PSYH4432

Advanced Issues in Developmental Psychology: Child Abuse and Neglect

Session 2, Special circumstance 2020

Department of Psychology

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Disclaimer

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff Kay Bussey kay.bussey@mq.edu.au
Credit points 10
Prerequisites
Corequisites PSYH490 or PSHY4490 or PSYH495 or PSYH4495
Co-badged status PSYM7432
Unit description This unit introduces the topic of child abuse and neglect. The prevalence of physical, sexual, and emotional abuse and neglect is canvassed and the empirical literature relevant to all forms of abuse and neglect is reviewed. Theoretical models for conceptualising and understanding child abuse and neglect are presented. There is considerable emphasis not only on the outcomes of child abuse and neglect but also on the psychological processes that mediate these outcomes. The adequacy of prevention and intervention programs will be appraised and the operation of some of these programs in New South Wales will be considered.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Explain the major concepts, theoretical perspectives, empirical findings, and historical trends in child abuse and neglect.

ULO2: Critically evaluate the research methods used in empirical research.

ULO3: Apply knowledge of child abuse and neglect research findings in various contexts (e.g. family, school).

ULO4: Competently usie technological resources to obtain information on child abuse and neglect.

ULO5: Discuss the variations in child abuse and neglect across different cultural, ethnic and socioeconomic contexts.

ULO6: Demonstrate skills for designing research on child abuse and neglect to be used to guide intervention and prevention programs, and to formulate policy.

General Assessment Information

Teaching and Learning Strategy

- The unit is taught by lectures.
- Students are expected to read in advance and follow current developments relating to child abuse and neglect in the media.
- A week-by-week list of the topics is provided on ilearn.

Relationship between Assessment and Learning Outcomes

- The assessment tasks involve an essay, a field report, and short answer exam questions. The aim is to assess conceptual knowledge, critical evaluation of research, and the ability to communicate.

- Assessment tasks: Essay - 50% (essay questions will be provided in the second week of class); field or media report - 20%; short answer exam questions - 30%.

- Word length of each form of assessment: essay (1500 words); field or media report (500 words); short answers exam questions (250 words each).

- Due dates: Field/media report – 3rd November; Essay – 19th October; Exam – 3rd November.

- Return of marked work: After the examiners' meeting.

- Sudents are required to also submit copies of all written assignments to Turnitin via ***ilearn***. Students must include their Turnitin Paper ID number and submission date on

Assignment Coversheet as evidence of submission.

- Field/media report Submission Procedure: **Field/media reports must be submitted online through iLearn on Tuesday, November 3rd.**

- Essay Submission Procedure: **Essays must be submitted online through iLearn by 5 pm on Monday, October 19th.**

- Extension Requests (Application for Unavoidable Disruption): Ordinarily, no extensions of time for submission of written work will be granted since ample time for its preparation will have been given. If an extension is required for medical or other extenuating circumstances, students may request for extension due to Unavoidable Disruption by submitting an online request via ***ask.mq.edu.au*** with supporting documentary evidence (such as medical certificate, counsellor note, or similar). The Honours Administrator Donna Keeley will review your request and forward it to unit convener for approval. All requests for Disruption must be made prior to the due date for the assignment.

- If an extension is granted, you will need to print the approval email and attach it to the assignment. Failure to do so will result in a late penalty being applied as the marker will not know that an extension has been granted.

AFTER AN ASSIGNMENT IS SUBMITTED:

- Assignments will not be accepted after the return of marked assignments.

Expectations in relation to the presentation of written and/or oral and group work:

- **Length penalty**: The penalty is a percentage (5%) of the maximum mark for every 100

words over the stipulated length of all written work. The assignment is worth 50% of the overall assessment for the Unit; for every 100 words over 2000 words, 2.5 marks (5% x 50 = 2.5) will be subtracted from the mark the student receives for the assignment. For an essay 200 words over the 2000 stipulated, 5 marks will be subtracted, etc.

- **Late submission penalty**: Penalties will be levied for late submission of assignment and for exceeding the word limit. A late penalty of one mark per day will be imposed on all work submitted late without an extension.

END OF SEMESTER EXAMS:

- If you are unable to sit an exam, you are required to submit Special Consideration form/ Supplementary Exam Request (and Professional Authority Section must be completed with appropriate supporting documentation if appropriate, clearly stating the reasons for the absence from the exam). Special considerations requests must be submitted via Tracker (i.e. ***ask.mq.edu.au***). The form should be submitted *within five days from the day of the examination*. The unit chair will determine eligibility for a late exam.
- Eligible students will be notified about the time and location of the supplementary exam by the Honours Administrator. There will be only one alternative time.

- Fourth-year examinations are usually held during the last week of classes.

- Fourth year supplementary examinations are normally held one week after original examination.

- Supplementary Exams are only offered to students who have satisfactorily completed all other assessments for the unit and were unable to sit the final exam.

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay	50%	No	19th October
Final Examination	30%	No	3rd November
Field or media report	20%	No	3rd November

Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 50 hours
Due: **19th October**
Weighting: **50%**

Students will submit an essay of 1500 words on contemporary child protection issues.

On successful completion you will be able to:

- Explain the major concepts, theoretical perspectives, empirical findings, and historical trends in child abuse and neglect.
- Critically evaluate the research methods used in empirical research.
- Apply knowledge of child abuse and neglect research findings in various contexts (e.g. family, school).
- Competently usie technological resources to obtain information on child abuse and neglect.
- Discuss the variations in child abuse and neglect across different cultural, ethnic and socioeconomic contexts.
- Demonstrate skills for designing research on child abuse and neglect to be used to guide intervention and prevention programs, and to formulate policy.

Final Examination

Assessment Type [1]: Examination
Indicative Time on Task [2]: 40 hours
Due: **3rd November**
Weighting: **30%**

Final examination held in scheduled class time, in accordance with relevant requirements.

On successful completion you will be able to:

- Explain the major concepts, theoretical perspectives, empirical findings, and historical trends in child abuse and neglect.
- Critically evaluate the research methods used in empirical research.
- Apply knowledge of child abuse and neglect research findings in various contexts (e.g. family, school).
- Competently usie technological resources to obtain information on child abuse and neglect.
- Discuss the variations in child abuse and neglect across different cultural, ethnic and socioeconomic contexts.
- Demonstrate skills for designing research on child abuse and neglect to be used to guide intervention and prevention programs, and to formulate policy.

Field or media report

Assessment Type [1]: Report
Indicative Time on Task [2]: 21 hours
Due: **3rd November**
Weighting: **20%**

Students submit a field or media report of 500 words about a child protection service in NSW or a child protection case presented in the media.

On successful completion you will be able to:

- Explain the major concepts, theoretical perspectives, empirical findings, and historical trends in child abuse and neglect.
- Critically evaluate the research methods used in empirical research.
- Apply knowledge of child abuse and neglect research findings in various contexts (e.g. family, school).
- Competently usie technological resources to obtain information on child abuse and neglect.
- Discuss the variations in child abuse and neglect across different cultural, ethnic and socioeconomic contexts.

- Demonstrate skills for designing research on child abuse and neglect to be used to guide intervention and prevention programs, and to formulate policy.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

All material will be supplied online.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
21/07/2020	Submission date for the media/field report has been changed from the 12th October to November 3rd.
21/07/2020	Date for media/field report has been changed from 12th October to 3rd November.