



SLAS3025

Displacement, Rebellion, Change

Session 2, Special circumstance 2020

Department of International Studies

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

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Convenor

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Tutor

Dr Ella Dixon

Tutor

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Credit points

10

Prerequisites

SLAS1310 or SLAS2210 or SPN301 or SLAS3010

Corequisites

Co-badged status

Unit description

This unit (taught in Spanish and requiring Advanced Spanish language skills) extends the abilities of students of Spanish and Latin American Studies by examining the social and political movements that have shaped the development of Spain and Latin America. The course looks at key “rebellious” historical moments that sought and continue to seek social justice and cause large-scale social change, especially around displacement (migration and exile), class, ethnicity, race, gender, sexual practices, environmental issues, regional versus globalising programmes, and neoliberal and neo-colonial trends impacting Latin Americans. It is expected that students learn about key aspects of social reality in Spanish-speaking worlds and become inspired to embark on further research on the topics discussed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Extend their knowledge by studying in some detail, in Spanish, the most representative contemporary and historical social movements and governments in Latin America.
- ULO2:** Create an independent and analytical judgment about the studied issues.
- ULO3:** Communicate efficiently using persuasive and appropriate Spanish expression on the topics they have learnt through the successful completion of communicative tasks.
- ULO4:** Recognise rhetorical strategies in spoken and written Spanish and evaluate implementations of these strategies.
- ULO5:** Identify geographical, political and historical factors in current debates about place and belonging in the Hispanic world.
- ULO6:** Assess and prioritise information (demonstrated through reasoned arguments).
- ULO7:** Explain the historical context of some issues around mobility and place in the Spanish-speaking world and defend in Spanish the student's own interpretation of their consequences.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Essay Draft</u>	10%	No	Tuesday Week 7
<u>Essay</u>	30%	No	Week 10
<u>Final test</u>	30%	No	Tuesday Week 13
<u>Oral presentation</u>	15%	No	Tuesday Week 6
<u>Participation</u>	15%	No	Weekly

Essay Draft

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **Tuesday Week 7**

Weighting: **10%**

Students will write an 800- word preliminary version of their research essay. This is meant to enable a scaffolding experience of essay-building. This draft must include an abstract presenting the issue and the hypothesis (250 words), a summary of the issues surrounding the matter at hand and a preliminary bibliography (min. 6 items) with a brief summary for each entry explaining its relevance within the essay . This text, once edited following feedback, may function as the introduction to the research essay.

On successful completion you will be able to:

- Communicate efficiently using persuasive and appropriate Spanish expression on the topics they have learnt through the successful completion of communicative tasks.
- Recognise rhetorical strategies in spoken and written Spanish and evaluate implementations of these strategies.
- Identify geographical, political and historical factors in current debates about place and belonging in the Hispanic world.
- Assess and prioritise information (demonstrated through reasoned arguments).

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 20 hours

Due: **Week 10**

Weighting: **30%**

Students will write a 3,000-word essay that looks into and examines a situation linked to one of the topics discussed within the context of one Latin American country, presenting it as a case study of the issue at hand. The conclusion should present a state of the matter in the country selected.

On successful completion you will be able to:

- Extend their knowledge by studying in some detail, in Spanish, the most representative contemporary and historical social movements and governments in Latin America.
- Communicate efficiently using persuasive and appropriate Spanish expression on the topics they have learnt through the successful completion of communicative tasks.
- Identify geographical, political and historical factors in current debates about place and belonging in the Hispanic world.

- Assess and prioritise information (demonstrated through reasoned arguments).
- Explain the historical context of some issues around mobility and place in the Spanish-speaking world and defend in Spanish the student's own interpretation of their consequences.

Final test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Tuesday Week 13**

Weighting: **30%**

The test is a combination of auto-graded, multiple choice questions, together with a set of open-ended, brief essay-like questions that require a critical analysis of the material studied.

On successful completion you will be able to:

- Extend their knowledge by studying in some detail, in Spanish, the most representative contemporary and historical social movements and governments in Latin America.
- Create an independent and analytical judgment about the studied issues.
- Communicate efficiently using persuasive and appropriate Spanish expression on the topics they have learnt through the successful completion of communicative tasks.
- Recognise rhetorical strategies in spoken and written Spanish and evaluate implementations of these strategies.
- Explain the historical context of some issues around mobility and place in the Spanish-speaking world and defend in Spanish the student's own interpretation of their consequences.

Oral presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 10 hours

Due: **Tuesday Week 6**

Weighting: **15%**

Students will do a 10-minute seminar presentation of their researched case study as it stands thus far, followed by a Q&A session with peers.

On successful completion you will be able to:

- Create an independent and analytical judgment about the studied issues.
- Communicate efficiently using persuasive and appropriate Spanish expression on the topics they have learnt through the successful completion of communicative tasks.
- Recognise rhetorical strategies in spoken and written Spanish and evaluate

implementations of these strategies.

Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 13 hours

Due: **Weekly**

Weighting: **15%**

Active participation/ engagement with content is key to the successful development of skills and goals set by this course. This course entails engagement with both class and reading materials as well as with other student contributions to the class discussion. Tutorials will explore the content and themes from the week; students will be expected to engage in a critical analysis of unit resources.

On successful completion you will be able to:

- Extend their knowledge by studying in some detail, in Spanish, the most representative contemporary and historical social movements and governments in Latin America.
- Create an independent and analytical judgment about the studied issues.
- Communicate efficiently using persuasive and appropriate Spanish expression on the topics they have learnt through the successful completion of communicative tasks.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Reading lists on Leganto and other learning resources are linked through iLearn.

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices

alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.