FOSE3000
Making Science Work for You and Society: Capstone
Session 2, Fully online/virtual 2021
Science and Engineering Faculty level units

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Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

Notice
Some on-campus classes have moved online for the first two weeks of Session, before returning to campus in Week 3. If you are studying a unit outside of the primary Session 2 timetable, please contact your teaching staff team for further details.

Some classes/teaching activities cannot be moved online and must be taught on campus. To find out if you are enrolled in one of these classes/teaching activities, you can check to see if your unit is on the list of units with mandatory on-campus classes/teaching activities.

Your Unit Convenor will provide more information via an iLearn announcement when your iLearn unit becomes available.
# General Information

<table>
<thead>
<tr>
<th>Unit convenor and teaching staff</th>
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<tbody>
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<td>Matt Owers</td>
<td><a href="mailto:matt.owers@mq.edu.au">matt.owers@mq.edu.au</a></td>
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<tr>
<td>Natalie Spence</td>
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<td>Lee Spitler</td>
<td><a href="mailto:lee.spitler@mq.edu.au">lee.spitler@mq.edu.au</a></td>
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<th>Corequisites</th>
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Unit guide FOSE3000 Making Science Work for You and Society: Capstone

Unit description
This unit has an online offering for S2 which is synchronous, meaning there will be set times to attend online lectures and tutorials.

How do the skills and knowledge you have acquired fit you for the next step beyond your degree? What is the role of scientific thinking in the workplace and in solving society’s problems? A major component of this unit is a cross-disciplinary project, in which you will collaborate with students from other majors in the Bachelor of Science. You will identify and practice employability and workplace skills, connecting your university experiences to career aspirations. By actively reflecting on prior learning and experiences, you will build and articulate a positive self-understanding, exploring opportunities and clarifying goals for the next stage of your career.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://students.mq.edu.au/important-dates

Learning Outcomes
On successful completion of this unit, you will be able to:

- **ULO1**: Select and apply practical and/or theoretical techniques or tools from your discipline to conduct an investigation.
- **ULO2**: Design and plan a professional cross-disciplinary investigation, using scientific thinking and creative strategies to devise and promote innovation.
- **ULO3**: Explain the role and relevance of science in society, using examples from your and other scientific disciplines.
- **ULO4**: Plan your next steps after graduation, through an appraisal of personal achievements and the current and projected work environment.
- **ULO5**: Explain, with an employment and interview focus, how your study and achievements transfer to other contexts, orally and in writing.
- **ULO6**: Work effectively, responsibly and safely, as an individual and as part of a team, applying knowledge of ethical principles and professional conduct.

General Assessment Information

Hurdle Assessments
There are no hurdle assessments in this unit.

Assessment Criteria
Assessment at Macquarie University is standards-based, as outlined in the Assessment Policy. This means that your work will be assessed against clear criteria, and these criteria will be made...
Submission of Assessments

All assignments must be submitted online through Turnitin unless otherwise indicated. Links for the submission of each assignment will be available on iLearn. The due dates for all assessment tasks are not negotiable. If you have commitments that will significantly impact your study during the session then you must plan for this in advance as part of an effective individual study plan and you may need to contact the unit convenor for advice.

Marking of Assessments

Assignments will be marked through Turnitin and feedback will be noted on the assignment. Do not submit your assignments via email or in hard copy. Your grades will be returned using the Grades Report on iLearn.

We aim to return your assignments with feedback within two to three weeks of the date that you submit your assignment, and before your next assignment is due. We appreciate your patience and will advise you through iLearn when your marked assignments and feedback are available for viewing.

Penalties for Late Assessments

The penalty for late submission of assessments in this unit is ten percent (10 %) of the assessment value per day, calculated from the due time and date. This means that if the assignment is worth a total of 30 marks (or 30 % of the unit) you will lose 3 marks for each day late. This is a hefty penalty designed to make you aware of the importance of organising yourself around assessment due dates. The penalty will be applied over weekdays and weekends unless you have been granted an extension prior to the due date.

Extensions for Assessments

To obtain an extension for an assessment task, you will need to follow the formal process as outlined in the Special Consideration Policy, and you must provide appropriate supporting documentation (e.g. medical certificate - see advice for Special Consideration requests). The final decision regarding the granting of an extension and/or a late penalty lies with the unit convenor. Permission for extension must be sought well before the due date unless this is absolutely impossible. Let us know of problems in advance or as soon as possible, not after the event: we are likely to be much more sympathetic and flexible in our requirements if you follow this advice.

Assessment Tasks

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<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
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<tbody>
<tr>
<td>Pitch an idea</td>
<td>10%</td>
<td>No</td>
<td>Week 3</td>
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<tr>
<td>Reflection on your skills, knowledge and capabilities</td>
<td>20%</td>
<td>No</td>
<td>Multiple components due throughout the session</td>
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# Unit guide

FOSE3000 Making Science Work for You and Society: Capstone

## Name | Weighting | Hurdle | Due
--- | --- | --- | ---
**Project presentation** | 20% | No | Week 11

**Project plan** | 50% | No | Week 13

## Pitch an idea

**Assessment Type**: Presentation  
**Indicative Time on Task**: 10 hours  
**Due**: Week 3  
**Weighting**: 10%

Generate a project idea and pitch it as a team via video to a non-expert audience.

