Session 2 Learning and Teaching Update

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already now if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of units with mandatory on-campus classes/teaching activities.
Visit the MQ COVID-19 information page for more detail.
General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit convenor, lecturer, tutor</td>
</tr>
<tr>
<td>Damian Gore</td>
</tr>
<tr>
<td><a href="mailto:damian.gore@mq.edu.au">damian.gore@mq.edu.au</a></td>
</tr>
<tr>
<td>Contact via Email</td>
</tr>
<tr>
<td>12 Wallys Walk, Room 425</td>
</tr>
<tr>
<td>By appointment</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>60cp at 1000 level or above</td>
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<table>
<thead>
<tr>
<th>Corequisites</th>
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<tr>
<th>Co-badge status</th>
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<table>
<thead>
<tr>
<th>Unit description</th>
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<tbody>
<tr>
<td>This unit has an online offering for S2 which is synchronous, meaning there will be set times to attend online lectures and tutorials.</td>
</tr>
<tr>
<td>The importance of natural hazards and their impacts is growing as population increases and the world is increasingly overshadowed by a changing climate. Natural hazards include those from the solid earth, such as earthquakes and volcanoes; weather-related impacts from floods, tropical cyclones, drought and bushfires; biohazards; and rarer 'megahazards' such as asteroid impacts. The impacts from natural hazards can cause humanitarian disasters and cost billions of dollars. But what are the most important hazards, and where do the disasters occur? How can we manage and reduce disaster impacts? This unit approaches natural hazards via an understanding of how they occur, what they do and how we can mitigate their impacts. This approach allows future societies to be more resilient to the impacts of natural hazards.</td>
</tr>
</tbody>
</table>

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes

On successful completion of this unit, you will be able to:
ULO1: explain concepts of hazard, vulnerability and risk.
ULO2: assess the key spatial and temporal patterns and processes by which natural hazards and disasters occur.
ULO3: describe the physical, economic and social consequences of natural hazards.
ULO4: explain critical pathways between natural hazards and their impacts.
ULO5: demonstrate written communication skills.

General Assessment Information

Assessment Criteria
Assessment at Macquarie University is standards-based, as outlined in the Assessment Policy. This means that your work will be assessed against clear criteria, and these criteria will be made available when the assessment tasks are released to you on iLearn.

Submission of Assessments
(1) Your written assignment must be submitted online through Turnitin, unless otherwise instructed during the unit. (2) Your quizzes are to be completed on iLearn. (3) Your final exam will be administered on campus by the university during the formal examination period.

Links for the submission of each assignment will be available on iLearn. Due dates for all assessment tasks are in the unit schedule. If you have commitments that will significantly impact your study during the session then you must plan for this in advance as part of an effective individual study plan.

Marking of Assessments
Your written assignment will be marked through Turnitin and feedback will be noted on the assignment. Do not submit your written assignment via email or in hard copy. Your assignment grade will be returned using the Grades Report on iLearn. Grades from your quizzes will also be made available on iLearn. We aim to return your assignments with feedback within 2-3 weeks of the date that you submit your assignment. We appreciate your patience and will advise you through iLearn when your marked assignments and feedback are available for viewing.

Penalties for Late Assessments
The penalty for late submission of assessments in this unit is 10 % of the assessment value per day, calculated from the due time and date. This means that, since the written assignment is worth 20 marks (20 % of the unit) you will lose 2 marks for each day late. This penalty is designed to make you aware of the importance of organising yourself around assessment due dates, and also it helps ensure equity for all students. The penalty will be applied over weekdays and weekends unless you have been granted an extension by the unit convenor prior to the due date.

Extensions for Assessments
To obtain an extension for an assessment task, you will need to follow the formal process outlined in the Special Consideration Policy, and you must provide appropriate supporting
Assessment Tasks

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practical quizzes</td>
<td>40%</td>
<td>No</td>
<td>Weeks 3, 5, 9, 12, 13</td>
</tr>
<tr>
<td>Natural hazards and disasters</td>
<td>20%</td>
<td>No</td>
<td>0900h, 06 Sep 21</td>
</tr>
<tr>
<td>Final examination</td>
<td>40%</td>
<td>No</td>
<td>Final examination period</td>
</tr>
</tbody>
</table>

Practical quizzes

Assessment Type: Quiz/Test
Indicative Time on Task: 30 hours
Due: Weeks 3, 5, 9, 12, 13
Weighting: 40%

Quizzes based on the outcomes from the practicals.

