



LAWS2050

Crime, Policy and Governance

Session 2, Infrequent attendance, North Ryde 2021

Macquarie Law School

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Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

General Information

Unit convenor and teaching staff

Convenor

Kate Gleeson

[See Ilearn](#)

Contact via See Ilearn

See Ilearn

Credit points

10

Prerequisites

60cp including LAWS1010 or LEX101 or LEX102 or PICT101 or PICT103 or PICT1030 or LAW109 or LAWS1300

Corequisites

Co-badged status

Unit description

This unit explores dynamic public policy development in relation to crime. It examines how governance frameworks (including legal and regulatory institutions) endeavour to regulate conduct by individuals and corporations, and how these frameworks aim to promote public interests and community welfare. Students will analyse the impact of various stakeholders in the criminal justice system on policy formulation, including in relation to corporate, environmental and moral crimes. They will be challenged to critically analyse real-world reform initiatives and to appreciate how criminological expertise and modern concepts in governance theory (such as reintegrative shaming, responsive regulation and restorative justice) are articulated in legal and policy-making forums.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest

ULO2: Analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming)

ULO3: Conduct interdisciplinary research in criminology in the course of developing problem-solving skills, and identify the role played by these disciplines in influencing legal processes and policy-making forums

ULO4: Critique current policy initiatives in relation to crime through the application of established theoretical frameworks

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

Assessment Tasks

Name	Weighting	Hurdle	Due
Online quizzes	20%	No	6/8; 20/8; 3/9; 1/10.
Research Report	40%	No	23:59, 27/9/2021
Take Home Exam	40%	No	4-5 November 2021.

Online quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 3 hours

Due: **6/8; 20/8; 3/9; 1/10.**

Weighting: **20%**

Regular quizzes based on the unit content

On successful completion you will be able to:

- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest
- Analyse and apply modern theories of criminal justice (restorative justice, responsive

regulation and reintegrative shaming)

Research Report

Assessment Type ¹: Report

Indicative Time on Task ²: 45 hours

Due: **23:59, 27/9/2021**

Weighting: **40%**

Students will be required to submit a research paper on an assigned topic which consolidates their learning in the unit.

On successful completion you will be able to:

- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest
- Analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming)
- Conduct interdisciplinary research in criminology in the course of developing problem-solving skills, and identify the role played by these disciplines in influencing legal processes and policy-making forums
- Critique current policy initiatives in relation to crime through the application of established theoretical frameworks

Take Home Exam

Assessment Type ¹: Problem set

Indicative Time on Task ²: 3 hours

Due: **4-5 November 2021.**

Weighting: **40%**

Open book take-home exam of short questions covering topics discussed in the unit

On successful completion you will be able to:

- Describe and critique how legal institutions and governance frameworks endeavour to regulate the conduct of individuals and corporations in relation to activities that impact on community welfare and the public interest

- Analyse and apply modern theories of criminal justice (restorative justice, responsive regulation and reintegrative shaming)
- Conduct interdisciplinary research in criminology in the course of developing problem-solving skills, and identify the role played by these disciplines in influencing legal processes and policy-making forums
- Critique current policy initiatives in relation to crime through the application of established theoretical frameworks

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit requires students to listen online (through Echo360) a weekly one-hour lecture. Students are also expected to attend a one-hour tutorial each week. There is no required textbook. Weekly readings are available through Leganto (link available via the iLearn site).

Before listening to the weekly live lecture, students are required to access the unit's iLearn page to review online content such as videos (of approximately one hour) and read the assigned readings.

Before you listen to the first lecture on 27 July 2021, you should have logged onto iLearn and viewed the assigned weekly online content of approximately an hour, and read the assigned weekly readings.

Unit Schedule

Week Commencing	Lecture	Tutorial	Assessment task
26 July	Are we all criminals?	Are we all criminals?	
2 August	Why punish?	Why punish?	Quiz
9 August	Failures of criminal justice.	Failures of criminal justice.	
16 August	Restorative Justice	Restorative Justice	Quiz
23 August	Reintegrative Shaming	Reintegrative Shaming	
30 August	Responsive Regulation	Responsive Regulation	Quiz
6 September	Environmental and corporate crimes	Environmental and corporate crimes	
13 September	Break		
20 September	Break		
27 September	Children's Court	Children's Court	Essay/ Quiz
4 October	Drug Court	Drug Court	
11 October	Koori Courts	Koori Courts	
18 October	Limits of RJ - DV	Limits of RJ - DV	
25 October	Transitional justice	Transitional justice	
1 November	No Lecture	No tutorial	Take Home Exam.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)

- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.