



COMP8780

Enterprise Management

Session 2, Special circumstance 2020

Department of Computing

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor, Lecturer

Dr. Peter Busch

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Contact via Email

4 Research Park Drive - Rm 284

via zoom

Lecturer, Tutor

Dr. Stephen Smith

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Credit points

10

Prerequisites

ITEC602 or COMP6770

Corequisites

Co-badged status

Unit description

This unit examines strategic planning processes and management and how information technology enables organisations to conduct business in radically different and more effective ways. It covers topics including competitive positioning, business information and technology, strategy development and deployment, innovation and technology as a mechanism for competitive advantage, outsourcing as a strategy, marketing, and presentation (written and oral) skills.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: synthesise an innovative enterprise strategy for IT strategic planning.

ULO2: apply information systems models and methods to analyse the Impact of IT on industries, markets and organizations.

ULO3: comprehend the impact of IT leadership on innovation, outsourcing and enterprise level strategic change.

General Assessment Information

Late Submission

No extensions will be granted without an approved application for Special Consideration.

There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late. For example, 25 hours late in submission for an assignment worth 10 marks – 20% penalty or 2 marks deducted from the total.

No submission will be accepted after solutions have been posted.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Assignment 1</u>	20%	No	31st August
<u>Assignment 2</u>	20%	No	19th October
<u>Presentation online</u>	10%	No	Weeks 11 and 12
<u>An online exam</u>	50%	No	9-27th November

Assignment 1

Assessment Type ¹: Report

Indicative Time on Task ²: 20 hours

Due: **31st August**

Weighting: **20%**

An individual report on the latest technologies as identified by Gartner or other firm. Students choose one topic from recent and future trends.

On successful completion you will be able to:

- synthesise an innovative enterprise strategy for IT strategic planning.
- apply information systems models and methods to analyse the Impact of IT on

industries, markets and organizations.

- comprehend the impact of IT leadership on innovation, outsourcing and enterprise level strategic change.

Assignment 2

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 20 hours

Due: **19th October**

Weighting: **20%**

This major assignment requires students to work in groups of 4 and to choose an ASX200 company. As the CIO of this enterprise, your role is to assess technology trends and suggest to the other directors ways to strategically leverage IT.

On successful completion you will be able to:

- synthesise an innovative enterprise strategy for IT strategic planning.
- apply information systems models and methods to analyse the Impact of IT on industries, markets and organizations.
- comprehend the impact of IT leadership on innovation, outsourcing and enterprise level strategic change.

Presentation online

Assessment Type ¹: Presentation

Indicative Time on Task ²: 10 hours

Due: **Weeks 11 and 12**

Weighting: **10%**

Each student is to individually present their component of assignment 2 but online

On successful completion you will be able to:

- synthesise an innovative enterprise strategy for IT strategic planning.
- apply information systems models and methods to analyse the Impact of IT on industries, markets and organizations.
- comprehend the impact of IT leadership on innovation, outsourcing and enterprise level strategic change.

An online exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 50 hours

Due: **9-27th November**

Weighting: **50%**

An exam conducted online within a limited time period

On successful completion you will be able to:

- synthesise an innovative enterprise strategy for IT strategic planning.
- apply information systems models and methods to analyse the Impact of IT on industries, markets and organizations.
- comprehend the impact of IT leadership on innovation, outsourcing and enterprise level strategic change.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Prescribed Text

The following text will be used extensively.

Johnson, G., Whittington, R., Scholes, K., Angwin, D., Regner, P., (2017) *Exploring Strategy Text and Cases* 11e, Pearson (There is an ebook available for \$60. See <http://www.pearson.com.au/9781292145136>)

However, you will not be permitted to bring in any electronic devices to the open book exam.

Unit Material

Our iLearn site will be used for storing lectures, references and assignment submission at: <http://ilearn.mq.edu.au/>.

All assignments are accessed from [iLearn](#) and submitted through iLearn.

Assignments 1 and 2 are Turnitin assignments, submitted through iLearn, but sent to Turnitin for plagiarism checking. Students should allow up to 24 hours to receive Turnitin feedback reports.

