PSYC8957

Supervised Practical Placement II

Session 2, Special circumstance, On location at placement 2020

Department of Psychology

Contents

Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Ros Knight
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Credit points
0

Prerequisites
Admission to MClinPsych

Corequisites

Co-badged status

Unit description
This unit comprises an external practical placement of approximately 250 hours workload. The type of external placement experience is determined largely by APAC, who require specific experiences over the three external placement units. The experiences can be completed in any order. Placements vary in the exact experiences available to students, but can include assessing clients; applying various therapeutic interventions; and developing the professional skills of a clinical psychologist. In this unit students are still supervised closely but develop increased independence. Students are required to complete at least a thousand hours across all placements in the program to meet accreditation requirements.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.

ULO2: Demonstrate higher level critical thinking skills by generating and evaluating current professional knowledge.

ULO3: Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.

ULO4: Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.

ULO5: Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

General Assessment Information

Placements may occur in a variety of settings where psychological services are provided to clients. Students on placement must meet the psychology discipline's fitness to practice requirements as well as adhere to all the guidelines provided in placement manuals and any other specific policy and procedures provided by a provider hosting an external placement. Students must comply with any instructions given by a supervisor including any request to pause or terminate a placement. If requested to leave a placement, students must notify the Course clinical placement coordinator within 24 hours. Following notification, a review of the circumstances leading to the request will be investigated. If the circumstances indicate that request was solely because of issues with the placement provider an alternate placement will be arranged. Alternatively if the request was made because of concerns regarding the student, the issue will be manage according to the University's procedures.

Assessment Tasks

Name	Weighting	Hurdle	Due
Samples of case reports	10%	Yes	Due on completion of placement
End of placement review (EPR)	30%	Yes	Due on completion of placement
Weekly Supervision (WIL)	30%	Yes	Approximately one hour per week of placement attendance
Mid-placement review (MPR)	30%	Yes	Due approximately half way through placement attendance

Samples of case reports

Assessment Type [1]: Report
Indicative Time on Task [2]: 2 hours
Due: **Due on completion of placement**
Weighting: **10%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This hurdle assessment requires students to submit three samples of a case report, formulation and complete case notes of each client, together with the end of placement review.

On successful completion you will be able to:

- Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate higher level critical thinking skills by generating and evaluating current professional knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

End of placement review (EPR)

Assessment Type [1]: Work-integrated task
Indicative Time on Task [2]: 2 hours
Due: **Due on completion of placement**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This is an end of placement assessment of competency, conducted In the placement setting with the field supervisor using a standardised, validated competency assessment (CYPRS) tool. Feedback is on developing competency to a PASS ; level on each of eleven domains, with PASS ; specified as a score of 3.5 out of 5 on each domain.

On successful completion you will be able to:
- Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate higher level critical thinking skills by generating and evaluating current professional knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

Weekly Supervision (WIL)

Assessment Type [1]: Work-integrated task
Indicative Time on Task [2]: 40 hours
Due: **Approximately one hour per week of placement attendance**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students participate in case management and intervention under close supervision of field supervisors appointed as Macquarie University Adjunct Fellows. Students will be assessed on formative assessment and treatment skills; professional conduct; self-reflection via log book; ethics and communication skills including professional report writing. At the end of placement a declaration form confirming hours is also required.

On successful completion you will be able to:
- Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate higher level critical thinking skills by generating and evaluating current professional knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.

- Apply knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

Mid-placement review (MPR)

Assessment Type [1]: Work-integrated task
Indicative Time on Task [2]: 1 hours
Due: **Due approximately half way through placement attendance**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This is a mid-placement assessment of competency, conducted In the placement setting with the field supervisor using a standardised, validated competency assessment (CYPRS) tool. Feedback is on developing competency to a PASS ; level on each of eleven domains, with PASS ; specified as a score of 3 out of 5 on each domain.

On successful completion you will be able to:

- Apply depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate higher level critical thinking skills by generating and evaluating current professional knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this

type of assessment

- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Attendance at an external field placement setting.

Successful completion of MPR in Psychology Clinic Placement Psy 950 before commencement.

As a professional public facing unit, field placements require Professional attire, and must provide your own stationery.

Travel to and from placements are by Student arrangement.

Use of a student's own car on the placement are at the student's own risk and students are required to have a registered vehicle with comprehensive insurance.

As a regulated Health Profession, Psychology placements require Registration with the Psychology Board of Australia, a National Criminal Record Check, Working with Children Check to be maintained throughout the placement.

For NSW Health placements, verification within the Clinconnect system has to be achieved and maintained for the duration of the placement. See Field Placement Manual for details.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http

s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.