



MEDI3401

Professional Learning in the Clinical Sciences

Session 2, Special circumstance 2020

Medicine, Health and Human Sciences Faculty level units

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

co-convenor

Janet Van Eersel

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By appointment

co-convenor

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course director

Cara Hildreth

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Credit points

10

Prerequisites

140cp at 1000 level or above including ((MEDI103 or MEDI1400) and (MEDI206 or MEDI2400))

Corequisites

Co-badged status

Unit description

This unit is the capstone unit within the Bachelor of Clinical Science. It aims to prepare MQ students to become lifelong learners in a connected world and take responsibility for their own learning and professional development needs. It adopts an enactivist approach where students learn to identify learning opportunities as they arise in work or life situations and take appropriate actions. In line with this approach, the unit provides work-integrated learning experience in a health-related context with placements undertaken in a range of settings. You will be supported in performing professional activities as relevant to your placements and reflecting on your performance for improvement. You will also have opportunities to build skills necessary to apply for jobs, form professional networks and develop a foundation for continuing professional development.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Plan, negotiate and produce a learning contract related to your career aspirations.

ULO2: Identify further developmental needs and implement appropriate lifelong learning strategies to meet them.

ULO3: Critique, review and reflect on the process of the placement, the health or community issue and the student learning experience.

ULO5: Apply knowledge and employ effective presentation techniques to develop and present a career-focused professional portfolio.

General Assessment Information

Grade descriptors and other information concerning grading are contained in Schedule 1 of the Macquarie University Assessment Policy, which is available at: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment>.

Further details for each assessment task will be available on iLearn.

All final grades in the Bachelor of Clinical Science are determined by a grading committee and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade plus a Standardised Numerical Grade (SNG). The SNG is not necessarily a summation of the individual assessment components. The final grade and SNG that are awarded reflect the corresponding grade descriptor in the Grading Policy.

To pass this unit, students must demonstrate sufficient evidence of achievement of the learning outcomes, attempt all assessment tasks, meet any ungraded requirements including professionalism and achieve an SNG of 50 or better.

Student Professionalism

In the Faculty of Medicine and Health Sciences, professionalism is a key capability embedded in all our courses. As part of developing professionalism, students are expected to attend all small group interactive sessions including tutorials, as well as clinical- and laboratory-based practical sessions.

Furthermore, lectures and seminars are key learning activities that you are expected to attend throughout completion of the Bachelor of Clinical Science. While audio recordings and lecture slides may be made available following these large group sessions, it is important to recognise that such resources are a study aid - and should not be considered an alternative to lecture or

seminar attendance.

Students are required to attend a minimum of 80% of all small group interactive sessions. Students that do not meet this requirement may be deemed unable to meet expectations regarding professionalism and may be referred for disciplinary action (which may include exclusion from assessments and unit failure).

Similarly, as part of developing professionalism, students are expected to submit all work by the due date. Applications for assessment task extensions must be supported by appropriate evidence and submitted via www.ask.mq.edu.au. For further details please refer to the Special Consideration Policy available at <https://students.mq.edu.au/study/my-study-program/special-consideration>.

Late Submission

All assignments which are officially received after the due date, and where no extension has been granted, will incur a deduction of 5% for the first day, and 5% for each subsequent day including the actual day on which the work is received. Weekends and public holidays are included. For example:

Due date	Received	Days late	Deduction	Raw mark	Final mark
Friday 14th	Monday 17th	3	15%	75%	60%

Assessment Tasks

Name	Weighting	Hurdle	Due
Learning Contract	20%	No	Week 3
Placement & Reflective Report	30%	No	Week 12
PACE placement evaluation	0%	No	Week 13
Graduation Portfolio	50%	No	Week 13 and Exam Period

Learning Contract

Assessment Type ¹: Learning plan

Indicative Time on Task ²: 10 hours

Due: **Week 3**

Weighting: **20%**

A learning contract detailing planned professional development activities to be completed prior to and across the PACE activity.

On successful completion you will be able to:

- Plan, negotiate and produce a learning contract related to your career aspirations.
- Identify further developmental needs and implement appropriate lifelong learning strategies to meet them.
- Apply knowledge and employ effective presentation techniques to develop and present a career-focused professional portfolio.

Placement & Reflective Report

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 15 hours

Due: **Week 12**

Weighting: **30%**

A reflective report on the PACE activities and how it relates to the professional development activities and the graduate capability statements. Evidence of completion of professional development activities to be performed during the placement will also be required, as well as maintaining a reflective placement blog throughout the PACE activity.

On successful completion you will be able to:

- Plan, negotiate and produce a learning contract related to your career aspirations.
- Critique, review and reflect on the process of the placement, the health or community issue and the student learning experience.

PACE placement evaluation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 1 hours

Due: **Week 13**

Weighting: **0%**

Supervisor feedback on professionalism and engagement with placement activities during the placement, as signed off by the placement supervisor.

On successful completion you will be able to:

- Critique, review and reflect on the process of the placement, the health or community issue and the student learning experience.

Graduation Portfolio

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 35 hours

Due: **Week 13 and Exam Period**

Weighting: **50%**

Graduation portfolio that demonstrates attainment of graduate capabilities through submission of reflective statements and development and presentation of a showcase portfolio.

On successful completion you will be able to:

- Plan, negotiate and produce a learning contract related to your career aspirations.
- Identify further developmental needs and implement appropriate lifelong learning strategies to meet them.
- Critique, review and reflect on the process of the placement, the health or community issue and the student learning experience.
- Apply knowledge and employ effective presentation techniques to develop and present a career-focused professional portfolio.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

As a student enrolled in MEDI3401 PACE, you will primarily engage in a placement. Details on additional learning activities can be found on the iLearn site.

There is no textbook for this unit and readings will be accessible through the library.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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