



JPNS1010

I Japanese Studies 1

Session 1, Weekday attendance, North Ryde 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Notice

As part of [Phase 3 of our return to campus plan](#), most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to [timetable viewer](#). To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Unit Convenor

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See iLearn

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit provides introductory Japanese language instruction for students with no previous knowledge of Japanese. Students develop basic speaking, listening, reading & writing skills, including mastery of the hiragana & katakana scripts. By the end of the course, students should be able to describe their surroundings, ask questions, make plans, and effectively participate in a variety of fundamental conversations. Furthermore, the course will also assist students in developing an awareness of sociocultural issues which influence Japanese language use. The class provides opportunities for interactive language learning, and a wide variety of methods for Japanese practice through the use of online resources.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the Japanese language.

ULO2: Identify, describe and evaluate a few aspects of Japanese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use in both Japanese and English.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly Participation	5%	No	Weekly
Weekly Workbook	10%	No	Weekly
Online Quizzes	15%	No	Weekly
Mid-Semester Speaking Test	10%	No	Week 7
Mid-semester Test	20%	No	Week 7
Final Test	30%	No	Week 12
Final Spoken Performance	10%	No	Week 13

Weekly Participation

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 10 hours

Due: **Weekly**

Weighting: **5%**

Weekly activities to check and confirm active engagement with course material.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

Weekly Workbook

Assessment Type ¹: Problem set

Indicative Time on Task ²: 12 hours

Due: **Weekly**

Weighting: **10%**

Students will complete the workbook for each week, check their answers against a model, and then submit the corrected file via iLearn.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Demonstrate an awareness of some language and language use in both Japanese and English.

Online Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 10 hours

Due: **Weekly**

Weighting: **15%**

Students complete weekly online quizzes via iLearn, which test them on the content of the week.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate a few aspects of Japanese-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Japanese and English.

Mid-Semester Speaking Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1 hours

Due: **Week 7**

Weighting: **10%**

Students will be required to participate in a Japanese conversation over a short time period, and

answer any questions that arise during the conversation. This will occur as part of regularly scheduled class time for internal students, and online at scheduled times for other cohorts.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Japanese and English.

Mid-semester Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **Week 7**

Weighting: **20%**

The mid-semester written test will comprehensively test students on their reading, writing, and listening skills, covering the content of Weeks 1-7. The test is open book, and available online for all students during a set time period.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate a few aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Demonstrate an awareness of some language and language use in both Japanese and English.

Final Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 2 hours

Due: **Week 12**

Weighting: **30%**

The final test is conducted online, and will comprehensively evaluate students' Japanese reading, writing, and listening skills, covering the entire content of the course. The test is open book, and available online for all students during a set time period.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate a few aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Demonstrate an awareness of some language and language use in both Japanese and English.

Final Spoken Performance

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 15 hours

Due: **Week 13**

Weighting: **10%**

This task requires students to create, perform, and record a short Japanese dialogue. All students will upload their videos via iLearn.

On successful completion you will be able to:

- Identify, describe and evaluate a few aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate an awareness of some language and language use in both Japanese and English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TEXTBOOK

Unit Book is provided free on iLearn. Please download and have a copy ready by Week 1.

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn? https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

Week 1: Introduction, Basic Sentences, Counting + Hiragana 1/3

Week 2: This/That, Here/There, and Basic Questions + Hiragana 2/3

Week 3: Negation & verbs + Hiragana 3/3 + Katakana 1/3

Week 4: "?" adjectives + Katakana 2/3

Week 5: "?" adjectives, and ??? Particles + Katakana 3/3

Week 6: Family Terms, Time, and ??? Particles

Break

Week 7: Likes, Dislikes, Existence, and Ownership + Midterm Tests

Week 8: Advanced Counting, and Past Tense

Week 9: ?-fronting, Talents, and Reasons

Week 10: Advanced Particles, Frequency + Kanji 1/2

Week 11: Invitations + Kanji 2/2

Week 12: Review + Final Test

Week 13: Video Skit Preparation & Submission

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
26/01/2021	Dates
26/01/2021	Joined, changed assessment date

Date	Description
21/01/2021	Moved break