Late assignments: Late submission of assignments will attract the usual 10% penalty per day or part thereof.

All assignments are to be submitted through the iLearn class website.

Supplementary Final Exam

If you receive special consideration for the final exam, a supplementary exam will be scheduled in December 2020. By making a special consideration application for the final exam you are declaring yourself available for a resit during the supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the policy prior to submitting an application. Approved applicants will receive an individual notification one week prior to the exam with the exact date and time of their supplementary examination.

Unit Schedule

Unit Schedule

Week	Lectures	References	Case Study
1	The New CIO Leader Strategy Drives Digital	Broadbent and Kitzis MIT Sloan	
2	CIO Agenda AR/VR/MR AI and ML	Gartner, 2019	
3	Augmented Analytics Internet of Things Blockchain RPA	Gartner, 2018	
4	Industry Disruption Introducing Strategy	Gartner, 2018 Johnson 1	Case 1: GE's Big Bet on Data and Analytics (MIT Sloan)

5	Macro-environment Analysis	Johnson 2	Case 2: Siemens – Exploring the Future (p557)
	Industry and Sector Analysis	Johnson 3	
6	Resources and Capabilities	Johnson 4	Case 3: H&M in Fast Fashion – Continued Success? (p576)
	Stakeholders and Governance	Johnson 5	
	Individual Assignment One (Technology Driven Strategies 20%) due.		
7	History and Culture	Johnson 6	Case 4: Formula 1 Constructors - Capabilities for Success (p584)
	Business Strategy and Models	Johnson 7	
	Mid semester break 12-27th September		
8	Corporate Strategy and Diversification	Johnson 8	Case 5: Ryanair the Low Fares Airline – Always getting better? (p622)
	Entrepreneurship and Innovation	Johnson 10	
9	Acquisitions and Alliances	Johnson 11	Case 6: Amsterdam, Data Driven City (MIT Sloan)
	Evaluating Strategies	Johnson 12	
10	Strategic Development Process	Johnson 13	Case 7: Apple – Entering the Post-Jobs Era (p684)
	Leadership and Strategic Change	Johnson 15	
11	Group Assignment 2 Report (20%) due. Individual Presentations for Assignment 2 (10%) (ITOs for a Major Australian Enterprise)		
12	Individual Presentations for Assignment 2 (10%)		
13	Exam revision		

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/policy-central) (<https://staff.mq.edu.au/policy-central>)

mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)

- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Standards

Standards

Four standards, namely HD, D, CR, P summarize as many different levels of achievement. Each standard is precisely defined to help students know what kind of performance is expected to deserve a certain mark. The standards corresponding to the learning outcomes of this unit are given below:

Grade	LO1	LO2	LO3	LO4
	Strategic thinking and Planning	Impact of IT	IT Leadership	Skills Acquisition

