



SPHL3311

Acquired Speech and Language Disorders

Session 2, Special circumstance 2020

Department of Linguistics

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Co-convenor

Linda Cupples

linda.cupples@mq.edu.au

Contact via Email

By appointment

Lecturer and co-convenor

Solene Hameau

solene.hameau@mq.edu.au

Contact via Email

By appointment

Lecturer

Christine Taylor

christine.taylor@mq.edu.au

Contact via Email

By appointment

Lecturer

Peter Roger

peter.roger@mq.edu.au

Contact via Email

By appointment

Guest Lecturer

Leanne Ruggero

leanne.ruggero@mq.edu.au

Contact via Email

Guest Lecturer

Saskia Kohnen

saskia.kohnen@mq.edu.au

Contact via Email

Administration

Margaret Wood

margaret.wood@mq.edu.au

Contact via Email

12SW

Credit points

10

Prerequisites

20cp in LING or SPHL 2000 level including (LING220 or LING2220 or LING214 or LING2214 or LING217 or LING2217 or PSY238 or PSYU2238) or admission to BMedScs

Corequisites

Co-badged status

Unit description

In this unit, you will learn about the nature of acquired communication disorders in adults. You will learn how to interpret experimental and observational data obtained from patients in light of models of typical language and cognitive processing; and how to access and evaluate the literature related to acquired communication disorders. The unit covers a general introduction to the structure of the human brain, particularly as it relates to language use. Throughout the unit, we build on this basis in considering different types of brain damage that are associated with communication disorders (for example, stroke, traumatic brain injury). Topics include: aphasia, cognitive-communication impairments, acquired reading and spelling disorders; motor speech disorders, and bilingual aphasia.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Interpret and evaluate theories and research in the area of acquired speech and language disorders

ULO2: Identify the kinds of research and clinical issues addressed in working with people who have acquired disorders of language

ULO3: Discuss and apply methods of data collection typically used with people who have acquired disorders of language

ULO4: Analyse and interpret the speech and language skills of people with acquired communication disorders

ULO5: Evaluate theories of typical language processing using information about the performance of people with language disorder

General Assessment Information

Students' marked assignments will in general, be returned to them within 3 to 5 weeks of submission. Assignments can only be submitted via the turnitin link on the ilearn site.

Note that you must keep a copy of your assignment as proof that it was completed and submitted, just in case the submitted assignment is deleted.

Late Penalties

There are several points to note in regard to late submission of assignments.

- Late submissions without an extension will receive a penalty of 3% of the total mark available for the assessment task per day including weekend days (i.e. this is 3% of the total marks possible for the task - NOT 3% of the marks the student received. For example, if the assessment task is worth 100 marks and the student is two days late their mark for the task is reduced by 6 marks).
- Late submission of an assessment task without an extension will not be accepted at all after the date on which marked assessment tasks have been released to the rest of the class. Any student with unsubmitted work at this date will receive a mark of 0 for the assessment task.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation.
- Extensions that will result in submissions after the assessment task has been returned to the class will require a separate assessment task to be completed at the unit convenor's discretion.
- For more information on Special Consideration, see the university website <https://students.mq.edu.au/study/my-study-program/special-consideration>
- If a student fails the unit due to non-submission of an assignment or non-attendance at an exam, an FA grade will be applied in accordance with the University's Assessment Policy.
- Unit convenors have the discretion to determine whether or not students should fail a unit on the basis of lateness penalties alone if other learning outcomes of the unit have been met.

Assessment Tasks

Name	Weighting	Hurdle	Due
Case Study	45%	No	Week 8 (28/09)

Name	Weighting	Hurdle	Due
Oral Presentation	10%	No	Week 11, 12, or 13 (23/10, 30/10, or 06/11)
Final Take Home Exam	45%	No	In exam period

Case Study

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 40 hours

Due: **Week 8 (28/09)**

Weighting: **45%**

You will be provided with assessment data collected from a single participant with an acquired language disorder. You will be required to summarise and interpret the data in relation to current literature in the field (2000 words).

On successful completion you will be able to:

- Identify the kinds of research and clinical issues addressed in working with people who have acquired disorders of language
- Discuss and apply methods of data collection typically used with people who have acquired disorders of language
- Analyse and interpret the speech and language skills of people with acquired communication disorders
- Evaluate theories of typical language processing using information about the performance of people with language disorder

Oral Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 10 hours

Due: **Week 11, 12, or 13 (23/10, 30/10, or 06/11)**

Weighting: **10%**

You will deliver a 10 minute oral presentation on ONE article chosen from a larger set prescribed by the course convenor. You will work in a small group to prepare your presentation with accompanying PowerPoint slides. You will submit your PowerPoint slides on the day of the presentation as part of the assessment requirements. Individual students' marks allocated for this assessment will be based on the group presentation (50%) and completion of a short (100-word) individual reflection on the value of working in a team (50%).

On successful completion you will be able to:

- Interpret and evaluate theories and research in the area of acquired speech and language disorders
- Identify the kinds of research and clinical issues addressed in working with people who have acquired disorders of language
- Discuss and apply methods of data collection typically used with people who have acquired disorders of language
- Evaluate theories of typical language processing using information about the performance of people with language disorder

Final Take Home Exam

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 30 hours

Due: **In exam period**

Weighting: **45%**

You will complete an open-book, take home exam covering the unit content. SIX questions will be included, FOUR of which must be answered within a three-hour period.

On successful completion you will be able to:

- Interpret and evaluate theories and research in the area of acquired speech and language disorders
- Analyse and interpret the speech and language skills of people with acquired communication disorders
- Evaluate theories of typical language processing using information about the performance of people with language disorder

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Classes

A single 3-hour on-line class is scheduled per week for this unit. Classes run from 2 pm to 5 pm on Friday afternoon. Students are expected to attend the on-line classes, which are activity- and discussion-based. Students will at various times be expected to have read prescribed articles/ chapters in advance, considered their answers to pre-set questions, and to participate in small groups.

Required Reading

Klein, E. R., & Mancinelli, J. (2019). *Acquired language disorders: a case-based approach* (3rd edition). San Diego, CA: Plural Publishing Inc.

Unit Schedule

Date	Week	Topic	Lecturer
31/07	1	Introduction to Acquired Speech and Language Disorders	CT
07/08	2	Neuroanatomy and Neurophysiology	PR
14/08	3	Aphasia I	SH
21/08	4	Aphasia II	SH
28/08	5	Aphasia Case Study	SH
04/09	6	Traumatic Brain Injury	CT
11/09	7	Motor Speech Disorder	CT
18/09		Recess	
25/09		Recess	
02/10	8	Language Impairment in Progressive Conditions	LR
09/10	9	Acquired Reading and Spelling Disorders	SK
16/10	10	Bilingual Aphasia	PR
23/10	11	Student Presentations	SH
30/10	12	Student Presentations	SH
06/11	13	Student Presentations (if needed) and Revision	SH

CT = Christine Taylor (Lecturer); PR = Peter Roger (Lecturer); SH = Solène Hameau (Primary Lecturer and co-convenor); LR = Leanne Ruggero (Guest Lecturer); SK = Saskia Kohlen (Guest Lecturer).

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr)

al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.