



PSYU3336

Personality and its Disorders

Session 2, Special circumstance 2020

Department of Psychology

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Simon Boag

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Alissa Beath

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Credit points

10

Prerequisites

20cp at 2000 level including PSY234(P) or PSY2234(P)

Corequisites

(20cp at 2000 level including PSY234 or PSYU2234 or PSYX234 or PSYX2234) or ((20cp at 2000 level including PSY224 or PSYU2224 or PSYX2224 and admission to BHumanSc)

Co-badged status

Unit description

This unit considers theories and contemporary personality research within a global, cultural context. The course focuses upon the relation between personality and culture, self and identity, and issues surrounding psychopathology and personality disorders. The unit examines the current debates and controversies in personality research by considering the implications of cross-cultural evidence. The course also applies a cross-cultural perspective to examining approaches to personality pathology, including understanding dissociative identity disorder, the culture of narcissism, psychopathy, and the Dark Triad/Tetrad. The adaptation of personality within cyber-space is also considered. There is a strong emphasis on developing critical thinking skills and appreciating global diversity for understanding personality.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate insight into central issues in contemporary personality research within a global context

ULO2: Learn of the variety of approaches to the study of personality, and their relevance to understanding psychopathology, everyday life, and research.

ULO3: Develop and communicate a personal viewpoint on an array of personality psychology issues through writing and peer discussion

ULO4: Critically evaluate and synthesise relevant personality literature in a written essay

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Essay Plan</u>	10%	No	Week 5
<u>Essay</u>	50%	No	Week 8
<u>Take home examination</u>	40%	No	Exam period

Essay Plan

Assessment Type ¹: Plan

Indicative Time on Task ²: 19 hours

Due: **Week 5**

Weighting: **10%**

Students submit a 500 word plan structuring and developing their argument for their essay.

On successful completion you will be able to:

- Demonstrate insight into central issues in contemporary personality research within a global context
- Learn of the variety of approaches to the study of personality, and their relevance to understanding psychopathology, everyday life, and research.
- Develop and communicate a personal viewpoint on an array of personality psychology issues through writing and peer discussion

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 40 hours

Due: **Week 8**

Weighting: **50%**

Students submit a 1500 word essay critically evaluating and developing an argument on a topical issue in personality.

On successful completion you will be able to:

- Demonstrate insight into central issues in contemporary personality research within a global context
- Learn of the variety of approaches to the study of personality, and their relevance to understanding psychopathology, everyday life, and research.
- Develop and communicate a personal viewpoint on an array of personality psychology issues through writing and peer discussion
- Critically evaluate and synthesise relevant personality literature in a written essay

Take home examination

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 35 hours

Due: **Exam period**

Weighting: **40%**

Take home examination

On successful completion you will be able to:

- Demonstrate insight into central issues in contemporary personality research within a global context
- Learn of the variety of approaches to the study of personality, and their relevance to understanding psychopathology, everyday life, and research.
- Develop and communicate a personal viewpoint on an array of personality psychology issues through writing and peer discussion
- Critically evaluate and synthesise relevant personality literature in a written essay

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit will be delivered online for 2020. Resources are available either via iLearn or the Library.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.