



PSYU2235

Developmental Psychology

Session 2, Special circumstance 2020

Department of Psychology

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor

Frances Doyle

Frances Doyle

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Cathy McMahon

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Nora Trompeter

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Credit points

10

Prerequisites

(PSYC104 or PSYU1104 or PSYX104 or PSYX1104) and (PSYC105 or PSYU1105 or PSYX105 or PSYX1105) or ((PSYC104 or PSYU1104 or PSYX104 or PSYC1104) and admission to (BPsychLLB or LLBBPsych(Hons) or BEd(Prim)BPsych or BSpHScBPsych or BSpHScBPsych(Hons) or DipSphComm)

Corequisites

Co-badged status

Unit description

This unit involves the study of how humans grow and change across the life span from conception until death. The unit consolidates and extends topics introduced in the developmental section of PSYX1105. We explore developmental continuities and changes that are normative and common to most people, but also ways in which people differ from one another. In particular we focus on theories that seek to explain development and the extent to which development is influenced by genes, the physical environment, social relationships, and the context in which the individual lives. We survey major theories, research findings, and contemporary issues in physical, cognitive, social-emotional, and personality development across the life span. The tutorial sessions complement the lectures and focus on developmental research methodologies and practical applications of developmental theory.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Recall, recognise and describe key concepts of the major developmental theories.

ULO2: Describe the processes of development from conception through pregnancy, childhood, adolescence and adulthood.

ULO3: Apply developmental theories to various real-life scenarios to explain or predict observed human behaviour at different stages across the lifespan.

ULO4: Collect, integrate and critically evaluate a body of developmental research literature on a specified developmental topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Final Examination	50%	No	Final Exam
Open Quiz	10%	No	Week 7 starting 7/9/2020
Literature Review	40%	No	Thursday 24th September 10.00 am

Final Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 40 hours

Due: **Final Exam**

Weighting: **50%**

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:

- Recall, recognise and describe key concepts of the major developmental theories.
- Describe the processes of development from conception through pregnancy, childhood, adolescence and adulthood.
- Apply developmental theories to various real-life scenarios to explain or predict observed human behaviour at different stages across the lifespan.

Open Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 8 hours

Due: **Week 7 starting 7/9/2020**

Weighting: **10%**

Open book multiple choice quiz of 20 questions completed online in 45 minutes

On successful completion you will be able to:

- Recall, recognise and describe key concepts of the major developmental theories.
- Apply developmental theories to various real-life scenarios to explain or predict observed human behaviour at different stages across the lifespan.

Literature Review

Assessment Type ¹: Literature review

Indicative Time on Task ²: 40 hours

Due: **Thursday 24th September 10.00 am**

Weighting: **40%**

Students complete a 1500 word literature review on theory and research related to a particular developmental phenomenon.

On successful completion you will be able to:

- Describe the processes of development from conception through pregnancy, childhood, adolescence and adulthood.
- Apply developmental theories to various real-life scenarios to explain or predict observed human behaviour at different stages across the lifespan.
- Collect, integrate and critically evaluate a body of developmental research literature on a specified developmental topic.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit will run with lectures delivered online. There are two tutorial options. Some of you will have enrolled in on campus tutorials and others in online classes.

Information about your classes will be provided on the ilearn site.

Unit Schedule

Lectures are delivered online and available on the ilearn site.	
MODULE 1 INTRODUCTION AND EARLY DEVELOPMENT	
Introduction, Overview of Theory, Approach to Writing a Literature Review: McMahon Introduction to developmental psychology. 1-37.	Week 1 starting 27 th July No Tutorial
Prenatal Development, Genes, Environment: McMahon Foundations of development: Genetics and prenatal development. 37-71.	Week 2 starting 3 rd August Tutorial 1A
Physical and Perceptual Development: McMahon Motor development. 74-95. Perceptual development. 100-129.	Week 3 starting 10 th August Tutorial 1B
MODULE 2 COGNITIVE DEVELOPMENT	
Cognitive Development A: McMahon Stages of cognitive development I: Piaget and beyond. 134-170.	Week 4 starting 17 th August Tutorial 2A
Cognitive Development B: Warburton Information-processing, core-knowledge and sociocultural approaches. 174-209.	Week 5 starting 24 th August Tutorial 2B
MODULE 3 SOCIAL AND EMOTIONAL DEVELOPMENT 1	

<p>Emotional Development and Attachment McMahon</p>	<p>Week 6 starting 31st August</p> <p>Tutorial 3A</p>
<p>ONLINE QUIZ THIS WEEK</p> <p>Temperament and Q&A session re Literature Reviews McMahon</p> <p>Infancy: Social, emotional and personality development. 214-240.</p>	<p>Week 7 starting 7th September</p> <p>Tutorial 3B</p>
<p>LITERATURE REVIEW DUE THURSDAY 24TH SEPTEMBER AT 10.00 AM – NOTE THAT THIS IS DURING THE BREAK</p>	
<p>MID-SESSION BREAK from 14th September till Friday 25th September. Lectures resume 28th September</p>	
<p>MODULE 4 SOCIAL AND EMOTIONAL DEVELOPMENT 2</p>	
<p>Contexts: Parenting, Siblings, Families: McMahon</p> <p>Middle Childhood: 244-255</p>	<p>Week 8 starting 28th September</p> <p>No tutorial</p>
<p>Gender Development: Bussey</p> <p>Gender Development. 259-270</p>	<p>Week 9 starting 6th October (after Public Holiday Monday on 5th October)</p> <p>No tutorial</p>
<p>Moral Development: Bussey</p> <p>Moral Development. 276-305.</p>	<p>Week 10 starting 12th October</p> <p>Tutorial 4A</p>
<p>MODULE 5 ADULT DEVELOPMENT AND AGEING</p>	

Adolescence/Adult Development: Warburton/McMahon Extracts from Berk, L. E. Development through the lifespan. 309-319	Week 11 starting 19th October Tutorial 4B
Adult Development Continued: Ferguson Extracts from Berk, L. E. Development through the lifespan. 324- 345	Week 12 starting 26 th October Tutorial 5A
Death and Dying: Ferguson The End of the Lifespan. Death Dying and Bereavement. 349-375.	Week 13 starting 2 nd November Tutorial 5B

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the

University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](#) or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](#)

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
24/07/2020	Unit schedule updated to have correct quiz week (i.e. Quiz during Week 7).