MEDI8105

Interprofessional Healthcare

Session 2, Special circumstance 2020

Medicine, Health and Human Sciences Faculty level units

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Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff Kelly Gray kelly.gray@mq.edu.au Joy Kennedy joy.kennedy@mq.edu.au
Credit points 10
Prerequisites Admission to DPT or ((MEDI910 or MEDI8100) and (MEDI911 or MEDI8101) and (MEDI912 or MEDI8102))
Corequisites ((MEDI913 or MEDI8103) and (MEDI914 or MEDI8104)) or ((PHTY800 or PHTY8100) and (PHTY801 or PHTY8101) and (PHTY802 or PHTY8102))
Co-badged status
Unit description This unit includes an integrated community clinical component and will provide you with foundation knowledge, skills and attributes necessary for working collaboratively in the provision of person-centered healthcare in a biopsychosocial framework. The respective roles, responsibilities and regulation of health professionals in the context of the changing healthcare environment will be examined. Safety and Quality of patient care will be emphasised via the importance of ethical decision making, communication, documentation, respect for cultural differences and the client's goals. Over the session, you will have the opportunity to observe and assess clients as they navigate their health care in a range of settings.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in

Australia (Capability 4: Professional)

ULO2: Describe the organisation and structure of healthcare delivery in Australia, and discuss the factors that promote safety and quality in healthcare services (Capability 3: Engaged Global Citizen)

ULO3: Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)

ULO4: Discuss the ethical principles that guide physiotherapy and medical practice and begin to distinguish between ethical and legal implication of physiotherapy and medical practice (Capability 4: Professional)

ULO5: Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)

ULO6: Demonstrate effective communication and professional behaviour in accordance with ethical, legal and professional standards of care while observing, recording and monitoring volunteers from their Community Clinical Placement. (Capability 2: Clinical Practitioner)

ULO7: Document health care in a manner that fulfils professional, medico-legal and institutional requirements (Capability 2: Clinical Practitioner)

ULO8: Explain how psychological, social and cultural issues affect the health of individuals and populations and how diversity can be respected within the context of evidence-based healthcare (Capability 3: Engaged Global Citizen)

ULO9: Participate effectively in classes and peer teams, by seeking and reflecting on feedback on own performances and generate strategies that optimise individual and team performance (Capability 4: Professional)

General Assessment Information

Detailed Information regarding the assessment for the Macquarie MD and DPT are available on the iLearn MEDI8105 iLearn site. Further details for each assessment task will be available on iLearn.

Grading

In this unit all assessment tasks will be coarse graded, with grades (P+, P, P-, F) assigned to the focused and generic MD Capability Aspects as well as overall task performance. Only the coarse grade for the overall performance of assessment tasks weighted according to their contribution will be used to calculate the overall unit aggregate. Unit outcomes, based on the Unit aggregate, will be reported to the University using the standard Macquarie grades (High

Distinction, Distinction, Credit, Pass, Fail). A single **standardised numerical grade** (SNG) equivalent will be reported for each University grade. Both the numeric equivalents for the coarse grades used in the calculation of the unit aggregate and the conversion of the aggregate to a single SNG are available on the MEDI8105 iLearn page.

All final grades are reviewed by the Department and Faculty Assessment Committees and are not the sole responsibility of the Unit Convenor.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, attempt all assessment tasks, meet any ungraded requirements including professionalism and achieve a unit aggregate of 50% or better.

Extensions for Assessment tasks

Applications for assessment task extensions must be submitted via www.ask.mq.edu.au. For further details please refer to the Special Consideration Policy available at https://students.mq.edu.au/study/my-study-program/special-consideration

Professional Expectations

Professionalism is a key capability embedded in the Macquarie MD and DPT programs. As part of developing professionalism, students are expected to **attend** all small group interactive sessions including tutorials, clinical and laboratory practical sessions, and Team Based Learning activities. If **attendance** is deemed to be of concern, this will be referred to the Lead (Student Professionalism) for remediation, subsequent monitoring, and recording in the portfolio. All lectures and tutorial sessions are scheduled in the Macquarie MD and DPT Year 1 Session 2 Timetable available on the iLearn site.