On successful completion you will be able to:
• explain concepts of hazard, vulnerability and risk.
• assess the key spatial and temporal patterns and processes by which natural hazards and disasters occur.
• describe the physical, economic and social consequences of natural hazards.
• explain critical pathways between natural hazards and their impacts.

Natural hazards and disasters
Assessment Type 1: Essay
Indicative Time on Task 2: 20 hours
Due: 0900 h, 06 Sep 21
Weighting: 20%

A written piece linking topical natural hazards with disasters. A range of sub-topics will be offered based on recent world events.

On successful completion you will be able to:
• explain concepts of hazard, vulnerability and risk.
• assess the key spatial and temporal patterns and processes by which natural hazards and disasters occur.
• describe the physical, economic and social consequences of natural hazards.
• explain critical pathways between natural hazards and their impacts.
• demonstrate written communication skills.

Final examination
Assessment Type 1: Examination
Indicative Time on Task 2: 30 hours
Due: Final examination period
Weighting: 40%

Final examination at a time set by the University timetable

On successful completion you will be able to:
• explain concepts of hazard, vulnerability and risk.
• assess the key spatial and temporal patterns and processes by which natural hazards and disasters occur.
• describe the physical, economic and social consequences of natural hazards.
• explain critical pathways between natural hazards and their impacts.
• demonstrate written communication skills.

1 If you need help with your assignment, please contact:
• the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
• the Learning Skills Unit for academic skills support.

2 Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required and Recommended Texts and/or Materials

The freely-available textbook set for this unit, which is archived on the iLearn site, is; Middelmann, M.H. (Editor) (2007) Natural Hazards in Australia. Identifying Risk Analysis Requirements. Geoscience Australia, Canberra.

Any other recommended readings for each week will be noted on the iLearn site.

Technology Used and Required

This unit will use iLearn and associated technology. See the Instructions on how to log in to iLearn and the iLearn quick guides for students which will help you;
• Getting started - Find out how to navigate and familiarise yourself with the iLearn environment
• Activities - Learn how to effectively complete the activities required of you in iLearn
• Assessments and Gradebook - Find out how to submit assessments and view your grades using iLearn
• Online study tips
• Discussion fora - Explore the different types, and features of discussion fora in iLearn

Computer-Based Learning

Essential computer-based components of this unit include lectures recorded through Zoom, weekly practical exercises (not all weeks - refer to the unit schedule), and online discussion fora for communicating with staff and other students in this unit. You can undertake this work on- or off-campus, including through the computer laboratories (when they are not booked for classes) or in the Library. If you’re unsure of how to connect to the internet or use the computer system, help can be obtained at; http://students.mq.edu.au/support/.

General Discussion Forum and Announcements

The "General Discussion Forum" link on the unit's homepage is used to discuss important issues
related to the unit. You are expected to read every posting to the discussion forum because important administrative and academic information will be posted there - it is your responsibility to stay up to date. Unit-wide announcements will also be shared through the Announcements function in iLearn.

What is Required to Complete This Unit Satisfactorily?

You must receive a unit mark of at least 50% to pass this unit. In order to receive a Pass grade, you should spend around 11 h per week on this unit, which includes lectures, practicals, reading and assessment preparation and completion. However, keep in mind, grades are awarded on a demonstration of your understanding and ability, not on time or effort!

Lectures provide the framework with which to focus your study of the subject and they are essential for you to engage with. You should supplement them by reading, especially from the text, but also from current journals, which contain the most up-to-date information. All lecture material is assessable in the quizzes or final examination. The iLearn site contains suggested readings, but please don’t limit yourself to those. Lectures will be available by the start of the week in which they are scheduled.

