

INTS1000

Language and Communication: Cultural Contexts

Session 1, Fully online/virtual 2021

Department of Media, Communications, Creative Arts, Language and Literature

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Notice

As part of Phase 3 of our return to campus plan, most units will now run tutorials, seminars and other small group activities on campus, and most will keep an online version available to those students unable to return or those who choose to continue their studies online.

To check the availability of face-to-face activities for your unit, please go to <u>timetable viewer</u>. To check detailed information on unit assessments visit your unit's iLearn space or consult your unit convenor.

General Information

Unit convenor and teaching staff

Convenor

Maryam Khalid

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Contact via Email

Room 351, Level 3, 25B Wally's Walk

Email to make an appointment

Emilio Lomonaco

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit introduces students to the concepts of culture, language, and communication, and explores how they operate in the context of intercultural communication. Exploring the relationship between language, culture, identity, and representation, this unit explores how these concepts play out in a range of real-world settings. Exploring a range of case studies, the unit seeks to develop students' global mobility through analytical and critical engagement with communication in intercultural settings.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: demonstrate factual knowledge about a range of European & Asian languages and cultures and apply it to debates on communication and identity.

ULO2: apply knowledge about different theoretical approaches to culture, language, and representation.

ULO3: analyse and reflect critically on different concepts of culture, language, to demonstrate how culture and language as practices function to allow representation(s).

ULO4: explain and analyse a range of issues related to cultural and cross-cultural questions.

ULO5: apply research skills on a topic provided, with initial guidance through lectures and tutorials.

ULO6: identify and apply conventions of academic research and writing.

ULO7: work and collaborate with others effectively.

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Active participation	15%	No	Ongoing
Quizzes	40%	No	Various
Written analysis	45%	No	Week 13

Active participation

Assessment Type 1: Participatory task Indicative Time on Task 2: 0 hours

Due: **Ongoing** Weighting: **15%**

Students will demonstrate active engagement in class with weekly content. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

 demonstrate factual knowledge about a range of European & Asian languages and cultures and apply it to debates on communication and identity.

- apply knowledge about different theoretical approaches to culture, language, and representation.
- analyse and reflect critically on different concepts of culture, language, to demonstrate how culture and language as practices function to allow representation(s).
- explain and analyse a range of issues related to cultural and cross-cultural questions.
- · work and collaborate with others effectively.

Quizzes

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 9 hours

Due: **Various** Weighting: **40%**

Students will demonstrate their knowledge of material covered in the unit through online quizzes. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- demonstrate factual knowledge about a range of European & Asian languages and cultures and apply it to debates on communication and identity.
- apply knowledge about different theoretical approaches to culture, language, and representation.
- analyse and reflect critically on different concepts of culture, language, to demonstrate how culture and language as practices function to allow representation(s).

Written analysis

Assessment Type 1: Case study/analysis Indicative Time on Task 2: 35 hours

Due: Week 13 Weighting: 45%

Through a written report, students will apply theoretical concepts covered in the course to practical situations. Further information pertaining to the task can be found on the iLearn site for the unit.

On successful completion you will be able to:

- demonstrate factual knowledge about a range of European & Asian languages and cultures and apply it to debates on communication and identity.
- apply knowledge about different theoretical approaches to culture, language, and representation.
- analyse and reflect critically on different concepts of culture, language, to demonstrate how culture and language as practices function to allow representation(s).
- explain and analyse a range of issues related to cultural and cross-cultural questions.
- apply research skills on a topic provided, with initial guidance through lectures and tutorials.
- identify and apply conventions of academic research and writing.
- ¹ If you need help with your assignment, please contact:
 - the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
 - · the Writing Centre for academic skills support.

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Fully online/virtual offering: In this offering, tutorials will be delivered in the form of online discussion forums.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_unit
 s/information_technology/help/
- For student quick guides on the use of iLearn go to: https://students.mq.edu.au/sup
 port/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact <u>globalmba.support@mq.edu.au</u>

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mg.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- · Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
06/02/ 2021	Amended to include information on delivery mode for tutorials in the fully online/ virtual offering.