PSYC8988

Psychological Assessment and Child and Adult Psychopathology 2

Session 2, Special circumstance, North Ryde 2020

Department of Psychology

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff Viviana Wuthrich viviana.wuthrich@mq.edu.au Lauren McLellan lauren.mclellan@mq.edu.au
Credit points 10
Prerequisites Admission to MClinPsych and (PSYC985 or PSYC8985) and (PSYC986 or PSYC8986) and (PSYC987 or PSYC8987)
Corequisites
Co-badged status
Unit description This unit will cover theoretical models of the development of psychopathology, as well as evidence-based assessment of adult and child mental disorders such as externalising and internalising disorders, complex disorders such as bipolar disorders, psychotic disorders, and personality disorders. Methods for differential diagnosis as well as treatment planning for comorbidity will be covered. Assessment techniques for these disorders in children and adults will include interviewing children, adolescents and their families, as well as acutely unwell clients (e.g. psychotic). It will also involve knowledge of self-report measures, child, parent and teacher rating scales and use of behavioural observations where appropriate.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Assess psychiatric symptoms related to internalising and externalising disorders across the lifespan.

ULO2: Assess for and identify personality disorders, psychosis, bipolar disorders.

ULO3: Differentially diagnose complex comorbidities of mental disorders across the

lifespan.

ULO4: Select appropriate evidence based assessment tools.

ULO5: Demonstrate effective clinical interviewing skills of children and adolescents.

General Assessment Information

See iLearn Unit for Assessment information.

Assessment Tasks

Name	Weighting	Hurdle	Due
Video Role Play	30%	Yes	Week 5
Case Report	30%	Yes	Week 10
Final Examination	40%	No	Week 13

Video Role Play

Assessment Type [1]: Simulation/role play
Indicative Time on Task [2]: 25 hours
Due: **Week 5**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students submit a 15 minute video demonstrating clinical interview and assessments skills of youth.

On successful completion you will be able to:

- Assess psychiatric symptoms related to internalising and externalising disorders across the lifespan.
- Differentially diagnose complex comorbidities of mental disorders across the lifespan.
- Demonstrate effective clinical interviewing skills of children and adolescents.

Case Report

Assessment Type [1]: Report
Indicative Time on Task [2]: 25 hours
Due: **Week 10**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle

assessment tasks)

Students will be required to demonstrate in 1500 words that they can formulate the presenting problem with predisposing, precipitating and maintaining factors along with a diagnosis and justification.

On successful completion you will be able to:

- Assess psychiatric symptoms related to internalising and externalising disorders across the lifespan.
- Assess for and identify personality disorders, psychosis, bipolar disorders.
- Differentially diagnose complex comorbidities of mental disorders across the lifespan.
- Select appropriate evidence based assessment tools.

Final Examination

Assessment Type [1]: Examination
Indicative Time on Task [2]: 35 hours
Due: **Week 13**
Weighting: **40%**

Final examination held in scheduled class time, in accordance with relevant requirements.

On successful completion you will be able to:

- Assess psychiatric symptoms related to internalising and externalising disorders across the lifespan.
- Assess for and identify personality disorders, psychosis, bipolar disorders.
- Differentially diagnose complex comorbidities of mental disorders across the lifespan.
- Select appropriate evidence based assessment tools.
- Demonstrate effective clinical interviewing skills of children and adolescents.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Face to Face Delivery.

Additional resources available via iLearn page.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.