



# LAWS8018

## Research Methodologies in Law

Session 2, Special circumstance 2020

*Macquarie Law School*

### Contents

<a href="#">General Information</a>	2
<a href="#">Learning Outcomes</a>	3
<a href="#">General Assessment Information</a>	3
<a href="#">Assessment Tasks</a>	4
<a href="#">Delivery and Resources</a>	6
<a href="#">Unit Schedule</a>	6
<a href="#">Policies and Procedures</a>	7

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

#### Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group learning activities on campus for the second half-year, while keeping an online version available for those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face and online activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

## General Information

Unit convenor and teaching staff

Professor

Tina Soliman Hunter

[tina.solimanhunter@mq.edu.au](mailto:tina.solimanhunter@mq.edu.au)

Contact via ilearn

Consultation hours: tba

Amanda Head

[amanda.head@mq.edu.au](mailto:amanda.head@mq.edu.au)

Credit points

10

Prerequisites

Admission to LLM or MIntTrdeComLaw or MIntLawGovPP) or (Admission to JD or GradCertLaw and corequisite Laws600 or LAWS8001)

Corequisites

Co-badged status

Unit description

This unit introduces students to an array of concepts and research methodologies that underpin various theoretical approaches to legal scholarship, including doctrinal, comparative, interdisciplinary, empirical, and critical legal studies (CLS) approaches, as well as particular issues in human rights and international law research. The unit emphasises theoretical concerns and requirements that pertain to research objectives, research design, research methods, argumentation, writing, and critique including self-critique. The unit also explores the roles, rights and obligations of students in their own scholarship. The unit equips students to better understand the nexus among legal education, legal scholarship and legal practice; enhances their capacity to design research projects with rigorous research methodologies, to proffer good written analyses with sound argumentation, and to reflect on legal scholarship and on the law critically; and helps prepare them for a higher degree by research or for careers in legal practice, government, international organisations, and think tanks, and consultancies.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Identify and locate primary and secondary legal resources from a variety of library and online collections using appropriate research strategies.

**ULO2:** Apply principles of good written presentation and language to the processes of drafting, editing and re-drafting and referencing (in accordance with the Australian Guide to Legal Citation) legal writing.

**ULO3:** Critically apply principles and values that underpin ethical research and academic honesty and apply them in own research.

**ULO4:** Organise referencing materials using an appropriate range of manual and software solutions.

**ULO5:** Prepare a sophisticated research strategy and work-plan, and apply that to own research project.

**ULO6:** Differentiate the different kinds of legal research questions (theoretical, doctrinal, normative, empirical, comparative etc) and the appropriate methodologies for answering them.

## General Assessment Information

1. All assignments must be submitted by **5.00pm** on the due date.
2. Unless a **Special Consideration** request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.
3. **All assessments in the unit are to be submitted electronically** via the iLearn site for this unit. **Plagiarism detection software** is used in this unit.
4. **Word limits** will be strictly applied and work above the word limit will not be marked. **Word counts** for assignments will be taken solely from the tally generated automatically by TURNITIN upon submission.
5. You are required to obtain an **overall mark of 50% to pass this unit** - you are not required to pass each individual item of assessment.
6. Marking of all assessments is moderated through a process of blind marking and the use of detailed marking rubrics.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Active Participation</a>	10%	No	ongoing
<a href="#">Referencing and research techniques</a>	40%	No	2 October 2020, 5pm
<a href="#">Legal Research Plan</a>	50%	No	6 November 2020, 5pm

### Active Participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **ongoing**

Weighting: **10%**

Students are to participate in discussion and debate in class and/or online.

On successful completion you will be able to:

- Identify and locate primary and secondary legal resources from a variety of library and online collections using appropriate research strategies.
- Differentiate the different kinds of legal research questions (theoretical, doctrinal, normative, empirical, comparative etc) and the appropriate methodologies for answering them.