On successful completion you will be able to:  
- Explain, with an employment and interview focus, how your study and achievements transfer to other contexts, orally and in writing.
- Work effectively, responsibly and safely, as an individual and as part of a team, applying knowledge of ethical principles and professional conduct.

## Reflection on your skills, knowledge and capabilities

**Assessment Type**: Reflective Writing  
**Indicative Time on Task**: 20 hours  
**Due**: Multiple components due throughout the session  
**Weighting**: 20%

Reflective writing relating studies and experiences to future plans.

On successful completion you will be able to:  
- Plan your next steps after graduation, through an appraisal of personal achievements and the current and projected work environment.
- Explain, with an employment and interview focus, how your study and achievements transfer to other contexts, orally and in writing.
- Work effectively, responsibly and safely, as an individual and as part of a team, applying knowledge of ethical principles and professional conduct.
Project presentation

Assessment Type 1: Presentation
Indicative Time on Task 2: 20 hours
Due: Week 11
Weighting: 20%

Present and pitch a team project via video. Includes formative exercise and peer assessment.

On successful completion you will be able to:

- Select and apply practical and/or theoretical techniques or tools from your discipline to conduct an investigation.
- Design and plan a professional cross-disciplinary investigation, using scientific thinking and creative strategies to devise and promote innovation.
- Work effectively, responsibly and safely, as an individual and as part of a team, applying knowledge of ethical principles and professional conduct.

Project plan

Assessment Type 1: Plan
Indicative Time on Task 2: 27 hours
Due: Week 13
Weighting: 50%

Plan for a cross-disciplinary project. Components of peer and self-assessment.

On successful completion you will be able to:

- Select and apply practical and/or theoretical techniques or tools from your discipline to conduct an investigation.
- Design and plan a professional cross-disciplinary investigation, using scientific thinking and creative strategies to devise and promote innovation.
- Explain the role and relevance of science in society, using examples from your and other scientific disciplines.
- Work effectively, responsibly and safely, as an individual and as part of a team, applying knowledge of ethical principles and professional conduct.
If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Learning Skills Unit for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

UNIT COMMUNICATIONS

Discussion board: In order to discuss issues of relevance to all students, please use the Discussion Board feature of iLearn. The chances are that if you are confused about something in the unit, so are your peers, so it will be useful to share your questions with all. These questions may be regarding the content of the modules (i.e. a concept you don’t understand) or about requirements of the unit.

Email: For matters of a more personal nature, and that do not concern other students (i.e. requests for extensions, etc.), you should contact the Unit Convener, Matt Owers, by email. Contact details are provided at the start of this document.

CLASSES

The class timetable can be found through the Timetable portal. A detailed class schedule with assessment due dates will be made available to all enrolled students through iLearn. Students complete approximately 36 hours of class work (in scheduled workshops or equivalent online) and are expected to undertake 114 hours of personal study, reading and reflection to complete the unit and present the assessment tasks. Students are responsible for managing their time for learning and the tasks for group work. You will need to bring a laptop computer or tablet to class each week. If this is problematic for you, please contact the unit convenor who will help provide a solution. You will also need to have access to a computer to use the university systems (e.g. iLearn, library) and complete the assessment tasks.

ONLINE MATERIALS

This unit is supported by guided online learning via a series of online components. The link for these components can be found in the iLearn site. Each week you will be expected to complete the component (on a particular theme) for that week in your own study time and before the workshop so that you are familiar with the content.

WORKSHOPS

Students enrolled in the on-campus offering are expected to attend weekly 3 hour workshops that will be held on campus (where COVID-19 restrictions allow -- further information will be provided on iLearn). Students enrolled in online offerings will complete equivalent activities online, and will be provided with opportunities to interact with each other and unit staff via online meetings. Where in-person workshops occur, they will be very interactive and hands-on, exploring the theme for each week. Make sure that you have completed the weekly pre-
workshop online materials before attending the workshop, as they are designed to provide you with a framework and are an essential and important component of the unit. The online learning components are by no means exhaustive on each and every topic, and you are expected to supplement them by conducting your own research and reading. The workshops will be structured as small group discussions and tasks - the more you contribute the more you will learn and gain from this unit. The workshops will also provide time and support for working on the main project in teams.

**Unit Schedule**

The unit schedule will be available on iLearn.

**Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

**Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

**Results**

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA
Macquarie University provides a range of support services for students. For details, visit [http://students.mq.edu.au/support/](http://students.mq.edu.au/support/)

**Learning Skills**

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

**Student Enquiry Service**

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

**Equity Support**

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

**IT Help**

For help with University computer systems and technology, visit [http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.

**Changes from Previous Offering**

Now in its second offering, there has been some turnover of staff (Matt Owers takes over convening from Nathan Daczko, Melanie Bishop replacing Matthew Kosnik), and some tweaking of Assessment weightings (Pitch and Idea: 15% -> 10%, Project Presentation: 25% -> 20%, Reflection blog: 10% -> 20%, Project Plan remains at 50%). Timetabled online sessions were also added for the online cohort.