



# SPTH8839

## Integrated Case Management

Session 2, Special circumstance 2020

*Department of Linguistics*

### Contents

<a href="#">General Information</a>	2
<a href="#">Learning Outcomes</a>	2
<a href="#">General Assessment Information</a>	3
<a href="#">Assessment Tasks</a>	3
<a href="#">Delivery and Resources</a>	5
<a href="#">Policies and Procedures</a>	5

#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Elisabeth Harrison

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Scott Barnes

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Credit points

10

Prerequisites

Corequisites

SPTH8834 or SPHL834

Co-badged status

Unit description

In this unit students integrate and synthesise discipline-specific knowledge and experiences from across the full range of child and adult speech pathology. Using scenario based learning, the unit will assist students to critically evaluate professional practices, creatively solve clinical problems, and work in a collaborative, client-centered model of care.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify and critically analyse knowledge-practice gaps in speech pathology.  
(RPP1; CBOS 1.2, 3.2, 5.8)

**ULO2:** Identify and critically analyse barriers to service provision for individual clients, and apply sound clinical reasoning in designing solutions for them (RPP1, CBOS 1.1, 1.2, 2.2, 3.1, 3.2, 3.6, 5.1, 5.8, 7.2).

**ULO3:** Adopt a range of sound strategies for successfully collaborating with other parties relevant to client care, including (but not limited to) other professionals, family members, and communities. (RPP5, CBOS 3.3-6, 5.5, 5.6, 6.1, 7.2, 7.4).

**ULO4:** Select and implement a repertoire of interpersonal communication skills to

support ethical, evidence-based, and client-centred speech pathology practice in complex clinical scenarios. (CBOS 2.5, 3.2, 3.3, 3.6, 7.1, 7.4)

## General Assessment Information

### Word limits

Assessment submissions with excessive word counts will receive a penalty commensurate with the amount the submission has exceeded the word limit stated in the assessment description. Excessive word counts will result in the following penalties:

- From 11 to 20% over the word limit = reduction by one grading band.
- More than 20% over the word limit = reduction by **at least** two grading bands, with further penalties applied at the discretion of the unit convenor.

For example: Word limit = 2000 words; Submission word count = 2240, i.e., 12% over the limit, and therefore a penalty is applied as follows:

- Initial grade = D
- Penalty = reduction of one grading band
- Final grade = C

### Penalty for late submission

Late submission of assessments will result in the following penalties:

- 1 day late = reduction by **no more than** one grading band, at the discretion of the unit convenor
- 2 days late = reduction by **no more than** two grading bands, at the discretion of the unit convenor
- 3 or more days late = reduction by **at least** two grading bands, with further reductions at the discretion of the unit convenor

For example: A submission is two days late, and therefore a penalty is applied as follows:

- Initial grade = HD
- Maximum penalty = reduction of two grading bands
- Final grade = C

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Knowledge-practice gaps in speech pathology</u>	50%	Yes	18/09/2020

Name	Weighting	Hurdle	Due
<u>Simulated case conference</u>	50%	Yes	In class, either Week 12 or Week 13

## Knowledge-practice gaps in speech pathology

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 39 hours

Due: **18/09/2020**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

In this assessment task, students will identify, critically discuss, and design possible solutions for addressing knowledge practice gaps in speech pathology. Students will report on knowledge-practice gaps with reference to their own clinical experiences and client outcomes.

On successful completion you will be able to:

- Identify and critically analyse knowledge-practice gaps in speech pathology. (RPP1; CBOS 1.2, 3.2, 5.8)
- Identify and critically analyse barriers to service provision for individual clients, and apply sound clinical reasoning in designing solutions for them (RPP1, CBOS 1.1, 1.2, 2.2, 3.1, 3.2, 3.6, 5.1, 5.8, 7.2).

## Simulated case conference

Assessment Type <sup>1</sup>: Simulation/role play

Indicative Time on Task <sup>2</sup>: 38 hours

Due: **In class, either Week 12 or Week 13**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

In this assessment, students will participate in a simulated case conference. Case conference members will be given a specific role scenario to maintain. MSLP students will be required to carry out pre-specified objectives in the case conference, e.g., educate a family member, advocate for a client, advocate for the profession, deliver challenging information. Students will also submit a video-recording of their plans and strategies for the case conference.

On successful completion you will be able to:

- Adopt a range of sound strategies for successfully collaborating with other parties relevant to client care, including (but not limited to) other professionals, family members, and communities. (RPP5, CBOS 3.3-6, 5.5, 5.6, 6.1, 7.2, 7.4).
- Select and implement a repertoire of interpersonal communication skills to support ethical, evidence-based, and client-centred speech pathology practice in complex clinical scenarios. (CBOS 2.5, 3.2, 3.3, 3.6, 7.1, 7.4)

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Students will participate in 2 hour lectorial classes blending teacher-fronted delivery with small group activities. Students will be expected to engage with learning materials before attending and participating in weekly classes, and then to complete learning activities following class. All learning and teaching activities will occur over the standard 13 teaching weeks of the session.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/unit_offerings/129170/unit_guide/print) ([https://students.mq.edu.au/unit\\_offerings/129170/unit\\_guide/print](https://students.mq.edu.au/unit_offerings/129170/unit_guide/print))

[mq.edu.au/support/study/student-policy-gateway](http://mq.edu.au/support/study/student-policy-gateway)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.