HD	Demonstrated deep knowledge and understanding of IT Strategic Planning models and methods and the ability to apply them to real world problems and situations. Demonstrated ability to link strategy to business planning with innovative thinking and to develop an IT Strategic and Business Plan and Portfolio that will support the delivery of business strategy.	Demonstrated deep understanding of the impact of IT on industries, markets and organisations, through the design application and analysis of business models, and the development, explanation and selling of inspirational IT Business cases.	Demonstrated deep understanding of the application of IT Decisions rights models, and management frameworks, leadership of change and the nexus between planning and execution as enabled by outstanding leadership capability.	Consistently demonstrated, effective leadership of the group, including planning, directing, delegating, guiding, supporting, influencing, persuading and inspiring. Consistently able to manage ones own workload, deliver on time and set a good example to the group. Consistently excellent verbal and written communication skills of a high order. Consistently demonstrated understanding of analytical models and methods and ability to apply them appropriately, creatively and intelligently, with imagination and flair.
D	Demonstrated knowledge and understanding of IT Strategic Planning models and methods and the ability to apply them to real world problems and situations. Demonstrated ability to perceive the link between strategy and business planning and to follow the steps to develop an IT Strategic and Business Plan and Portfolio.	Demonstrated understanding of the impact of IT on industries, markets and organisations, through the design, application and analysis of business models, and the development of IT Business cases.	Demonstrated understanding of the application of IT Decisions rights models, and management frameworks, and the leadership of change.	Demonstrated, effective deputy leadership of the group, including supporting the leader in planning, directing, delegating, guiding, supporting, influencing, persuading and inspiring the group. Able to manage ones own workload, deliver on time and set a good example to the group. Consistently good verbal and written communication skills of a high order. A good demonstrated understanding of analytical models and methods and ability to apply them appropriately.
CR	Demonstrated knowledge and understanding of some IT Strategic Planning models and methods and some ability to apply them to real world problems and situations. Ability to follow the steps to develop an IT Strategic and Business Plan and Portfolio.	Demonstrated understanding of some of the impacts of IT on industries, markets and organisations, through the design, application and analysis of some business models. Ability to demonstrate an understanding of the steps involved in the development of IT Business cases.	Demonstrated understanding of the application of some IT Decisions rights models, and of at least one IT management framework.	Ability to step up when offered minimal guidance and encouragement, willingness to work with a buddy to support and lead them and to take direction. Able to manage ones own workload, deliver on time and not let the group down. Verbal and written communication skills that support consistent comprehension of meaning and demonstrate understanding of material read. A demonstrated understanding of some analytical models and methods and some ability to apply them appropriately. Ability to apply some creative thinking to problems.
P	Demonstrated ability to develop a strategy map. Demonstrated ability to develop an IT Strategic Plan and Business Plan. Demonstrated knowledge of what is contained in an IT portfolio.	Demonstrated understanding of the impact of IT as a basic business enabler and of the content and purpose of in IT Business Case.	Demonstrated understanding of the concept of IT Decision Rights. Demonstrated understanding of the basic components of at least one IT Management framework	Willingness to attempt to demonstrate leadership skills in the group. Ability to be self directed and self responsible and reliable. Ability to write coherently in simple point form sentences and make oneself understood verbally, limited ability to apply analytical models and creative thinking skills.

Grading

At the end of the semester, you will receive a grade that reflects your achievement in the unit

- **Fail (F)**: does not provide evidence of attainment of all learning outcomes. There is missing or partial or superficial or faulty understanding and application of the fundamental concepts in the field of study; and incomplete, confusing or lacking communication of ideas in ways that give little attention to the conventions of the discipline.
- **Pass (P)**: provides sufficient evidence of the achievement of learning outcomes. There is demonstration of understanding and application of fundamental concepts of the field of study; and communication of information and ideas adequately in terms of the conventions of the discipline. The learning attainment is considered satisfactory or adequate or competent or capable in relation to the specified outcomes.
- **Credit (Cr)**: provides evidence of learning that goes beyond replication of content knowledge or skills relevant to the learning outcomes. There is demonstration of substantial understanding of fundamental concepts in the field of study and the ability to apply these concepts in a variety of contexts; plus communication of ideas fluently and clearly in terms of the conventions of the discipline.
- **Distinction (D)**: provides evidence of integration and evaluation of critical ideas, principles and theories, distinctive insight and ability in applying relevant skills and concepts in relation to learning outcomes. There is demonstration of frequent originality in defining and analysing issues or problems and providing solutions; and the use of means of communication appropriate to the discipline and the audience.
- **High Distinction (HD)**: provides consistent evidence of deep and critical understanding in relation to the learning outcomes. There is substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem solving approaches; critical evaluation of problems, their solutions and their implications; creativity in application.

In this unit, your final grade depends on your performance in each assessment item. For each task, you receive a mark that combines your standard of performance based on each learning outcome assessed by this task. Then the different component marks are added up to determine your total mark out of 100. Furthermore, it is a requirement that you participate in the class discussions.

Obtaining a grade higher than a Pass (P) in this unit will require a student to obtain (in addition to the above):

- the required total number of marks (Credit - 65, Distinction - 75, High Distinction - 85).

Changes since First Published

Date	Description
23/07/2020	Ms. Natalie Batshon and Ms. Hijab Alavi have been removed as tutors. Dr. Stephen Smith is now the tutor. The current enrollment of 16 students means only one tutor is required.