



# SPHL3300

## Language as Evidence

Session 2, Special circumstance 2020

*Department of Linguistics*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Convenor and Lecturer

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Credit points

10

Prerequisites

50cp at 2000 level or above including 20cp from (LING210-220 or LING2210-2240 OR PSY238 or PSYU2238)

Corequisites

20cp in LING or SPH or SPHL units at 3000 level

Co-badged status

Unit description

In this unit, you will integrate material covered in previous units to learn how your program of study fits together. You will explore the use of different types of empirical linguistic data to investigate aspects of language as small as the phoneme or as large as whole texts. The unit is project-based, enabling you to prepare for postgraduate and research studies in speech, hearing and language sciences, or for a wide range of professions in which collection or analysis of language data is relevant. Also covered are topics relating to the research process more generally, including: critical evaluation of the literature; ethical issues in research; defining research questions; collecting, presenting, analysing and interpreting quantitative and qualitative data; providing constructive peer feedback; and effective oral and written presentation skills.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify research methods relevant to the study of speech, hearing and language sciences

**ULO2:** Describe the strengths and limitations of various speech, hearing and language research techniques

**ULO3:** Identify methods for collecting and analysing empirical speech, hearing and language data

**ULO4:** Formulate and refine research questions in speech, hearing and language sciences

**ULO5:** Develop research protocols for presentation in both oral and written form, and revise proposals in light of peer feedback

**ULO6:** Critically evaluate published research, and provide constructive peer feedback on research proposals in speech, hearing and language sciences

## General Assessment Information

### Procedure for Late Assignments

- Late submissions without an extension will receive a penalty of 3% of the total mark available for the assessment task per day including weekend days (i.e. this is 3% of the total marks possible for the task – NOT 3% of the marks the student received. For example, if the assessment task is worth 100 marks and the student is two days late their mark for the task is reduced by 6 marks.)
- Late submission of an assessment task without an extension will not be accepted at all after the date on which marked assessment tasks have been released to the rest of the class. Any student with unsubmitted work at this date will receive a mark of 0 for the assessment task.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at [ask.mq.edu.au](https://ask.mq.edu.au) and providing the requisite supporting documentation.
- Extensions that will result in submissions after the assessment task has been returned to the class will require a separate assessment task to be completed at the unit convenor's discretion.
- For more information on Special Consideration, see the university website <https://students.mq.edu.au/study/my-study-program/special-consideration/>
- If a student fails the unit due to non-submission of an assignment or non-attendance at an exam, an FA grade will be applied in accordance with the University's Assessment Policy.
- Unit convenors have the discretion to determine whether or not students should fail a unit on the basis of lateness penalties alone if other learning outcomes of the unit have been met.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Literature Search</a>	5%	No	Tutorials in week 5
<a href="#">Reflections I and II</a>	20%	No	Friday September 11 and October 30
<a href="#">Oral presentation</a>	25%	No	PowerPoint slides due at 4pm Friday October 2

Name	Weighting	Hurdle	Due
Peer Feedback	10%	No	Tutorials in weeks 9 and 10
Project proposal	40%	No	Friday November 6

## Literature Search

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 3 hours

Due: **Tutorials in week 5**

Weighting: **5%**

You will present the results of a database search related to your proposed individual research topic in your tutorial class.

On successful completion you will be able to:

- Formulate and refine research questions in speech, hearing and language sciences

## Reflections I and II

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 14 hours

Due: **Friday September 11 and October 30**

Weighting: **20%**

You will submit two (2) written reflections throughout semester, each worth 10% of the unit mark. Each reflection will be no more than 300 words in length.

On successful completion you will be able to:

- Identify research methods relevant to the study of speech, hearing and language sciences
- Describe the strengths and limitations of various speech, hearing and language research techniques
- Identify methods for collecting and analysing empirical speech, hearing and language data
- Formulate and refine research questions in speech, hearing and language sciences
- Critically evaluate published research, and provide constructive peer feedback on

research proposals in speech, hearing and language sciences

## Oral presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **PowerPoint slides due at 4pm Friday October 2**

Weighting: **25%**

You will deliver a 4-minute oral presentation with two (2) accompanying PowerPoint slides in your tutorial class. The oral presentation and PowerPoint slides should provide a summary of the essential aspects of your project proposal under the following headings: Project Title, Aims and Background, Significance and Innovation, Design and Methods, National Benefit.

On successful completion you will be able to:

- Identify research methods relevant to the study of speech, hearing and language sciences
- Describe the strengths and limitations of various speech, hearing and language research techniques
- Identify methods for collecting and analysing empirical speech, hearing and language data
- Formulate and refine research questions in speech, hearing and language sciences
- Develop research protocols for presentation in both oral and written form, and revise proposals in light of peer feedback

## Peer Feedback

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 3 hours

Due: **Tutorials in weeks 9 and 10**

Weighting: **10%**

You will provide anonymous peer feedback in the form of comments and/or questions on the oral presentations delivered by a selection of other students in the unit.

