EDUC2640

Education: The Policy Context

Session 2, Special circumstance 2020

Macquarie School of Education

Contents

Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Unit Co-ordinator
Norman McCulla
norman.mcculla@mq.edu.au
Contact via By email in the first instance
Room 272, 29 Wally's Walk
By mutual arrangement.

Credit points
10

Prerequisites
40cp at 1000 level or above including EDUC1070 or EDUC107 or EDST1000 or EDST100

Corequisites

Co-badged status

Unit description
This unit builds on understandings gained in EDUC106 and provides students with a critical understanding of the importance of education in contemporary society. Initially, the unit considers a range of perspectives in education according to various educational theorists. The unit examines the policy context of education and the ways in which policy is socially constructed, analyses the importance of policy in the teaching profession and classroom pedagogy, and in the context of a constantly modernising and globalising society. The impact of the markets on the symbolic economy of educational institutions (prospectuses, web sites, advertising) is also explored. Also analysed are the everyday cultures of schooling.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Understand key ideas and theories underpinning contemporary educational policy and practice.

ULO2: Apply critical thinking and research skills in education.

ULO3: Work collaboratively, respectfully in teams.

ULO4: Demonstrate an ability to communicate ideas in oral, screen and written modes.

ULO5: Apply appropriate levels of IT skills.

General Assessment Information

Assessment Presentation and Submission Guidelines

Please follow these guidelines when you submit each assignment:

- Allow a left and right-hand margin of at least 2cm in all assignments.

- Please type all assignments using 12-point font and 1.5 spacing.

- All assessments must be submitted through Turnitin in .doc or .pdf format

- It is the responsibility of the student to ensure that all assessments are successfully submitted through Turnitin.

- Faculty assignment cover sheets are NOT required.

Draft Submissions & Turnitin Originality Reports

- Students may use Turnitin's Originality Report as a learning tool to improve their academic writing if this option is made available in the unit.

- Students are strongly encouraged to upload a draft copy of each assessment to Turnitin at least one week prior to the due date to obtain an Originality Report.

- The Originality Report provides students with a similarity index that may indicate if plagiarism has occurred. Students will be able to make amendments to their drafts prior to their final submission on the due date.

- Generally, one Originality Report is generated every 24 hours up to the due date.

Please note:

- Students should regularly save a copy of all assignments before submission,

- Students are responsible for checking that their submission has been successful and has been submitted by the due date and time.

Assignment extensions and late penalties

- In general, there should be no need for extensions except through illness or misadventure that would be categorised as serious and unavoidable disruption according to the University definition of same, see: https://students.mq.edu.au/study/my-study-program/special-consideration

- Applications for extensions must be made via AskMQ according to the Special Consideration policy. Extensions can only be granted if they meet the Special Considerations policy and are submitted via https://ask.mq.edu.au/. This will ensure consistency in the consideration of such requests is maintained.

- Late submissions: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests. Late penalties are applied by unit convenors or their delegates after tasks are assessed.

- If a student is still permitted to submit on the basis of unavoidable disruption, an alternative topic may be set.

- Students should keep an electronic file of all assessments. Claims regarding "lost" assessments cannot be made if the file cannot be produced. It is also advisable to keep an electronic file of all drafts and the final submission on a USB untouched/unopened after submission. This can be used to demonstrate easily that the assessment has not been amended after the submission date.

Requesting a re-assessment of an assignment

If you have evidence that your task has been incorrectly assessed against the grade descriptors you can request a re-mark. To request a re-mark you need to contact the unit convenor within 7 days of the date of return of the assignment and provide a detailed assessment of your script against the task criteria. Evidence from your assignment must be provided to support your judgements.

Note: Failed assessments cannot be re-marked as they are all double-marked as a part of the moderation process. Please note: The outcome of a re-mark may be a higher/lower or unchanged grade. Grades are standards referenced and effort is NOT a criterion.

University policy on grading

Criteria for awarding grades for assessment tasks

Assignments will be awarded grades ranging from HD to F according to guidelines set out in the University's Grading Policy. The following descriptive criteria are included for your information.

Descriptive Criteria for awarding grades in the unit

In order to meet the unit outcomes and successfully pass this unit, students must make a genuine attempt at all assessment tasks. Where any submitted assessment task is considered to be unsatisfactory in this regard, the highest possible final grade that can be awarded for the

unit will be 45.

Students will be awarded grades ranging from HD to F according to guidelines set out in the policy: https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment-in-effect-from-session-2-2016

The following generic grade descriptors provide university-wide standards for awarding final grades.

