



LING3386

Multilingualism

Session 2, Special circumstance 2020

Department of Linguistics

Contents

General Information	2
Learning Outcomes	2
General Assessment Information	3
Assessment Tasks	3
Delivery and Resources	6
Policies and Procedures	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Xin Wang

x.wang1@mq.edu.au

Rosalind Thornton

rosalind.thornton@mq.edu.au

Rosalind Thornton

rosalind.thornton@mq.edu.au

Credit points

10

Prerequisites

50cp at 2000 level or above including 10cp of LING units at 2000 level

Corequisites

Co-badged status

Unit description

This unit focuses on many issues concerning bilingualism and multilingualism including: patterns of acquiring and losing bilingualism; bilingual language processing in both adults and children; linguistic/cognitive consequences of bilingualism/multilingualism; bilingualism/multilingualism in Australia, and Australian language policies and planning. The focus is on discussion of current controversies - for example, the critical age theory; input theories and 'competency'; and the cognitive advantage of bilingualism - based on readings and participants' experiences. It also includes workshopping of bilingual data. This unit is useful for students familiar with bilingual or multilingual situations, or who have experience or plans to be involved in teaching, learning or using a second language, or working in a multicultural workplace.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify, discuss and critique complex issues surrounding bilingual individuals,

states, and education.

ULO2: Identify and explain the different cognitive accounts of bilingual language processing

ULO3: Critically evaluate literature, theories and methodologies used in bilingual studies

ULO4: Explain the impact learning/speaking two or multiple languages can have across one's life span

General Assessment Information

- Late submissions without an extension will receive a penalty of 3% of the total mark available for the assessment task per day including weekend days (i.e. this is 3% of the total marks possible for the task – NOT 3% of the marks the student received. For example, if the assessment task is worth 100 marks and the student is two days late their mark for the task is reduced by 6 marks.)
- Late submission of an assessment task without an extension will not be accepted at all after the date on which marked assessment tasks have been released to the rest of the class. Any student with unsubmitted work at this date will receive a mark of 0 for the assessment task.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation.
- Extensions that will result in submissions after the assessment task has been returned to the class will require a separate assessment task to be completed at the unit convenor's discretion.
- For more information on Special Consideration, see the university website <https://students.mq.edu.au/study/my-study-program/special-consideration/>
- If a student fails the unit due to non-submission of an assignment or non-attendance at an exam, an FA grade will be applied in accordance with the University's Assessment Policy.
- Unit convenors have the discretion to determine whether or not students should fail a unit on the basis of lateness penalties alone if other learning outcomes of the unit have been met.

Assessment Tasks

Name	Weighting	Hurdle	Due
An outline for the term essay	5%	No	Oct 16, 2020

Name	Weighting	Hurdle	Due
<u>Critical review of literature</u>	25%	No	Aug 27, 2020
<u>Term Essay</u>	35%	No	Nov 6, 2020
<u>Final Exam</u>	35%	No	in Exam Period

An outline for the term essay

Assessment Type ¹: Plan

Indicative Time on Task ²: 5 hours

Due: **Oct 16, 2020**

Weighting: **5%**

Students need to come up with a general idea and organisation of the essay they need to submit (200 words)

On successful completion you will be able to:

- Identify, discuss and critique complex issues surrounding bilingual individuals, states, and education.
- Identify and explain the different cognitive accounts of bilingual language processing
- Critically evaluate literature, theories and methodologies used in bilingual studies

Critical review of literature

Assessment Type ¹: Literature review

Indicative Time on Task ²: 20 hours

Due: **Aug 27, 2020**

Weighting: **25%**

Students will read a research article and write a review based on a set of questions (1000 words)

On successful completion you will be able to:

- Identify, discuss and critique complex issues surrounding bilingual individuals, states, and education.
- Critically evaluate literature, theories and methodologies used in bilingual studies

Term Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **Nov 6, 2020**

Weighting: **35%**

Students need to choose a topic in Bilingualism/Multilingualism and write an essay about it (2000 words)

On successful completion you will be able to:

- Identify, discuss and critique complex issues surrounding bilingual individuals, states, and education.
- Identify and explain the different cognitive accounts of bilingual language processing
- Critically evaluate literature, theories and methodologies used in bilingual studies
- Explain the impact learning/speaking two or multiple languages can have across one's life span

Final Exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 33 hours

Due: **in Exam Period**

Weighting: **35%**

Students will be tested on topics covered by the unit

On successful completion you will be able to:

- Identify, discuss and critique complex issues surrounding bilingual individuals, states, and education.
- Identify and explain the different cognitive accounts of bilingual language processing
- Critically evaluate literature, theories and methodologies used in bilingual studies
- Explain the impact learning/speaking two or multiple languages can have across one's life span

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

A reading list will be provided on ilearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.