SPTH8832

Speech Pathology Clinical Practice 2

Session 2, Special circumstance, North Ryde 2020

Department of Linguistics

Contents

Disclaimer

Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Scott Barnes
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Jennifer Brown
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Credit points
10

Prerequisites
SPTH8831 or SPHL831

Corequisites

Co-badged status

Unit description
This unit continues to develop knowledge, skills, and competencies that students apply in speech pathology clinical practice. Students will attend placements and engage in clinical service delivery. Student will also engage in case discussions with clients, families and relevant professionals. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders. Students will attend on campus classes that support their experiential learning.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate on COMPASS Intermediate Level Behaviours on: i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); ii) CBOS competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

General Assessment Information

- SPTH8832 is subject to the Fitness to Practice Procedure. Please refer to the Academic Progression Policy for information about Fitness to Practice.

- SPTH8832 is ungraded. Students will receive an "S" grade upon satisfactory completion.

- The weightings entered above are a function of this Unit Guides system's requirements. Please consult the SPTH8832 iLearn site and MSLP Placement Handbook for full assessment information, rules, and requirements.

- Absences from SPTH8832 placement days are subject to the Special Consideration Policy. Please refer to the MSLP Placement Handbook, SPTH8832 iLearn site, or contact the unit convenor for more information about absences from SPTH8832 placement.

- SPTH8832 requires students to engage in placement outside of the standard teaching weeks of Session 2. Please refer to the MSLP Placement Handbook, SPTH8832 iLearn site, or contact the unit convenor for more information about placement requirements and timing.

Assessment Tasks

Name	Weighting	Hurdle	Due
COMPASS assessment 1	0%	Yes	Week 11-14
Case presentation, discussion, and self-evaluation	0%	Yes	Week 12-15
COMPASS assessment 2	100%	Yes	After Week 14

COMPASS assessment 1

Assessment Type [1]: Clinical performance evaluation
Indicative Time on Task [2]: 3 hours
Due: **Week 11-14**
Weighting: **0%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will complete a clinical placement in a speech pathology workplace. Students will be assessed using the COMPASS competency-based assessment tool. COMPASS includes two assessment points: one at the mid-point of the placement and one at the endpoint of the placement. Students complete self-assessments of competency alongside clinical educator assessments of competency. This assessment is unweighted.

On successful completion you will be able to:

- Demonstrate on COMPASS Intermediate Level Behaviours on: i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); ii) CBOS competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

Case presentation, discussion, and self-evaluation

Assessment Type [1]: Viva/oral examination
Indicative Time on Task [2]: 1 hours
Due: **Week 12-15**
Weighting: **0%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will orally present a clinical case from their first SPTH8832 placement to two assessors. The clinical case will be focused on speech pathology assessment. Students will also demonstrate their learning and reasoning by responding to a hypothetical case, and reflecting on their learning experiences in placement. This assessment is unweighted.

On successful completion you will be able to:

- Demonstrate on COMPASS Intermediate Level Behaviours on: i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); ii) CBOS competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

COMPASS assessment 2

Assessment Type [1]: Clinical performance evaluation
Indicative Time on Task [2]: 3 hours
Due: **After Week 14**
Weighting: **100%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will complete a clinical placement in a speech pathology workplace. Students will be assessed using the COMPASS competency-based assessment tool. COMPASS includes two assessment points: one at the mid-point of the placement and one at the endpoint of the placement. Students complete self-assessments of competency alongside clinical educator assessments of competency. This assessment is unweighted.

On successful completion you will be able to:

- Demonstrate on COMPASS Intermediate Level Behaviours on: i) all Professional Competencies (i.e., Reasoning, Communication, Learning, Professionalism); ii) CBOS competences 1 - 7 (i.e., Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing, and managing speech pathology services; Professional and supervisory practice; Lifelong learning and reflective practice).

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Students will participate in 2 hour lectorial classes blending teacher-fronted delivery with small group activities. Students will be expected to engage with learning materials before attending and participating in weekly classes, and then to complete learning activities following class. All learning and teaching activities will occur over the standard 13 teaching weeks of the session. Classes will be oriented towards supporting learning in clinical placement.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy

- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
10/08/2020	General assessment information.