



PSYN8904

Clinical Neuropsychology Practical Placement IV

Session 2, Special circumstance, On location at placement 2020

Department of Psychology

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Vincent Oxenham

vincent.oxenham@mq.edu.au

Ros Knight

ros.knight@mq.edu.au

Carolyn Schniering

carolyn.schniering@mq.edu.au

Credit points

10

Prerequisites

PSYN849 or PSYN8849

Corequisites

(PSYN902 or PSYN8902) and (PSYN903 or PSYN8903)

Co-badged status

Unit description

This unit enables students to further develop the skills acquired in PSYN8849, PSYN8902 and PSYN8903. The unit, with an overall workload of approximately 250 hours, provides students with supervised practical experience in conducting neuropsychological assessments including case formulation, interviewing, testing, scoring, test interpretation, report writing and (where appropriate) verbal feedback. By the end of this placement, the student should be relatively independent and capable of handling routine cases with minimal assistance from the supervisor. In cases which are unusual, or conditions which they have not encountered before, they should demonstrate the ability to collect the appropriate data (i.e., history from whatever sources are available, seeking information about the condition from the literature), and be able to formulate suitable differential diagnoses. . Students are required to complete at least a thousand hours across all placements in the program to meet accreditation requirements.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions.

ULO2: Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats, taking into account developmental and cultural considerations

ULO3: Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.

ULO4: Demonstrate the entry level capabilities required of practising clinical neuropsychologists, including the professional and personal skills for assessing continuous development needs.

General Assessment Information

Placements may occur in a variety of settings where psychological services are provided to clients. Students on placement must meet the psychology discipline's fitness to practice requirements as well as adhere to all the guidelines provided in placement manuals and any other specific policy and procedures provided by a provider hosting an external placement.

Students must comply with any instructions given by a supervisor including any request to pause or terminate a placement. If requested to leave a placement, students must notify the Course clinical placement coordinator within 24 hours. Following notification, a review of the circumstances leading to the request will be investigated. If the circumstances indicate that request was solely because of issues with the placement provider an alternate placement will be arranged. Alternatively if the request was made because of concerns regarding the student, the issue will be managed according to the University's procedures.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|-----------------------------------|-----------|--------|--|
| <u>Long Case Book</u> | 20% | Yes | Due on completion of placement |
| <u>Mid-placement review (MPR)</u> | 20% | Yes | Due on completion of half of placement |
| <u>Weekly Supervision (WIL)</u> | 20% | Yes | Approximately one hour per two days on placement |
| <u>Case log book</u> | 10% | Yes | Due on completion of placement |

| Name | Weighting | Hurdle | Due |
|---|-----------|--------|--------------------------------|
| End of placement review (EPR) | 30% | Yes | Due on completion of placement |

Long Case Book

Assessment Type ¹: Report

Indicative Time on Task ²: 50 hours

Due: **Due on completion of placement**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

At the end of all four placements, a long case analysis of 10 of the fifty cases completed across all four placements, must be presented to the Placement Coordinator. These case reports should include the referral question, literature review, details of past developmental, medical and psychological history and any other relevant background material. Results of tests administered and highlights of the assessment should always be included. A summation with interpretations and recommendations for management or other investigations, treatment options and follow up recommendations, is required. The case report is expected to contain more detail than the original report of neuropsychological assessment and should cover a range of clinical conditions and a reflective paragraph per case. It is very important that patient/client anonymity be maintained throughout.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats, taking into account developmental and cultural considerations
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, including the professional and personal skills for assessing continuous development needs.

Mid-placement review (MPR)

Assessment Type ¹: Work-integrated task

Indicative Time on Task ²: 1 hours

Due: **Due on completion of half of placement**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is a mid-placement assessment of competency, conducted in the placement setting with the supervisor using an online tool. Feedback is on developing competency to a Pass level. An average score of at least 9 out of 10 in at least 2 overall skill domains (i.e. assessment skills, clinical skills, report writing and professional skills) is required to pass. A score below this will result in the unit being failed.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats, taking into account developmental and cultural considerations
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, including the professional and personal skills for assessing continuous development needs.

Weekly Supervision (WIL)

Assessment Type ¹: Work-integrated task

Indicative Time on Task ²: 40 hours

Due: **Approximately one hour per two days on placement**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students participate in case management and intervention under close supervision of field supervisors appointed as Macquarie University Adjunct Fellows. Students will be assessed on formative assessment and testing skills; professional conduct; self-reflection via log book; ethics and communication skills including professional report writing. At the end of placement, a declaration form confirming hours is also required.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions.
- Communicate effectively across a wide range of client groups, colleagues and other

professionals, using a variety of formats, taking into account developmental and cultural considerations

- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, including the professional and personal skills for assessing continuous development needs.

Case log book

Assessment Type ¹: Log book

Indicative Time on Task ²: 7 hours

Due: **Due on completion of placement**

Weighting: **10%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

At the completion of 12-14 cases, these must be compiled into a log book and presented to the Placement Coordinator.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats, taking into account developmental and cultural considerations
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, including the professional and personal skills for assessing continuous development needs.

End of placement review (EPR)

Assessment Type ¹: Work-integrated task

Indicative Time on Task ²: 2 hours

Due: **Due on completion of placement**

Weighting: **30%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle

assessment tasks)

This is an end of placement assessment of competency, conducted in the placement setting with the supervisor. This review is conducted using an online tool. An average score of at least 9 in all 4 of the overall skill domains (i.e. assessment skills, clinical skills, report writing and professional skills) is required to pass the placement. A score below this will result in the unit being failed. The field supervisor provides recommendation to the placement co-ordinator who reviews the evaluation form including approximately 12 case log books, long cases and log book to determine the awarding the final grade.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats, taking into account developmental and cultural considerations
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, including the professional and personal skills for assessing continuous development needs.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Attendance at the field placement for two days minimum over 12 weeks on average for placement completion.

Need to have completed NSW Health training modules.

As a professional public facing environment, the field placement requires Professional attire, and provide your own stationery

As a regulated Health Profession, Psychology placements require Registration with the Psychology Board of Australia, a National Criminal Record Check, Working with Children Check

and Health Verification be conducted prior to placement commencement and maintained across all placements.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study

strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.