LING2214

Introduction to Psycholinguistics

Session 2, Special circumstance 2020

Department of Linguistics

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Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff
Convenor
Xin Wang
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Margaret Wood
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Credit points
10

Prerequisites
LING110 or LING111 or LING1111 or PSY104 or PSYC104 or PSYU1104 or PSYX104 or PSYX1104 or PSY105 or PSYC105 or PSYU1105 or PSYX105 or PSYX1105

Corequisites

Co-badged status
PSYU2238

Unit description
This unit introduces a psychological perspective into the study of language. We explore models of the perceptual and cognitive processes that are involved in acquiring and using linguistic knowledge, considering evidence from typical language users and people with language disorders. Specific topics will be drawn from a set that includes: word recognition and understanding; sentence comprehension; language production; aphasia; first language acquisition, skilled reading and reading development, second language acquisition, bilingualism and multilingualism.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe and evaluate theories and research in psycholinguistics

ULO2: Identify questions and issues raised in the field of Psycholinguistics.

ULO4: Critically analyse empirical research articles in psycholinguistics.

ULO5: Interpret empirical data in relation to theoretical questions/issues

ULO3: Identify the methods of data collection that psycholinguists use

ULO6: Analyse language disorders, including linguistic disorders in reading.

ULO7: Evaluate psycholinguistic theories of typical language processing using data from people with disordered language

General Assessment Information

- Late submissions without an extension will receive a penalty of 3% of the total mark available for the assessment task per day including weekend days (i.e. this is 3% of the total marks possible for the task – NOT 3% of the marks the student received. For example, if the assessment task is worth 100 marks and the student is two days late their mark for the task is reduced by 6 marks.)
- Late submission of an assessment task without an extension will not be accepted at all after the date on which marked assessment tasks have been released to the rest of the class. Any student with unsubmitted work at this date will receive a mark of 0 for the assessment task.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation.
- Extensions that will result in submissions after the assessment task has been returned to the class will require a separate assessment task to be completed at the unit convenor's discretion.
- For more information on Special Consideration, see the university website https://students.mq.edu.au/study/my-study-program/special-consideration\
- If a student fails the unit due to non-submission of an assignment or non-attendance at an exam, an FA grade will be applied in accordance with the University's Assessment Policy.
- Unit convenors have the discretion to determine whether or not students should fail a unit on the basis of lateness penalties alone if other learning outcomes of the unit have been met.

Assessment Tasks

Name	Weighting	Hurdle	Due
A research report (2400 words)	30%	No	Oct 29, 2020

Name	Weighting	Hurdle	Due
Brief outline of a research report (300 words)	5%	No	Oct 8, 2020
multiple choice questions	45%	No	in Exam Period
A written task critically reviewing a published research article (1000 words)	20%	No	Sept 3, 2020

A research report (2400 words)

Assessment Type [1]: Report
Indicative Time on Task [2]: 26 hours
Due: **Oct 29, 2020**
Weighting: **30%**

The report is based on a class experiment for which each student is encouraged to participate.

On successful completion you will be able to:

- Describe and evaluate theories and research in psycholinguistics
- Identify questions and issues raised in the field of Psycholinguistics.
- Critically analyse empirical research articles in psycholinguistics.
- Interpret empirical data in relation to theoretical questions/issues
- Identify the methods of data collection that psycholinguists use
- Analyse language disorders, including linguistic disorders in reading.
- Evaluate psycholinguistic theories of typical language processing using data from people with disordered language

Brief outline of a research report (300 words)

Assessment Type [1]: Design Task
Indicative Time on Task [2]: 4 hours
Due: **Oct 8, 2020**
Weighting: **5%**

Students will plan out information for their class project report

On successful completion you will be able to:

- Describe and evaluate theories and research in psycholinguistics
- Identify questions and issues raised in the field of Psycholinguistics.

multiple choice questions

Assessment Type [1]: Examination
Indicative Time on Task [2]: 40 hours
Due: **in Exam Period**
Weighting: **45%**

Exam questions assessing knowledge from the unit.

On successful completion you will be able to:

- Describe and evaluate theories and research in psycholinguistics
- Identify questions and issues raised in the field of Psycholinguistics.
- Interpret empirical data in relation to theoretical questions/issues
- Identify the methods of data collection that psycholinguists use
- Analyse language disorders, including linguistic disorders in reading.

A written task critically reviewing a published research article (1000 words)

Assessment Type [1]: Literature review
Indicative Time on Task [2]: 18 hours
Due: **Sept 3, 2020**
Weighting: **20%**

Students need to answer 15 questions based on a research article.

On successful completion you will be able to:

- Describe and evaluate theories and research in psycholinguistics
- Identify questions and issues raised in the field of Psycholinguistics.
- Critically analyse empirical research articles in psycholinguistics.
- Interpret empirical data in relation to theoretical questions/issues
- Identify the methods of data collection that psycholinguists use

- Analyse language disorders, including linguistic disorders in reading.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required Resources for the unit:

Harley, T. A. (2014). The Psychology of Language: From Data to Theory. Psychology Press.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
06/09/2020	Xin Wang is added to the staff list as Linda Cupples is only convening for 20%.