PSYN8917

Neuropsychological Practice

Session 2, Special circumstance 2020

Department of Psychology

Contents

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to timetable vi ewer. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

General Information

Unit convenor and teaching staff
Jennifer Batchelor
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Lecturer
Greg Savage
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Credit points
10

Prerequisites
Admission to MClinNeuro and (PSYN840 or PSYN8840) and (PSYN855 or PSYN8855) and (PSYN853 or PSYN8853)

Corequisites

Co-badged status

Unit description
This unit builds on material taught in PSYN8840, PSYN8855, and PSYN8853 and encourages students to consider the range of issues that can impact on cognitive test performance. Issues fundamental to differential diagnosis will be explored. Students are exposed to complex areas of clinical practice such as mTBI. Various secondary influences on neuropsychological functioning including depressive disorders, trauma-related disorders, and anxiety disorders are detailed. Issues specific to working with elderly patients are considered and the neuropsychology of neurodegenerative disorders is detailed.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** Apply neuropsycholigcal knowledge to conduct sophisticated differential diagnosis.
>
> **ULO2:** Understand the neuropathology and neuropsychology of various neurological syndromes.
>
> **ULO3:** Understand how different psychological tests contribute to neuropsychological

formulations.

ULO4: Understand major psychiatric diagnoses and the neuropsychological sequelae of those conditions.

ULO5: Competently undertake case formulation and report writing for different audiences.

Assessment Tasks

Name	Weighting	Hurdle	Due
Interpretation of results of a traumatic brain injury case	50%	No	08/09/2020
Case Formulation report	50%	No	27/10/2020

Interpretation of results of a traumatic brain injury case

Assessment Type [1]: Report
Indicative Time on Task [2]: 29 hours
Due: **08/09/2020**
Weighting: **50%**

In 1750 words students are required to interpret and report on clinical data of a traumatic brain injury case.

On successful completion you will be able to:
- Apply neuropsycholigcal knowledge to conduct sophisticated differential diagnosis.
- Understand the neuropathology and neuropsychology of various neurological syndromes.
- Understand how different psychological tests contribute to neuropsychological formulations.
- Understand major psychiatric diagnoses and the neuropsychological sequelae of those conditions.
- Competently undertake case formulation and report writing for different audiences.

Case Formulation report

Assessment Type [1]: Report
Indicative Time on Task [2]: 30 hours
Due: **27/10/2020**
Weighting: **50%**

Students will submit a report of 2000 words which is a differential diagnosis of neurodegenerative disorders.

On successful completion you will be able to:

- Apply neuropscholigcal knowledge to conduct sophisticated differential diagnosis.
- Understand the neuropathology and neuropsychology of various neurological syndromes.
- Understand how different psychological tests contribute to neuropsychological formulations.
- Understand major psychiatric diagnoses and the neuropsychological sequelae of those conditions.
- Competently undertake case formulation and report writing for different audiences.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This course will be run online. Students will be expected to listen to prerecorded lectures. Lecturer slots will be run as Q&A sessions on some weeks (commencing Week 2) as advised in timetable posted on iLearn. Compulsory and recommended readings advised during lectures.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.