On successful completion you will be able to:

- Identify research methods relevant to the study of speech, hearing and language

sciences

- Describe the strengths and limitations of various speech, hearing and language research techniques
- Identify methods for collecting and analysing empirical speech, hearing and language data
- Formulate and refine research questions in speech, hearing and language sciences
- Critically evaluate published research, and provide constructive peer feedback on research proposals in speech, hearing and language sciences

## Project proposal

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **Friday November 6**

Weighting: **40%**

You will prepare and submit a 2,000 word proposal for an individualised research project that you have designed over the course of the unit. The proposal will cover the following aspects: Project Title, Aims and Background, Significance and Innovation, Design, Methods, National Benefit.

On successful completion you will be able to:

- Identify research methods relevant to the study of speech, hearing and language sciences
- Describe the strengths and limitations of various speech, hearing and language research techniques
- Identify methods for collecting and analysing empirical speech, hearing and language data
- Formulate and refine research questions in speech, hearing and language sciences
- Develop research protocols for presentation in both oral and written form, and revise proposals in light of peer feedback
- Critically evaluate published research, and provide constructive peer feedback on research proposals in speech, hearing and language sciences

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this



type of assessment

- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Classes

Lectures: For this unit, one 1-hour, on-line lecture is scheduled per week for weeks 1 to 7 only. The lectures will be audio-recorded and made available on the ilearn website prior to the scheduled delivery time of 2 pm to 3 pm Tuesday. The lecture programme is outlined in this guide.

Tutorials: There is one 2-hour tutorial per week for this unit. Tutorials begin in the second week of semester and run until week 13. Six optional tutorials are offered as indicated below, two of which are on-line.

Note: Students will be able to access recordings of lectures through iLearn, but no recordings will be available for the interactive and problem-based weekly tutorial classes. **Students are, therefore, strongly encouraged to attend all tutorials during semester if at all possible.**

### Tutorial Options

Day	Start Time	Room	Tutor
Tuesday	3 pm	11WW 130	Thembi Dube
Wednesday	9 am	12SW 407	Caroline Moir
Wednesday	9 am	on-line	Jo Fitzgibbon
Wednesday	11 am	12SW 204	Andrea Chan
Wednesday	3 pm	on-line	Jo Fitzgibbon
Thursday	3 pm	06EAR 314	Ryssa Moffat

### Required and recommended texts and/or materials

There is no required text for this unit.

The primary recommended text is: Litosseliti, L. (Ed.) (2010). *Research methods in linguistics*. London, U.K.: Bloomsbury

A secondary recommended text is: Wray, A., & Bloomer, A. (2013). *Projects in linguistics and language studies (3rd Edition)*. New York, N.Y.: Routledge

See the unit website for details of other required readings for tutorials and assessment exercises.

## Unit web page

The web page for this unit can be found at: <https://ilearn.mq.edu.au>

## Technologies used and required

Word processing is needed for completing assessments 1, 2, 3, and 5; internet access is needed for downloading lecture and tutorial materials and for uploading assignments.

No other technologies.

## Unit Schedule

Week	Beginning	Lecture Topic	Tutorial Activities
1	Jul 27	Introduction to SPHL3300 (LC)	No tutorials in week 1
2	Aug 3	Asking answerable research questions (LC)	Welcome! Introductions What makes a good reflection?
3	Aug 10	Critically evaluating research (LC)	Group discussion: students' areas of interest and possible research questions
4	Aug 17	Ethical issues in linguistics research (LC)	Searching the literature
5	Aug 24	Research design I: Quantitative	Oral presentations: results of database searches Critical evaluation and peer review
6	Aug 31	Research design II: Qualitative	Group discussion: students' areas of interest and possible research questions Quantitative data activities Ethics in research
7	Sep 7	Structuring a research proposal (LC)	Group discussion: students' areas of interest and possible research questions Qualitative data activities Structure of an oral presentation
		<i>Recess</i>	
8	Sep 28	No lecture scheduled	Group discussion: students' individual research questions Oral presentation requirements An exercise in peer review

9	Oct 5	No lecture scheduled	Students' oral presentations
10	Oct 12	No lecture scheduled	Students' oral presentations
11	Oct 19	No lecture scheduled	Group and peer discussion of project proposals (esp. aims, background, significance, innovation)
12	Oct 26	No lecture scheduled	Group and peer discussion of project proposals (esp. design, methods, national benefit)
13	Nov 2	No lecture scheduled	Last minute questions and advice!

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.