ARTS3000

Integrating Knowledges, Embracing Cultures, Transforming Communities

Session 2, Special circumstance 2020

Arts Faculty level units

Contents

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to timetable viewer. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff
Maria Amigo
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Lecturer
Jane Johnson
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Credit points
10

Prerequisites
40cp at 2000 level or above and permission by special approval

Corequisites

Co-badged status

Unit description
ARTS3000 is a unit in the Bachelor of Arts PACE option set. In this unit students will have the opportunity to apply their discipline-specific knowledge from anthropology, cultural studies, indigenous studies, gender studies, philosophy and/or sociology to a short real world activity. Activities might include community outreach, advocacy, research or other consultancy work, for a range of university, corporate, government or not-for-profit organisations. Students will bring to the workplace a sensitivity to and appreciation of the complexity of the humanities and social sciences, while making a positive contribution to an organisation and/or community. The placement will be supported by online workshops and self directed online modules and discussion forums. Through these, students will be prompted to connect theory to practice, reflect on skill and knowledge development, road-test possible careers and set goals for the future.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** connect theoretical knowledge acquired in their discipline with the knowledge generated in the specific context of their placement activity.

ULO2: consider how discipline-specific critical frameworks can inform ethical, sustainable and inclusive practices during their placement.

ULO3: integrate critical thinking and reflective practice into the placement, and develop self-management strategies to address challenges and enhance learning.

ULO4: develop individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

General Assessment Information

Students will submit two of their assessment tasks via iLearn tools. Assessments due dates will be clearly specified on the iLearn page. A late submission penalty of 2% per day applies for late submissions. Students requesting an extension will need to do so through ask.mq.edu.au providing relevant evidence.

Assessment Tasks

Name	Weighting	Hurdle	Due
Discussion forums and reflective blog	35%	No	11/09/2020
Activity supervisor's assessment	30%	No	30/11/2020
Online Presentation	35%	No	06/11/2020

Discussion forums and reflective blog

Assessment Type [1]: Participatory task
Indicative Time on Task [2]: 30 hours
Due: **11/09/2020**
Weighting: **35%**

Students will engage with module readings and seminar content, by participating in online discussion forums and through a reflective blog.

On successful completion you will be able to:
- connect theoretical knowledge acquired in their discipline with the knowledge generated in the specific context of their placement activity.
- consider how discipline-specific critical frameworks can inform ethical, sustainable and inclusive practices during their placement.
- integrate critical thinking and reflective practice into the placement, and develop self-management strategies to address challenges and enhance learning.

- develop individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

Activity supervisor's assessment

Assessment Type [1]: Practice-based task
Indicative Time on Task [2]: 0 hours
Due: **30/11/2020**
Weighting: **30%**

Students will complete a series of tasks assigned by their workplace supervisors. At the end of the session workplace supervisors will assess students' performance.

On successful completion you will be able to:

- connect theoretical knowledge acquired in their discipline with the knowledge generated in the specific context of their placement activity.
- integrate critical thinking and reflective practice into the placement, and develop self-management strategies to address challenges and enhance learning.
- develop individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

Online Presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 18 hours
Due: **06/11/2020**
Weighting: **35%**

This task is designed for students to synthesise their academic and vocational knowledge and present it in the form of an online professional presentation. It should include the following, - An overview of the PACE activity (including the organisation, the student's role, and the community engaged) - Relevant theoretical idea(s) / discipline-specific knowledge, and how this has been applied to the activity- Reflection of personal and professional strengths and weaknesses with a view to ongoing employability.

On successful completion you will be able to:

- connect theoretical knowledge acquired in their discipline with the knowledge generated in the specific context of their placement activity.

- consider how discipline-specific critical frameworks can inform ethical, sustainable and inclusive practices during their placement.
- integrate critical thinking and reflective practice into the placement, and develop self-management strategies to address challenges and enhance learning.
- develop individual and interpersonal skills that are necessary for navigating the interconnected and fast-paced current global workplace.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit is delivered in a blended mode. Students will need to complete both synchronous and asynchronous modules, as well as 80 hours of a practical real-world activity with a partner organisation or office within Macquarie University. All further information related to delivery and resources is available on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/

offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.