

## **PSYU3399**

# Psychological Science: Putting Theory into Practice

Session 2, Special circumstance 2020

Department of Psychology

## Contents

General Information	2
Learning Outcomes	2
Assessment Tasks	3
Delivery and Resources	5
Policies and Procedures	6
Changes from Previous Offering	7

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and ot her small group learning activities on campus for the second half-year, while keeping an online ver sion available for those students unable to return or those who choose to continue their studies onli ne.

To check the availability of face-to-face and onlin e activities for your unit, please go to <u>timetable vi</u> <u>ewer</u>. To check detailed information on unit asses sments visit your unit's iLearn space or consult yo ur unit convenor.

#### **General Information**

Unit convenor and teaching staff Wayne Warburton wayne.warburton@mq.edu.au

Credit points 10

Prerequisites

[(60cp from PSY or PSYU or PSYX units at 2000 level) and (20cp from PSY or PSYC or PSYU or PSYX units at 3000 level)] or [30cp from PSY or PSYU or PSYX units at 2000 level and 10cp from PSY or PSYC or PSYU or PSYX units at 3000 level and admission to BA or BHumanSc)]

Corequisites 10cp in PSY or PSYC or PSYU or PSYX at 3000 level

Co-badged status

#### Unit description

This unit encourages students to reflect on their undergraduate degree, and to integrate their knowledge from the sub-disciplines of psychology into a more holistic understanding of psychology. This unit also assists students to understand their options with a psychology degree, the standards of professional practice that will be required of them as psychologists, and pathways to higher study or employment. In order to help students gain a more practical understanding of the psychology profession, and to make informed decisions about their own future, this unit includes a mandatory 32 hour placement with an organisation that deals with issues relevant to psychology.

#### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <a href="https://www.mq.edu.au/study/calendar-of-dates">https://www.mq.edu.au/study/calendar-of-dates</a>

#### **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Identify a social issue and devise practical solutions that are supported by sound psychological theories and evidence.

**ULO2:** Use skills and knowledge acquired over the psychology degree in a real world context and develop new practical skills and knowledge over the course of a volunteer

placement.

**ULO3:** Critically evaluate a body of literature on a social issue in relation to relevant psychology sub-disciplines.

**ULO4:** Integrate and synthesise knowledge from various psychology sub-disciplines. **ULO5:** Critically reflect on how the different sub-disciplines in psychology link within the whole person and apply to wider social contexts, including the placement organisation's activities.

**ULO6:** Reflect on their learning in psychology (including practical learning), and its application to professional and ethical practice (including at their volunteer placement). **ULO7:** Demonstrate effective oral, written and visual communication skills that are appropriate to the purpose, medium and audience.

Name	Weighting	Hurdle	Due
PACE Placement	0%	Yes	Friday Week 13 COB
Final Examination	40%	No	Formal exam period - timetable TBA
Literature review	20%	No	Friday Week 5 COB
Project report	40%	No	Part 1: Friday Week 4 COB; Parts 2-5: Monday Week 10, COB

#### **Assessment Tasks**

#### **PACE Placement**

Assessment Type 1: Work-integrated task Indicative Time on Task 2: 32 hours Due: Friday Week 13 COB Weighting: 0% This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students spend a minimum of 32 hours applying the skills and knowledge from their psychology degree to a placement. Students are required to keep a logbook, which is signed off by their placement supervisor.

On successful completion you will be able to:

- Identify a social issue and devise practical solutions that are supported by sound psychological theories and evidence.
- Use skills and knowledge acquired over the psychology degree in a real world context and develop new practical skills and knowledge over the course of a volunteer placement.

#### **Final Examination**

Assessment Type 1: Examination Indicative Time on Task 2: 26 hours Due: Formal exam period - timetable TBA Weighting: 40%

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:

· Integrate and synthesise knowledge from various psychology sub-disciplines.

#### Literature review

Assessment Type 1: Literature review Indicative Time on Task 2: 20 hours Due: Friday Week 5 COB Weighting: 20%

Students are required to submit a 700 word integrated review that brings together existing knowledge from various disciplines in psychology.

On successful completion you will be able to:

- Critically evaluate a body of literature on a social issue in relation to relevant psychology sub-disciplines.
- · Integrate and synthesise knowledge from various psychology sub-disciplines.
- Critically reflect on how the different sub-disciplines in psychology link within the whole person and apply to wider social contexts, including the placement organisation's

activities.

• Demonstrate effective oral, written and visual communication skills that are appropriate to the purpose, medium and audience.

#### **Project report**

Assessment Type <sup>1</sup>: Report Indicative Time on Task <sup>2</sup>: 26 hours Due: **Part 1: Friday Week 4 COB; Parts 2-5: Monday Week 10, COB** Weighting: **40%** 

Students submit a 1500 word report across 5 sections, related to their placement experiences.

On successful completion you will be able to:

- Identify a social issue and devise practical solutions that are supported by sound psychological theories and evidence.
- Critically reflect on how the different sub-disciplines in psychology link within the whole person and apply to wider social contexts, including the placement organisation's activities.
- Reflect on their learning in psychology (including practical learning), and its application to professional and ethical practice (including at their volunteer placement).
- Demonstrate effective oral, written and visual communication skills that are appropriate to the purpose, medium and audience.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## **Delivery and Resources**

This year PSYU3399 will be delivered entirely online, with all resources available on the PSYU3399 iLearn site.

#### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- <u>Special Consideration Policy</u> (*Note: The Special Consideration Policy is effective from 4* December 2017 and replaces the Disruption to Studies Policy.)

Students seeking more policy resources can visit the <u>Student Policy Gateway</u> (https://students.m <u>q.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

#### Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- · Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

#### Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

#### **Student Enquiries**

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

#### IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

## **Changes from Previous Offering**

This year PSYU3399 will be delivered entirely online, including lectures and tutorials.