



# PSYC8990

## Clinical Psychology Research Proposal

Session 2, Special circumstance, North Ryde 2020

*Department of Psychology*

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#### **Disclaimer**

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#### **Notice**

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Maria Kangas

[maria.kangas@mq.edu.au](mailto:maria.kangas@mq.edu.au)

Credit points

10

Prerequisites

Admission to MCLinPsych and (PSY863 or PSYC8863)

Corequisites

Co-badged status

Unit description

This unit is offered on a pass/fail basis. This unit covers the initial preparatory components for conducting an empirical project as well as a literature review paper with clinical psychology relevance. This unit is the compulsory pre-requisite for Unit Codes: PSYC8991 and PSYC8992 (Research Dissertation Units - Parts 1 and 2). Content in this unit will cover efficient methods for reviewing relevant literature. Students will also be required to present their research design formulation in an interactive format and work on fine-tuning it in preparation for ethics submission. Students will be required to work with a member of staff who will be their assigned research supervisor for this unit and the subsequent dissertation units, PSYC8991 and PSYC8992.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Conduct a critical evaluation of theories and empirical studies for a particular population/ topic relevant to clinical psychology which will inform the literature review paper and empirical paper.

**ULO2:** Produce the first complete draft of the literature review paper to be presented in journal format.

**ULO3:** Design an empirical project with consultation from assigned research supervisor

and which will form the basis of the empirical paper.

**ULO4:** Demonstrate an awareness of the ethical considerations and processes necessary for appropriate conduct of research.

## General Assessment Information

This unit covers the initial preparatory components for conducting an empirical project as well as a literature review paper with clinical psychology relevance. This unit is the compulsory pre-requisite for Unit Codes: PSYC991 and PSYC992 (Research Dissertation Units – Parts 1 and 2). Content in this unit will cover efficient methods for reviewing relevant literature. Students will also be required to present their research design formulation in an interactive format and work on fine-tuning it in preparation for ethics submission. Students will be required to work with a member of staff (from the Department of Psychology) who will be their assigned research supervisor for this unit and the subsequent dissertation units, PSYC991 and PSYC992.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Research proposal</a>	50%	Yes	16th November 2020
<a href="#">Draft literature review</a>	50%	Yes	16th November 2020

### Research proposal

Assessment Type <sup>1</sup>: Plan

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **16th November 2020**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

The student is expected to receive input from their research supervisor in developing a suitable, feasible research project. This project proposal will include either preparing a new ethics application, or reviewing the pre-existing ethics application in line with the student's project.

On successful completion you will be able to:

- Conduct a critical evaluation of theories and empirical studies for a particular population/topic relevant to clinical psychology which will inform the literature review paper and empirical paper.
- Design an empirical project with consultation from assigned research supervisor and

which will form the basis of the empirical paper.

- Demonstrate an awareness of the ethical considerations and processes necessary for appropriate conduct of research.

## Draft literature review

Assessment Type <sup>1</sup>: Literature review

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **16th November 2020**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

The student must submit a draft of a literature review (approximately 5000 words) that will form the basis of the final literature review paper submitted in PSYC8991.

On successful completion you will be able to:

- Conduct a critical evaluation of theories and empirical studies for a particular population/ topic relevant to clinical psychology which will inform the literature review paper and empirical paper.
- Produce the first complete draft of the literature review paper to be presented in journal format.
- Design an empirical project with consultation from assigned research supervisor and which will form the basis of the empirical paper.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

There is one - two hour introductory seminar (Week 1) to attend, as well as one full day workshop (Week 4) scheduled for this unit. Attendance to both the seminar and workshop are **compulsory**. Students will be required to work closely with their designated research supervisor for the rest of the session to meet the assessment requirements for this unit.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.