### Referencing and research techniques

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **2 October 2020, 5pm**

Weighting: **40%**

Students will complete a timed test on referencing skills and submit a paper on research techniques

On successful completion you will be able to:

- Identify and locate primary and secondary legal resources from a variety of library and

online collections using appropriate research strategies.

- Organise referencing materials using an appropriate range of manual and software solutions.
- Differentiate the different kinds of legal research questions (theoretical, doctrinal, normative, empirical, comparative etc) and the appropriate methodologies for answering them.

## Legal Research Plan

Assessment Type <sup>1</sup>: Plan

Indicative Time on Task <sup>2</sup>: 43 hours

Due: **6 November 2020, 5pm**

Weighting: **50%**

Students are required to submit a comprehensive legal research plan including literature review, research questions, research methodology and strategy

On successful completion you will be able to:

- Apply principles of good written presentation and language to the processes of drafting, editing and re-drafting and referencing (in accordance with the Australian Guide to Legal Citation) legal writing.
- Critically apply principles and values that underpin ethical research and academic honesty and apply them in own research.
- Prepare a sophisticated research strategy and work-plan, and apply that to own research project.
- Differentiate the different kinds of legal research questions (theoretical, doctrinal, normative, empirical, comparative etc) and the appropriate methodologies for answering them.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

This unit will be delivered through (a) online materials available through iLEARN, and (b) twelve one-hour tutorials **beginning week 1** for weekly students or a two day on-campus session (OCS) for intensive students. The OCS will be held on **19 and 20 September 2020**. Attendance at the tutorials or on-campus session is compulsory. Students who are unable to attend must apply for special consideration. If that application is accepted, alternative work will be set in lieu of attendance.

The convenor will be available for drop-in or zoom consultations at a time and place to be advised from week 4 onwards, or otherwise by appointment.

Students can set their own pace for learning, insofar as they can accelerate progress through the modules. However, the due dates for assignments indicate the minimum rate of progress expected of students as the semester advances.

In each module, you will be expected to read background materials, watch relevant online video clips, and undertake practical exercises that are intended to build your skills in legal research and writing.

**Students should have their own copy of the following prescribed text: Terry Hutchinson, *Researching and Writing in Law* (Thomson Reuters, 4th ed 2018)**

## Unit Schedule

### Unit Schedule

#### Introduction

#### Module 1 (Weeks 1 & 2) Legal Research - Legislation

- Introduction
- Finding and using primary legal materials - legislation.
- Searching with legal databases: Austlii, Comlaw, parliamentary websites etc.
- Research strategies
- Using Boolean operators to improve search strategies

#### Module 2 (Weeks 3 & 4) Legal Research - Cases

- Finding and using primary legal materials - cases.
- Finding and using secondary legal materials
- Searching with legal databases: Hein, Westlaw, LexisNexis, Thomson Reuters, APAIS, etc.
- Research strategies: time, locality, language, subject matter, source.
- Using Boolean operators to improve search strategies.

### Module3 (Weeks 5 & 6) Legal Referencing

- The purposes of bibliographic referencing
- Legal referencing systems, and their critics
- *Australian Guide to Legal Citation 4* (AGCL4)
- Bibliographic management software (eg Endnote)
- Use (and abuse) of footnotes in legal writing

### Module 4 (Week 7 & 8) Developing a Legal Research Proposal

- Literature review
- Identifying a research gap
- Specifying research method(s) in law
- Developing a realistic research plan (time, money, ethics approvals ...)

### Module 5 (Weeks 9 & 10) Research Methodologies

- The relationship between research methodology, research method, and research design.
- Different types of research design in the physical (natural) and social sciences.
- Styles of research in the legal sciences.
- Understanding the differences between the main methods of legal research—doctrinal research; reform-oriented research; empirical socio-legal research; and theoretical research in law.

### Module 6 (Weeks 11 & 12) Legal Writing

- Elements of good legal writing
- Plain legal language
- Presentation of written work

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)

- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.



## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](https://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.