



PSYH4499

The Scientist Practitioner Model

Session 2, Special circumstance 2020

Department of Psychology

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Disclaimer

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor 1

Natasha Todorov

natasha.todorov@mq.edu.au

Contact via Email

4FW527

By appointment

Convenor 2

Carolyn Schniering

carolyn.schniering@mq.edu.au

Contact via Email

4FW711

By appointment

Credit points

10

Prerequisites

Corequisites

PSYH490 or PSYH4490 or PSYH495 or PSYH4495

Co-badged status

Unit description

This unit will critically examine how practitioners apply advanced psychological knowledge that incorporates an evidence-based, ethical approach across a variety of applied psychology disciplines. The unit will comprise three themes facilitating the application of this knowledge across both research and practice: 1) Principles of evidence-based practice, including knowledge of relevant legislative frameworks; 2) Applied principles of assessment and psychometrics, and 3) Intentional interviewing and counselling across applied psychology disciplines, taking social and cultural contexts into account. Role-plays, live demonstrations, case examples, and a viva examination will be employed to teach interviewing and assessment skills.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate a comprehensive understanding and extensive knowledge of the Scientist-Practitioner Model and articulate the importance of evidence-based learning in the context of a range of contemporary issues in applied psychology.

ULO2: Explain the psychometric principles, implementation and interpretation of common psychological assessment instruments.

ULO3: Use appropriate oral and written skills to convey principles of evidence-based practice and research significance.

ULO4: Describe and discuss the ethical standards and legislative frameworks governing research and practice in psychology, and exhibit an awareness of the importance of ethics in maintaining the integrity of the profession.

ULO5: Demonstrate competence in interviewing and counselling skills across a range of applied psychological disciplines, taking into account social and cultural contexts.

General Assessment Information

Attendance at tutorials is compulsory in order to achieve a Pass grade or higher in this unit. For 2020 all tutorials will be conducted online, and tutorial attendance will be via Zoom. Tutorial participation is essential to the learning outcomes of this unit. Live demonstrations and role-modelling will be used to teach the practical application of the counselling skills covered in this unit. You can only attend the tutorial you are enrolled in and you will not be allowed to attend any other tutorial due to Occupational Health and Safety Policy Laws. Students are expected to be present for the entirety of the tutorial session. The material covered in tutorials will not be posted on iLearn nor given to students in any form. Thus it is the student's responsibility to attend tutorials and to take notes on the material covered.

If students miss a tutorial, it is University Policy that students **MUST** make a Request for Special Consideration through <https://ask.mq.edu.au/> with appropriate documentation (e.g., medical certificates etc). To be eligible for Special Consideration, a student must notify the University of a serious and unavoidable disruption no later than 15 working days of the due date (see University Policy <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/disruption-to-studies>). Please note that the 15 day policy is a temporary change from the usual 5 day policy due to COVID.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Viva demonstrating interviewing and counselling skills</u>	20%	No	18/09/2020

Name	Weighting	Hurdle	Due
Essay on counselling psychology	25%	No	28/09/2020
Final Examination	55%	No	4/11/2020

Viva demonstrating interviewing and counselling skills

Assessment Type ¹: Viva/oral examination

Indicative Time on Task ²: 10 hours

Due: **18/09/2020**

Weighting: **20%**

Viva demonstrating interviewing and counselling skills, submitted as a 15 minute video

On successful completion you will be able to:

- Demonstrate competence in interviewing and counselling skills across a range of applied psychological disciplines, taking into account social and cultural contexts.

Essay on counselling psychology

Assessment Type ¹: Essay

Indicative Time on Task ²: 24 hours

Due: **28/09/2020**

Weighting: **25%**

Written assessment of 1500 words based on counselling psychology content.

On successful completion you will be able to:

- Demonstrate a comprehensive understanding and extensive knowledge of the Scientist-Practitioner Model and articulate the importance of evidence-based learning in the context of a range of contemporary issues in applied psychology.
- Use appropriate oral and written skills to convey principles of evidence-based practice and research significance.

Final Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 50 hours

Due: **4/11/2020**

Weighting: **55%**

Final examination held in scheduled class time, in accordance with relevant requirements.

On successful completion you will be able to:

- Demonstrate a comprehensive understanding and extensive knowledge of the Scientist-Practitioner Model and articulate the importance of evidence-based learning in the context of a range of contemporary issues in applied psychology.
- Explain the psychometric principles, implementation and interpretation of common psychological assessment instruments.
- Use appropriate oral and written skills to convey principles of evidence-based practice and research significance.
- Describe and discuss the ethical standards and legislative frameworks governing research and practice in psychology, and exhibit an awareness of the importance of ethics in maintaining the integrity of the profession.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit will be taught using lectures, tutorials and readings. The unit will be taught using lectures, tutorials and readings.

Unit Schedule

Week - Topic

1 - Counselling I

2 - Counselling II

3 - Ethics I

4 - Ethics II

5 - Ethics III

6 - Principles of Psychological Assessment

7 - Educational Assessment

Recess

8 - Health Psychology

9 - Clinical Psychology

10 - Neuropsychological Assessment

11 - Organisational Psychology

12 - Reading and Revision

13 - Final Exam

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

For this unit offering tutorials will be held online rather than on-campus.

Changes since First Published

Date	Description
26/07/2020	No changes.