PSYP8906

Working with Children and Families

Session 2, Special circumstance 2020

Department of Psychology

Contents

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff
Joanne Earl
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Julie Boulis
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Credit points
10

Prerequisites
Admission to MProfPsych

Corequisites

Co-badged status

Unit description
The focus of this unit is on the emotional, social, cognitive and behavioural development of children, the range of problems that children present with and the impact of these problems on children and their families. The Unit teaches students different therapeutic approaches to family problems, including strengths based practice and creative therapeutic approaches for working with children. Skills for the assessment and intervention in a range of childhood problems, including intellectual disability, autism spectrum disorders and attention deficit hyperactivity disorder, are developed. Skills training in parent management interventions and skills in working with families to improve parenting capacity is provided. Issues relating to the "over-diagnosis" of and overuse of medication in children and adolescents and the transition from childhood to adolescence and early adulthood are also considered.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply knowledge to evaluate attachment theory, evidence based research, and its contribution to interventions and family psychotherapy when working with children.

ULO2: Apply professional practice principles concerning the psychotherapeutic relationship and interventions with children and families.

ULO3: Integrate and analyse principles of increasing parenting capacity through the evaluation of parenting management approaches and strategies.

ULO4: Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts, including the demonstration of knowledge of ethical and legal issues and obstacles for engaging and counselling children and youth.

ULO5: Implement communication skills effectively in writing and through verbal communication.

General Assessment Information

Please see iLearn for detailed descriptions of assessment requirements and the rubrics used to provide feedback. Students must attempt all assessment tasks to achieve a grade of pass or higher for this unit.

Assessment Tasks

Name	Weighting	Hurdle	Due
Taped interview of interaction with a child	40%	No	30th October 2020
Essay on disordered attachment	60%	No	20th September 2020

Taped interview of interaction with a child

Assessment Type [1]: Simulation/role play
Indicative Time on Task [2]: 44 hours
Due: **30th October 2020**
Weighting: **40%**

Students are required to record a 25 minute interview with a child with parental approval.

On successful completion you will be able to:
- Apply professional practice principles concerning the psychotherapeutic relationship and interventions with children and families.
- Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts, including the demonstration of knowledge of ethical and legal issues and obstacles for engaging and counselling children and youth.

Essay on disordered attachment

Assessment Type [1]: Essay

Indicative Time on Task [2]: 68 hours
Due: **20th September 2020**
Weighting: **60%**

In 3500 words, describe how attachment theory manifests in childhood and later in adult life.

On successful completion you will be able to:
- Apply knowledge to evaluate attachment theory, evidence based research, and its contribution to interventions and family psychotherapy when working with children.
- Integrate and analyse principles of increasing parenting capacity through the evaluation of parenting management approaches and strategies.
- Implement communication skills effectively in writing and through verbal communication.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This course is delivered entirely online. Please see each workshop section on iLearn for slides and reading materials.

Unit Schedule

Workshop 1 (Wednesday August 5th) Working with Families

Workshop 2 (Wednesday August 19th) Attachment

Workshop 3 (Saturday September 19th) Engagement

Workshop 4 (Wednesday September 30th) Counselling Youth

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy

- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.