



# PSYO8954

## Supervised Practical Placement IV

Session 2, Special circumstance, On location at placement 2020

*Department of Psychology*

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#### Disclaimer

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#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Linda Yeomans

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Credit points

0

Prerequisites

PSYO8951

Corequisites

Co-badged status

Unit description

This unit extends students' capacity to apply specific organisational psychology skills in the workplace under the supervision of an Adjunct supervisor. Students will develop skills in training needs analysis, change management, and employee counselling. The placement consists of 250 hours. Students are required to complete at least a thousand hours across all placements in the program to meet accreditation requirements. The diversity of tasks and roles within organisational psychology means that even students who have repeatedly demonstrated competency may still have gaps in professional knowledge and skill that may limit their competency in some specific contexts.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate excellent depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.

**ULO2:** Demonstrate excellent higher level critical thinking skills in the ability both to generate and evaluate new, professionally-oriented knowledge.

**ULO3:** Demonstrate excellent communication skills across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.

**ULO4:** Demonstrate detailed knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.

**ULO5:** Demonstrate employment-ready capabilities required of those entering a registrar program in organisational psychology, along with the professional and personal skills for assessing continuous development needs.

## General Assessment Information

Placements may occur in a variety of settings where psychological services are provided to clients. Students on placement must meet the psychology discipline's fitness to practice requirements as well as adhere to all the guidelines provided in placement manuals and any other specific policy and procedures provided by a provider hosting an external placement.

Students must comply with any instructions given by a supervisor including any request to pause or terminate a placement. If requested to leave a placement, students must notify the Course clinical placement coordinator within 24 hours. Following notification, a review of the circumstances leading to the request will be investigated. If the circumstances indicate that request was solely because of issues with the placement provider an alternate placement will be arranged. Alternatively if the request was made because of concerns regarding the student, the issue will be managed according to the University's procedures.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Supervision and Professional Service Provision</u>	30%	Yes	Approximately one hour of supervision per two placement days
<u>Mid-placement review (MPR)</u>	35%	Yes	Due approximately half way through placement
<u>End of placement review (EPR)</u>	35%	Yes	Due on placement completion

### Weekly Supervision and Professional Service Provision

Assessment Type <sup>1</sup>: Work-integrated task

Indicative Time on Task <sup>2</sup>: 18 hours

Due: **Approximately one hour of supervision per two placement days**

Weighting: **30%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students participate in project Management under close supervision. Students will be assessed on formative project skills, professional conduct, self-reflection, ethics and communication skills including report writing and response to supervision.

On successful completion you will be able to:

- Demonstrate excellent depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate excellent higher level critical thinking skills in the ability both to generate and evaluate new, professionally-oriented knowledge.
- Demonstrate excellent communication skills across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate detailed knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate employment-ready capabilities required of those entering a registrar program in organisational psychology, along with the professional and personal skills for assessing continuous development needs.

## Mid-placement review (MPR)

Assessment Type <sup>1</sup>: Work-integrated task

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **Due approximately half way through placement**

Weighting: **35%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

This is a mid-placement assessment of competency, conducted in the placement setting with the supervisor using a survey of expected behaviours and outcomes from the Supervision Agreement. Feedback is on developing competency across standard performance domains.

On successful completion you will be able to:

- Demonstrate excellent depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate excellent higher level critical thinking skills in the ability both to generate and evaluate new, professionally-oriented knowledge.
- Demonstrate excellent communication skills across a wide range of client groups,

colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.

- Demonstrate detailed knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate employment-ready capabilities required of those entering a registrar program in organisational psychology, along with the professional and personal skills for assessing continuous development needs.

## End of placement review (EPR)

Assessment Type <sup>1</sup>: Work-integrated task

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Due on placement completion**

Weighting: **35%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

This is an end of placement assessment of competency, conducted in the placement setting with the supervisor using a survey of expected behaviours and outcomes from the supervision agreement. Feedback is on developing competency on standard performance criteria.

On successful completion you will be able to:

- Demonstrate excellent depth and breadth of knowledge and scholarly understanding required of organisational psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate excellent higher level critical thinking skills in the ability both to generate and evaluate new, professionally-oriented knowledge.
- Demonstrate excellent communication skills across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate detailed knowledge of the legislative frameworks relevant to organisational psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate employment-ready capabilities required of those entering a registrar program in organisational psychology, along with the professional and personal skills for assessing continuous development needs.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

Attendance at a placement site (Organisation or Consultant Offices) is required for placement completion.

Attendance at a development center prior to placement commencement

One set of online (7) certificates to be completed.

As a professional public facing unit, the field placement requires business demeanor and attire.

As a regulated Health Profession, Psychology placements require Registration with the Psychology Board of Australia, and a National Criminal Record Check be conducted prior to placement commencement.

Vaccination or confidentiality requirements may also need to be completed prior to commencement depending on the organisation.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

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## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.