Grade	Descriptor
HD (High Distinction)	Provides consistent evidence of deep and critical understanding in relation to the learning outcomes. There is substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem solving approaches; critical evaluation of problems, their solutions and their implications; creativity in application as appropriate to the discipline.
D (Distinction)	Provides evidence of integration and evaluation of critical ideas, principles and theories, distinctive insight and ability in applying relevant skills and concepts in relation to learning outcomes. There is demonstration of frequent originality in defining and analysing issues or problems and providing solutions; and the use of means of communication appropriate to the discipline and the audience.
Cr (Credit)	Provides evidence of learning that goes beyond replication of content knowledge or skills relevant to the learning outcomes. There is demonstration of substantial understanding of fundamental concepts in the field of study and the ability to apply these concepts in a variety of contexts; convincing argumentation with appropriate coherent justification; communication of ideas fluently and clearly in terms of the conventions of the discipline.
P (Pass).	Provides sufficient evidence of the achievement of learning outcomes. There is demonstration of understanding and application of fundamental concepts of the field of study; routine argumentation with acceptable justification; communication of information and ideas adequately in terms of the conventions of the discipline. The learning attainment is considered satisfactory or adequate or competent or capable in relation to the specified outcomes
F (Fail)	Does not provide evidence of attainment of learning outcomes. There is missing or partial or superficial or faulty understanding and application of the fundamental concepts in the field of study; missing, undeveloped, inappropriate or confusing argumentation; incomplete, confusing or lacking communication of ideas in ways that give little attention to the conventions of the discipline.

Withdrawing from this UG Unit

If you are considering withdrawing from this unit, please seek academic advice via https://ask.mq.edu.au before doing so as this unit may be a co-requisite or prerequisite for units in the following sessions and may impact on your progression through the degree.

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au.

Assessment Tasks

Name	Weighting	Hurdle	Due
Perspectives on Education	30%	No	6 September
Group presentation on a specified contemporary issue in education	20%	No	27 September or 25 October
Individual Paper	20%	No	25 October
Examination	30%	No	9-27 November

Perspectives on Education

Assessment Type [1]: Essay
Indicative Time on Task [2]: 40 hours
Due: **6 September**
Weighting: **30%**

This essay provides an opportunity to consider various philosophies of education and to align them with participants' personal experiences of schooling. (1000 words)

On successful completion you will be able to:

- Understand key ideas and theories underpinning contemporary educational policy and practice.
- Apply critical thinking and research skills in education.
- Demonstrate an ability to communicate ideas in oral, screen and written modes.

Group presentation on a specified contemporary issue in education

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 30 hours
Due: **27 September or 25 October**
Weighting: **20%**

Identification of perspectives, outcomes and implications of a specified issue promoting research and evidence-based class discussion

On successful completion you will be able to:

- Apply critical thinking and research skills in education.
- Work collaboratively, respectfully in teams.
- Demonstrate an ability to communicate ideas in oral, screen and written modes.
- Apply appropriate levels of IT skills.

Individual Paper

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 30 hours
Due: **25 October**
Weighting: **20%**

Individual paper arising from group presentation (1000 wds)

On successful completion you will be able to:

- Understand key ideas and theories underpinning contemporary educational policy and practice.
- Apply critical thinking and research skills in education.
- Demonstrate an ability to communicate ideas in oral, screen and written modes.

Examination

Assessment Type [1]: Examination
Indicative Time on Task [2]: 2 hours
Due: **9-27 November**
Weighting: **30%**

The examination assesses the breadth of understandingg developed across the unit

On successful completion you will be able to:

- Understand key ideas and theories underpinning contemporary educational policy and practice.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The required text is the OECD publication *Trends shaping education, 2019.* It is free to access. See:

http://www.oecd.org/education/trends-shaping-education-22187049.htm

All other readings are available on Leganto or online via the Macquarie University Library

This unit has a full web presence through iLearn.

Students will need regular access to a computer and the Internet to complete this unit.

Weekly access to iLearn is compulsory for all students. Important assessment information will be posted here, as will other relevant unit notices and materials, including a reading template and guide to lecture note taking to assist your studies.

Various activities and materials for discussion and critical reflection are included and external students especially are encouraged to use this web component. Electronic links and suggested references will be included in the Resources section. Please check the iLearn unit regularly.

Lectures

Weekly lectures are available on the web through the ECHO360 lecture component. You must listen to all lectures.

PowerPoint slides are available in iLearn in advance of the weekly lecture and/or are available in the Active Learning Tool.