Similarly, as part of developing professionalism, students are expected to submit all work by the due date. **Late submission** without prior approved extension will result in a professionalism breach notification in the student's portfolio.

Assessment Tasks

Name	Weighting	Hurdle	Due
Infographic	30%	No	Week 14
Community Clinical Placement log book	0%	Yes	Week 14
Community Clinical Placement handover report	30%	No	Week 11 & Week 12
Ethics Seminar	40%	No	Week 6

Infographic

Assessment Type [1]: Poster
Indicative Time on Task [2]: 15 hours

Due: **Week 14**
Weighting: **30%**

You will create an infographic based on your Community Clinical Placement. Overall performance and capability aspects will be assessed, and for MD students will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia (Capability 4: Professional)
- Describe the organisation and structure of healthcare delivery in Australia, and discuss the factors that promote safety and quality in healthcare services (Capability 3: Engaged Global Citizen)
- Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)
- Discuss the ethical principles that guide physiotherapy and medical practice and begin to distinguish between ethical and legal implication of physiotherapy and medical practice (Capability 4: Professional)
- Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)
- Demonstrate effective communication and professional behaviour in accordance with ethical, legal and professional standards of care while observing, recording and monitoring volunteers from their Community Clinical Placement. (Capability 2: Clinical Practitioner)
- Document health care in a manner that fulfils professional, medico-legal and institutional requirements (Capability 2: Clinical Practitioner)
- Explain how psychological, social and cultural issues affect the health of individuals and populations and how diversity can be respected within the context of evidence-based healthcare (Capability 3: Engaged Global Citizen)

Community Clinical Placement log book

Assessment Type [1]: Log book
Indicative Time on Task [2]: 8 hours
Due: **Week 14**
Weighting: **0%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

You will provide a detailed log book specifying your community clinical placement hours. Overall performance and generic capability aspect will be assessed, and for MD students will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia (Capability 4: Professional)
- Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)
- Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)
- Demonstrate effective communication and professional behaviour in accordance with ethical, legal and professional standards of care while observing, recording and monitoring volunteers from their Community Clinical Placement. (Capability 2: Clinical Practitioner)
- Document health care in a manner that fulfils professional, medico-legal and institutional requirements (Capability 2: Clinical Practitioner)

Community Clinical Placement handover report

Assessment Type [1]: Report
Indicative Time on Task [2]: 15 hours
Due: **Week 11 & Week 12**
Weighting: **30%**

Students will submit a written clinical handover on their Community Clinical Placement and present this to their tutorial class. They will then provide a self-reflection on their handover. Overall performance and capability aspects will be assessed, and for MD students will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia (Capability 4: Professional)
- Describe the organisation and structure of healthcare delivery in Australia, and discuss the factors that promote safety and quality in healthcare services (Capability 3: Engaged Global Citizen)
- Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)
- Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)
- Demonstrate effective communication and professional behaviour in accordance with ethical, legal and professional standards of care while observing, recording and monitoring volunteers from their Community Clinical Placement. (Capability 2: Clinical Practitioner)
- Document health care in a manner that fulfils professional, medico-legal and institutional requirements (Capability 2: Clinical Practitioner)
- Explain how psychological, social and cultural issues affect the health of individuals and populations and how diversity can be respected within the context of evidence-based healthcare (Capability 3: Engaged Global Citizen)

Ethics Seminar

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 16 hours
Due: **Week 6**
Weighting: **40%**

