hours

Due: **Final day of placement**

Weighting: **70%**

At the completion of the unit the primary Clinical Educator will assess your performance and behaviour in the clinical setting using the Assessment of Physiotherapy Practice (APP) which will be used to evaluate achievement of unit learning outcomes.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Apply knowledge and skills to plan and implement an efficient, effective, culturally

responsive and client centred physiotherapy assessment. (Engaged Global Citizen/
Clinical Practitioner)

- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

Clinical Placement Logbook

Assessment Type ¹: Log book

Indicative Time on Task ²: 4 hours

Due: **9am Monday following placement**

Weighting: **0%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

You will submit a Clinical Placement Logbook along with a Logbook Summary at the completion of this clinical placement.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/
Clinical Practitioner)
- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by

minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

Viva Examination

Assessment Type ¹: Viva/oral examination

Indicative Time on Task ²: 10 hours

Due: **Week 4/5 of placement**

Weighting: **30%**

You will provide a handover of a patient you have been involved with during your placement and describe and justify evidence based assessment and treatment choices using sound clinical reasoning.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with clients, clinical educators, other health professionals and the host organisation. (Professional/Clinical Practitioner)
- Use clear, accurate, sensitive and effective communication, including verbal and non-verbal forms, to support the development of trust and rapport with clients, carers and other professionals. (Professional/Clinical Practitioner)
- Apply knowledge and skills to plan and implement an efficient, effective, culturally responsive and client centred physiotherapy assessment. (Engaged Global Citizen/Clinical Practitioner)
- Plan and implement an appropriate intervention based on analysis and interpretation of assessment findings, using evidence-based practice, and client centred principles to inform decision making. (Clinical Practitioner/Scientist & Scholar)
- Implement safe practices by identifying adverse events and near misses, and by minimising risk associated with physiotherapy practice, including recognition of situations that are outside the scope of expertise and/or competence, and by taking appropriate and timely action (Clinical Practitioner/Engaged Global Citizen)

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit Organisation

This is a ten credit point unit that runs as a 5-week block clinical placement. Further information is available via the DPTClinical Doctor of Physiotherapy iLearn for your cohort. <http://ilearn.mq.edu.au>

Assumed knowledge

This unit builds on your learning in the previous two semesters and assumes you have a sound basic knowledge in all core areas of physiotherapy including pre-requisite knowledge areas such as musculoskeletal anatomy.

Teaching and Learning Strategy

In this unit students spend 5 weeks at clinical sites, including hospitals and private practices, in order to integrate their theoretical knowledge in clinical settings of each of the core areas of (cardiorespiratory, neurological and musculoskeletal) physiotherapy.

Textbooks and Readings

The texts and other resources used during the previous two semesters will be useful when completing this unit. In addition, resources specific to clinical education and to specific areas of clinical physiotherapy are available on the Physiotherapy Clinical Education iLearn site in the Resources section.

Technology and Equipment

Equipment has been purchased with the use of Health Workforce Australia establishment funding and is available for use at each clinical site. This will include iPads, laptops and other patient/education-related equipment such as textbooks and anatomical models.

Attendance

Individual clinic descriptors and clinical calendars should be used to confirm dates and times of attendance for your clinical placement.

This information is available via the DPTClinical Doctor of Physiotherapy iLearn for your cohort. <http://ilearn.mq.edu.au>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and

Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This is the first special circumstances offering of this unit, however the unit is conducted in the same format as the standard weekday offering of this unit. Previous offerings of this unit have been under the code PHTY808. The assessment for this unit has changed from 2019.

Concordance and logbooks have been removed as a weighted assessments, however remain within the assessment schedule. An additional assessment, a clinical handover and viva examination has replaced these assessment.