



# AHIX8211

## The Athenian Empire 510-404 BC

Session 2, Fully online/virtual 2021

*Department of History and Archaeology*

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#### **Disclaimer**

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#### **Session 2 Learning and Teaching Update**

The decision has been made to conduct study online for the remainder of Session 2 for all units WITHOUT mandatory on-campus learning activities. Exams for Session 2 will also be online where possible to do so.

This is due to the extension of the lockdown orders and to provide certainty around arrangements for the remainder of Session 2. We hope to return to campus beyond Session 2 as soon as it is safe and appropriate to do so.

Some classes/teaching activities cannot be moved online and must be taught on campus. You should already know if you are in one of these classes/teaching activities and your unit convenor will provide you with more information via iLearn. If you want to confirm, see the list of [units with mandatory on-campus classes/teaching activities](#).

Visit the [MQ COVID-19 information page](#) for more detail.

## General Information

Unit convenor and teaching staff

Ian Worthington

[ian.worthington@mq.edu.au](mailto:ian.worthington@mq.edu.au)

B170 Arts Precinct

by appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit provides an in-depth study of the Athenian empire in the fifth century BCE. Together we will explore aspects of its development, administration, laws, finances and how power was exercised. We will do this by close examination of literary, epigraphic and archaeological evidence in seminars based on research you will do (and occasionally lead) before each session. All enrolment queries should be directed to Open Universities Australia (OUA): see [www.open.edu.au](http://www.open.edu.au)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC

**ULO2:** Study and interpret published epigraphic and archaeological material relating to Athens and Greece from 510 - 404 BC

**ULO3:** Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC

**ULO4:** Read and evaluate modern academic studies of Athens and the Athenian empire in English

**ULO5:** Present written work to a high standard, with relevant footnoting and accurate bibliography

**ULO6:** Write analytical and argumentative studies relating to important questions in Greek history

## General Assessment Information

1) Submit the written work via turnitin. The link to do so is on the iLearn site. Your essays must NOT exceed the maximum word limits; they should be typed, double-spaced, size 12 font, throughout. On a separate page at the end provide a bibliography listing all works consulted (the bibliography is NOT included in the word limit). The essay topics are given in the iLearn site where there are further details about them.

2) LATE PENALTY: Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline.

3) IMPORTANT NOTE ON FINAL MARKS: Grading decisions for each assessment task will be moderated against the set criteria and standards before task results are released.

4) Do not plagiarise: plagiarism will not be tolerated; see 'MQ Academic Honesty': [http://www.mq.edu.au/policy/docs/academic\\_honesty/policy.html](http://www.mq.edu.au/policy/docs/academic_honesty/policy.html)

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Minor Essay 1</a>	25%	No	23:59 15/08/2021
<a href="#">Minor Essay 2</a>	25%	No	23:59 12/09/2021
<a href="#">Major Essay</a>	50%	No	23:59 07/11/2021

### Minor Essay 1

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **23:59 15/08/2021**

Weighting: **25%**

A 1,000 word essay (including footnotes but excluding bibliography) on a topic to do with the rise of Athenian imperialism.

On successful completion you will be able to:

- Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Study and interpret published epigraphic and archaeological material relating to Athens and Greece from 510 - 404 BC
- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present written work to a high standard, with relevant footnoting and accurate bibliography
- Write analytical and argumentative studies relating to important questions in Greek history

## Minor Essay 2

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 25 hours

Due: **23:59 12/09/2021**

Weighting: **25%**

A 1,000 word essay (including footnotes but excluding bibliography) on a topic to do with Thucydides and the Peloponnesian War.

On successful completion you will be able to:

- Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Study and interpret published epigraphic and archaeological material relating to Athens and Greece from 510 - 404 BC
- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present written work to a high standard, with relevant footnoting and accurate bibliography
- Write analytical and argumentative studies relating to important questions in Greek

history

## Major Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **23:59 07/11/2021**

Weighting: **50%**

A 2,500 word essay (including footnotes but excluding bibliography) on a topic to do with the political exploitation of rhetoric, analysis of speeches, and with connections to today.

On successful completion you will be able to:

- Understand and remember primary source material (literary, epigraphic and archaeological) relating to Athens and Greece from 510 - 404 BC
- Study and interpret published epigraphic and archaeological material relating to Athens and Greece from 510 - 404 BC
- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present written work to a high standard, with relevant footnoting and accurate bibliography
- Write analytical and argumentative studies relating to important questions in Greek history

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

**Schedule:** All weekly lectures will be recorded.

**Method:** AHIS 8213 is delivered in blended mode as a Macquarie University unit of study.

**Webpage:** Online units can be accessed at: <http://ilearn.mq.edu.au/>

**Technology used and skills required:** PC and Internet access are required. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement.

Please contact IT staff for any further, more specific, requirements, to do with technology.

### **Required and recommended resources**

eReserve readings (see 'Unit Readings' in iLearn Syllabus for information)

### **Office Hours**

Please see iLearn Syllabus for details

## **Unit Schedule**

Please see iLearn Syllabus as the running order may change.

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## **Results**

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

This is a wholly redesigned unit from previous offering, with a new running order to the lectures, new assignments, new submission dates, and new teacher.