Access and technical assistance

Information for students about access to the online component of this unit is available at ilearn.mq.edu.au/login/MQ/. You will need to enter your student username and password.

Please do NOT contact the Unit Convenor regarding iLearn technical help.

No extensions will be given for any technical issues. Allow enough time for your submissions.

Assistance is available from IT Helpdesk ph: 1800 67 4357, or log a request at help.mq.edu.au. OneHelp is the online IT support service for both students and staff.

This unit requires students to use several ICT and software skills:

- Internet access: The iLearn site contains materials for this unit; it is also required for the online submission of all Assessment Tasks, and for the use of Turnitin submission for

ALL tasks.

- Word processing, visual representations, and document formatting: You are required to use an appropriate form of software to present your assignments.

- Uploading of assessment tasks to iLearn.

Structure

The unit comprises an average of two one-hour lectures weekly and two "on-campus" sessions conducted as Zoom meetings. In the Zoom meetings students will discuss issues and questions arising from the lectures and prescribed readings. They are expected to base their arguments/discussions on evidence from published research and other relevant material. Attendance at these sessions is expected. . There will be a supporting website for the unit providing additional readings, links and materials. Lectures will also be available through Echo in iLearn from the following website link: htt p://ilearn.mq.edu.au

Students are required to participate in small group activities, whole class discussion, to read the weekly material in advance, and to complete brief tasks either as individuals or in pairs. The weekly program for the course with the accompanying readings/ preparation is available on the following pages and on the unit ILearn site.

Electronic Communication

It is the student's responsibility to check all electronic communication on a regular weekly basis. Communication may occur via:

- Official MQ Student Email Address
- The Dialogue function on iLearn
- Other iLearn communication functions

Unit Schedule

Uni Week Beginning	Lecture	EDUC2640 S2 2020 (External/Infrequent Attendance) Lecture Title	Zoom Sessions and Assessment
Week 31 27 July	1	Welcome and Introduction to EDUC 2640 Education: The Policy Context	Week 1

		MODULE 1: PERSPECTIVES IN EDUCATION	
Week 32 3 Aug	2	Education and Schooling	Week 2
Week 33 10 Aug	3	Perspectives: Conservative	Week 3
	4	Perspectives: Liberal/Progressive	*"On Campus" Day 1*- *Via Zoom.* *Saturday 15 August. 9am*
Week 34 17 Aug	5	Perspectives: Reconstructivist	Week 4
	6	Perspectives: Radical	
		MODULE 2: POLICY AND MARKETS IN EDUCATION	
Week 35 24 Aug	7	Curriculum 1	Week 5
	8	Curriculum 2	
Week 36 31 Aug	9	Educational Consumerism 1	Week 6 *Assessment Task 1: Due 6 Sept*
	10	Educational Consumerism 2	
Week 37 7 Sept	11	Social Justice in Education 1	Week 7
	12	Social Justice 2 Trends Shaping Education	
		MODULE 3: TRENDS SHAPING EDUCATION	
Week 38 !4 Sept		*Mid-semester break*	Week 8

Week 39 21 Sept		*Mid-semester break*	Week 9 ***"On Campus" Day 2***- *Via Zoom.* *Friday 25 September. 9am* *Presentations Groups 1-4* 1. *Curriculum* 2. *Educational Consumerism* 3. *Globalisation and Education* 4. *Public Matters* *Assessment Task 2a:* *Presentations Groups 1-4* *Due 27 September*
Week 40 28 Sept	13	Globalisation and Education- Shifting Global Gravity	Week 10
	14	Public Matters	
Week 41 5 Oct	15	Security in a Risky World	Week 11
	16	Modern Cultures	
	17	Living Longer, Living Better	
	18	Technology and the Brave New World	
Week 42 12 Oct		*Professional Experience Block* *No lectures*	Week 12

Week 43 19 Oct		*Professional Experience Block* *No lectures*	Week 13 *Assessment Task 2a:* *Presentations Groups 5-8:* 1. *Security* 2. *Modern Cultures* 3. *Living Longer, Better* 4. *Technology and the Brave New World.* *Assessment Task 2b:* **All Individual Papers-** *Due 25 Oct*
Week 44 26 Oct		*Professional Experience Block* *No lectures*	Week 14
Week 45 2 Nov	19	Revision 1	Week 15
	20	Revision 2	
Week 46 9 Nov			*Assessment Task 3: Examination* *Examination period starts 9 Nov*
Week 47 16 Nov			*Examination period ends 27 Nov*

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.