In small groups students will deliver a short presentation either for or against a health related

ethical topic. Overall performance and capability aspects will be assessed, and for MD students will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Explain the key principles of person-centred healthcare and describe the respective roles, responsibilities and regulation of different health professionals in Australia (Capability 4: Professional)
- Describe the organisation and structure of healthcare delivery in Australia, and discuss the factors that promote safety and quality in healthcare services (Capability 3: Engaged Global Citizen)
- Discuss the importance of cultural competency for health professionals and identify the knowledge, skills and attitudes needed to be culturally competent (Capability 3: Engaged Global Citizen)
- Discuss the ethical principles that guide physiotherapy and medical practice and begin to distinguish between ethical and legal implication of physiotherapy and medical practice (Capability 4: Professional)
- Demonstrate the ability to develop an effective therapeutic/ professional relationship with clients, including appropriate communication, and suggest strategies to adapt communication in recognition of the impact of language, culture, abilities, age, gender and/or health status (Capability 3: Engaged Global Citizen)
- Explain how psychological, social and cultural issues affect the health of individuals and populations and how diversity can be respected within the context of evidence-based healthcare (Capability 3: Engaged Global Citizen)
- Participate effectively in classes and peer teams, by seeking and reflecting on feedback on own performances and generate strategies that optimise individual and team performance (Capability 4: Professional)

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Teaching and Learning Strategy

This unit integrates the development of Evidence-based and Inter-professional Health Care skills in lectures, tutorials and online modules with clinical application in the Community Clinical Placement program. Online lectures will provide foundation knowledge and also use online activities and group discussions to consolidate understanding. Live online tutorials will give students the opportunity to develop practical skills in the key topics, such as formulating clinical questions, appraisal of ethical scenarios (considering legal and ethical issues) and development of communication skills (clinical handover, written patient documentation and cultural / social responsiveness). Online Modules, delivered via the Connected Curriculum, provide an interactive written resource with further information available throughout your course. By integration of these skills with real-life clinical examples from the students' HAWC volunteers, students will develop the ability to implement Evidence-Based Inter-professional Health Care in clinical practice.

Interprofessional Learning and Teaching

In this unit, students will have a unique opportunity to be taught by an interprofessional team, including health professionals, academics and clinicians with expertise in medicine and physiotherapy. Further, students will work together in interprofessional teams across the Doctor of Physiotherapy and Doctor of Medicine programs. Lectures and tutorials will be conducted with students from both programs together in the learning spaces, to facilitate interprofessional team work and understanding.

Unit Organisation

This online unit runs over a 13 week session. There is a two hour lecture, online activities and a 90 minute live online tutorial each week, with some exceptions due to public holidays or other scheduling requirements. Further information is available in iLearn in the Weekly Timetable document.

Community Clinical Placement

The Community Clinical Placement (CPP) program provides clinical application and is integrated into this unit throughout the Session. Details of the CCP program will be explained to you in the first weeks of the unit. Further information is available on iLearn in the "Community Clinical Placement" section. During the semester, you must spend a **minimum of 35 hours** completing CPP-related activities and you will log this information on your Clinical Placement Logbook (available on iLearn).

Attendance

Professionalism is a key capability embedded in the Macquarie MD and DPT programs. As part of developing professionalism, students are expected to attend all small group interactive sessions including tutorials, clinical and laboratory practical sessions, and Team Based Learning activities. If attendance is deemed to be of concern, this will be referred to the Lead (Student Professionalism) for remediation, subsequent monitoring, and recording in the portfolio. All lectures, tutorials, practicals and clinical colloquium sessions are scheduled in the Macquarie MD and DPT Year 1 Session 2 Timetable available on the units' iLearn site.

Unit materials and readings

- There are no recommended textbooks required for this course

Weekly readings will come from journal articles and a range of websites. Weekly readings will be available via the iLearn site.

Technology and Equipment

On-campus

Teaching rooms are equipped with state of art audio-visual and ICT equipment including ipads, internet connection, high quality video cameras and multiple LCD screens.

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information and to participate in online lectures and tutorials & at times to submit assessment tasks via iLearn.

Consultation with staff: All staff will be available for individual consultation. See iLearn for contact details.

iLearn: This unit's iLearn site will provide resources for students, including:

- Assessment details
- Community Clinical Placement information
- Online lectures
- Resources and links to live online tutorials
- Connected Curriculum online modules
- Preparation and consolidation material

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr

al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

This unit has been combined from the previous co-taught unit offerings of MEDI195 and PHTY803

In response to the COVID-19 pandemic, this unit has been moved to an online format.