You should participate in one 2 h practical held each week, in Weeks 2-10 and Week 13, at times stipulated by the timetable. All practicals are live online, and are not recorded. The idea is that the practicals consist of tasks that you have to work through individually, but a tutor will be available online throughout the practical to introduce the activity, and to help you work through it. Each student should complete all practical sessions. Practical contain material to supplement the lectures, or comprise exercises which give you skills to help with your understanding of the unit topics and the workplace. All practical material is assessable in the quizzes or final examination. Practicals provide greater depth to related lecture materials and will assist learning by encouraging your active participation. Important material for the practical classes is included on iLearn.

You should complete the full unit workload, and you may need to spend extra time on different parts of the unit content. Workload will be spread over the session, but may be concentrated around the time assessment tasks are due. It would help if you manage your time effectively throughout the session and work around your other units and commitments.

In this unit we expect quality in your assignments and a level of knowledge and comprehension of unit content in the assessment tasks. Grades for each assessment task and the unit as a whole will be awarded according to the following general criteria (course rubric):

<table>
<thead>
<tr>
<th>Developing</th>
<th>Functional</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>Has not yet reached the desired standard. A Fail grade would be given.</td>
<td>Has reached basic academic standards. A Pass grade would be awarded.</td>
<td>Has completely reached the standards expected. A Credit would be awarded.</td>
<td>Has gone beyond the expected standard. A grade of Distinction or High Distinction would be awarded.</td>
</tr>
<tr>
<td>Developing</td>
<td>Functional</td>
<td>Proficient</td>
<td>Advanced</td>
</tr>
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<td>------------</td>
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</tr>
<tr>
<td>Limited understanding of required concepts and knowledge.</td>
<td>Can accurately reproduce required facts, but has limited depth of understanding of basic concepts.</td>
<td>Exhibits breadth and depth of understanding. Uses terminology accurately in new contexts and transfers ideas to new situations.</td>
<td>Exhibits breadth and depth of understanding of concepts. Can engage in productive critical reflection.</td>
</tr>
<tr>
<td>Data analysis skills are limited.</td>
<td>Data analysis skills are largely descriptive with limited capacity to combine multiple factors.</td>
<td>Can synthesise data and critique the value and importance of scientific arguments.</td>
<td>Data analysis is sophisticated and is capable of placing examples in context of big ideas, problems and solutions.</td>
</tr>
<tr>
<td>Uses immediately available information without discretion.</td>
<td>Can select useful information. Does not always discriminate between types of sources of information.</td>
<td>Independently selects useful information and can discriminate between types of sources of information.</td>
<td>Independently selects useful information and can critically discriminate between types of sources of information.</td>
</tr>
<tr>
<td>Poor written communication skills (e.g. spelling and grammar). Does not demonstrate an understanding of what is expected in assignment writing and presentation.</td>
<td>Communicates ideas adequately in writing. Adheres to most basic requirements for written work and assignment presentation.</td>
<td>Communicates effectively and clearly in writing. Adheres to all expectations of assignment writing and presentation.</td>
<td>Communicates adeptly in writing. Adheres to all expectations of assignment writing.</td>
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</table>

This unit is "Online with attendance for exams". What this means is that most of the unit content (lectures, practicals, quizzes, written assignment) can be undertaken without you being on campus. We do this because many of you have demonstrated a need for unit content to be delivered in this way, to help you schedule your studies around other commitments, and we hope that ENVS2237 delivered in this way is convenient for you. The only part of the unit that is on campus is the final examination. You must attend a final examination on campus during the formal examination period at the end of session 2.

**Unit Schedule**

Weekly schedule of lectures, practicals and assessment tasks

<table>
<thead>
<tr>
<th>Week</th>
<th>Lecture</th>
<th>Practical</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1. Introduction</td>
<td>No practical</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Hazard &amp; risk</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>3. Earthquakes</td>
<td>1. Hazard &amp; risk</td>
<td></td>
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<tr>
<td></td>
<td>4. Volcanic eruptions</td>
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</table>
### Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central ([https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- **Academic Appeals Policy**
- **Academic Integrity Policy**
- **Academic Progression Policy**
- **Assessment Policy**
Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

**Student Support**

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

**Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian
Student Enquiry Service

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes since First Published

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>19/07/2021</td>
<td>Attempted merger of the unit guide from the alternative online offering.</td>
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</tbody>
</table>